

NATIONAL BOARD OF ACCREDITATION

Data Capturing Points of the Program Applied for NBA Accreditation– Tier I/II UG (Engineering) Institute Programs

Program Name : Applied Electronics & Instrumentation Engineering	Discipline : Engineering & Technology
Level : Under Graduate	Tier : 1
Application No : 10755	Date of Submission : 25-06-2025

PART A- Profile of the Institute

A1.Name of the Institute: HERITAGE INSTITUTE OF TECHNOLOGY	
Year of Establishment : 2001	Location of the Institute: NEAR RUBY HOSPITAL ON EMBYEPASS
A2. Institute Address: CHOWBAGA ROAD,ANANDAPUR P.O.-EAST KOLKATA TOWNSHIP	
City:Kolkata	State:West Bengal
Pin Code:700107	Website:WWW.HERITAGEIT.EDU
Email:ADMIN@HERITAGEIT.EDU	Phone No(with STD Code):033-66270614
A3. Name and Address of the Affiliating University (if any):	
Name of the University : Maulana Abul Kalam Azad University of Technology,	City: Nadia
State : West Bengal	Pin Code: 741249
A4. Type of the Institution: Deemed University	
A5. Ownership Status: Self financing	

A6. Details of all Programs being Offered by the Institution:

- No. of UG programs: 13
- No. of PG programs: 7

Table No. A6.1: List of all programs offered by the Institute.

Sr.No.	Discipline	Level of program	Name of the program	Year of Start	Year of Closed	Name of The Department
1	Computer Application	PG	Master in Computer Applications	2003	--	Computer Application
2	Engineering & Technology	PG	Applied Electronics & Instrumentation Engineering	2006	--	Applied Electronics and Instrumentation Engineering
3	Engineering & Technology	UG	Applied Electronics & Instrumentation Engineering	2001	--	Applied Electronics and Instrumentation Engineering
4	Engineering & Technology	UG	Biotechnology	2002	--	Biotechnology
5	Engineering & Technology	PG	Biotechnology	2007	--	Biotechnology
6	Engineering & Technology	UG	Chemical Engineering	2002	--	Chemical Engineering
7	Engineering & Technology	UG	Civil Engineering	2011	--	Civil Engineering

8	Engineering & Technology	UG	Computer Science and Business System	2020	--	Computer Science and Business System
9	Engineering & Technology	UG	Computer Science and Engineering	2001	--	Computer Science and Engineering
10	Engineering & Technology	PG	Computer Science and Engineering	2006	--	Computer Science and Engineering
11	Engineering & Technology	UG	Computer Science and Engineering (Artificial Intelligence & Machine Learning)	2021	--	Computer Science and Engineering (Artificial Intelligence and Machine Learning)
12	Engineering & Technology	UG	Computer Science and Engineering (Data Science)	2021	--	Computer Science and Engineering (Data Science)
13	Engineering & Technology	UG	Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology)	2022	--	Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology)
14	Engineering & Technology	UG	Electrical Engineering	2012	--	Electrical Engineering
15	Engineering & Technology	UG	Electronics & Communication Engineering	2001	--	Electronics and Communication Engineering
16	Engineering & Technology	PG	Electronics & Communication Engineering	2009	--	Electronics and Communication Engineering
17	Engineering & Technology	UG	Information Technology	2001	--	Information Technology
18	Engineering & Technology	UG	Mechanical Engineering	2011	--	Mechanical Engineering
19	Engineering & Technology	PG	Renewable Energy	2016	--	Chemical Engineering
20	Engineering & Technology	PG	VLSI	2011	--	Electronics and Communication Engineering

A7. Programs to be considered for Accreditation vide this Application:

Table No. A7.1: List of programs to be considered for accreditation.

Name of the Department	Having Allied Departments	Name of the Program	Program Level
Electronics and Communication Engineering	Yes	Electronics & Communication Engineering	UG
Applied Electronics and Instrumentation Engineering	Yes	Applied Electronics & Instrumentation Engineering	UG
Biotechnology	No	Biotechnology	UG
Chemical Engineering	No	Chemical Engineering	UG

Table No. A7.2: Allied Department(s) to the Department of the program considered for accreditation as above.
Cluster ID. Name of the Department (in table no. A7.1) Name of allied Departments/Cluster (for table no. A7.1)

Allied Department/Cluster Name	Program Name	Program Level
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Electronics and Communication Engineering	Electronics & Communication Engineering	UG
Electronics and Communication Engineering	Electronics & Communication Engineering	PG
Electronics and Communication Engineering	VLSI	PG

PART-B: Program information

B1. Provide the Required Information for the Program Applied For:

Table No. B1: Program details.

A. List of the Programs Offered by the Department:

SR.NO.	PROGRAM NAME	PROGRAM APPLIED LEVEL	YEAR OF START / YEAR OF CLOSED	SANCTIONED INTAKE	INCREASE/ DECREASE INTAKE (if any)	YEAR OF INCREASE/ DECREASE	CURRENT INTAKE	YEAR OF AICTE APPROVAL	AICTE/COMPETENT AUTHORITY ARROVAL DETAILS	ACCREDITATION STATUS	FROM	TO	NO. OF TIMES PROGRAM ACCRI
1	Applied Electronics & Instrumentation Engineering	UG	2001 / --	60	No	NA	60	2001	Eastern/1-44641721976/2025/EOA	Granted accreditation for 3 years for the period (specify period)	2022	2025	5

List of the Allied Departments/Cluster and Programs:

SR.NO.	ALLIED DEPARTMENT NAME	PROGRAM NAME	PROGRAM APPLIED LEVEL	YEAR OF START / YEAR OF CLOSED	SANCTIONED INTAKE	INCREASE/ DECREASE INTAKE (if any)	YEAR OF INCREASE/ DECREASE	CURRENT INTAKE	YEAR OF AICTE APPROVAL	AICTE/COMPETENT AUTHORITY ARROVAL DETAILS	ACCREDITATION STATUS	FROM
1	Electronics and Communication Engineering	Electronics & Communication Engineering	UG	2001 / --	60	Yes	2011	180	2011	Eastern/1-44641721976/2025/EOA	Granted accreditation for 3 years for the period (specify period)	2022
2	Electronics and Communication Engineering	Electronics & Communication Engineering	PG	2009 / --	18	No	NA	18	2009	Eastern/1-44641721976/2025/EOA	Granted accreditation for 3 years for the period (specify period)	2017

SR.NO.	ALLIED DEPARTMENT NAME	PROGRAM NAME	PROGRAM APPLIED LEVEL	YEAR OF START / YEAR OF CLOSED	SANCTIONED INTAKE	INCREASE/ DECREASE INTAKE (if any)	YEAR OF INCREASE/ DECREASE	CURRENT INTAKE	YEAR OF AICTE APPROVAL	AICTE/COMPETENT AUTHORITY APPROVAL DETAILS	ACCREDITATION STATUS	FROM
3	Electronics and Communication Engineering	VLSI	PG	2011 / --	18	No	NA	18	2011	Eastern/1-44641721976/2025/EOA	Eligible but not applied	--

B2. Detail of Head of the Department for the program under consideration:

A. Name of the HoD :	Prof. (Dr.) Madhurima Chattopadhyay
B. Nature of appointment:	Regular
C. Qualification:	Ph.D

B3. Program Details

Table No.B3.1: Admission details for the program excluding those admitted through multiple entry and exit points.

Item (Information to be provided cumulatively for all the shifts with explicit headings, wherever applicable)	2024-25 (CAY)	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)	2020-21 (CAYm4)	2019-20 (CAYm5)	2018-19 (CAYm6)
N=Sanctioned intake of the program (as per AICTE /Competent authority)	60	60	60	60	60	60	60
N1=Total no. of students admitted in the 1st year minus the no. of students, who migrated to other programs/ institutions plus no. of students, who migrated to this program	57	51	46	42	52	42	49
N2=Number of students admitted in 2nd year in the same batch via lateral entry including leftover seats	0	7	7	3	3	8	9
N3=Separate division if any	0	0	0	0	0	0	0
N4=Total no. of students admitted in the 1st year via all supernumerary quotas	3	3	3	1	2	3	2
Total number of students admitted in the program (N1 + N2 + N3 + N4) - excluding those admitted through multiple entry and exit points.	60	61	56	46	57	53	60

CAY= Current Academic Year. CAYm1= Current Academic Year Minus 1 CAYm2= Current Academic Year Minus 2. LYG= Last Year Graduate. LYGm1= Last Year Graduate Minus 1. LYGm2= Last Year Graduate Minus 2.

B4. Enrolment Ratio in the First Year

Table No. B4.1: Student enrolment ratio in the 1st year.

Year of entry	N (From Table 4.1)	N1 (From Table 4.1)	N4 (From Table 4.1)	Enrollment Ratio [(N1/N)*100]
2024-25 (CAY)	60	57	3	100.00
2023-24 (CAYm1)	60	51	3	90.00
2022-23 (CAYm2)	60	46	3	81.67

$$\text{Average } [(ER1 + ER2 + ER3) / 3] = 90.56 \approx 20.00$$

B5. Success Rate of the Students in the Stipulated Period of the Program

Table No.B5.1: The success rate in the stipulated period of a program.

Item	(2020-21) LYG	(2019-20) LYGm1	(2018-19) LYGm2
A*= (No. of students admitted in the 1st year of that batch and those actually admitted in the 2nd year via lateral entry, plus the number of students admitted through multiple entry (if any) and separate division if applicable, minus the number of students who exited through multiple entry (if any).	63.00	68.00	69.00
B=No. of students who graduated from the program in the stipulated course duration	57.00	52.00	60.00
Success Rate (SR)= (B/A) * 100	90.48	76.47	86.96

$$\text{Average SR of three batches } ((SR_1 + SR_2 + SR_3)/3): 84.64$$

B6. Academic Performance of the First-Year Students of the Program

Table No.B6.1: Academic Performance of the First-Year Students of the Program.

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
Mean of CGPA or mean percentage of all successful students(X)	7.43	6.72	7.50
Y=Total no. of successful students	54.00	49.00	43.00
Z=Total no. of students appeared in the examination	54.00	49.00	43.00
API [X*(Y/Z)]	7.43	6.72	7.50

$$\text{Average API} [(AP1+AP2+AP3)/3] : 7.22$$

B7: Academic Performance of the Second Year Students of the Program

Table No.B7.1: Academic Performance of the Second Year Students of the Program.

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
X=(Mean of 2nd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 2nd year/10)	7.23	6.48	8.31
Y=Total no. of successful students	56.00	46.00	57.00
Z=Total no. of students appeared in the examination	56.00	46.00	57.00
API [X * (Y/Z)]	7.23	6.48	8.31

$$\text{Average API} [(AP1 + AP2 + AP3)/3] : 7.34$$

B8. Academic Performance of the Third Year Students of the Program

Table No.B8.1: Academic Performance of the Third Year Students of the Program

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
X=(Mean of 3rd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 3rd year/10)	8.46	7.99	8.10
Y=Total no. of successful students	46.00	57.00	52.00
Z=Total no. of students appeared in the examination	46.00	57.00	53.00
API [X*(Y/Z)]:	8.46	7.99	7.95

Average API [(AP1 + AP2 + AP3)/3] : 8.13

B9. Placement, Higher Studies, and Entrepreneurship

Table No.B9.1: Placement, higher studies, and entrepreneurship details.

Item	LYG (2020-21)	LYGm1(2019-20)	LYGm2(2018-19)
FS*=Total no. of final year students	63.00	68.00	69.00
X=No. of students placed	47.00	42.00	51.00
Y=No. of students admitted to higher studies	4.00	8.00	5.00
Z= No. of students taking up entrepreneurship	2.00	0.00	0.00
Placement Index(P) = (((X + Y + Z)/FS) * 100):	84.13	73.53	81.16

Average Placement Index = (P_1 + P_2 + P_3)/3: 79.61 Placement Index Points:

PART C: Faculty Details in Department and Allied Departments

(Data to be filled in for the Department and Allied Departments)

C1. Faculty details of Department and Allied Departments

Table No.C1: Faculty details in the Department for the past 3 years including CAY

Sr.No	Name of the Faculty	PAN No.	Highest degree	University	Area of Specialization	Date of Joining in this Institution	Experience in years in current institute	Designation at Time Joining in this Institution	Present Designation	The date on which Designated as Professor/ Associate Professor if any	Nature of Association (Regular/ Contract/ Ad hoc)	Currently Associated (Y/N)	In case of NO, Date of Leaving	IS HOD?
1	Prof. (Dr.) Madhurima Chattopadhyay	XXXXXXXX27B	Ph.D	Indian Institute of Science, Bengaluru	Micro sensors, medical instrumentation, Sensorless drive of BLDC motors	01/06/2011	14	Professor	Professor	01/06/2011	Regular	Yes		Yes

2	Prof. (Dr.) Santanu Ghorai	XXXXXXXX83H	Ph.D	Indian Institute of Technology, Kharagpur	Signal Processing, Machine learning, Image Processing	19/07/2011	13.10	Associate Professor	Professor	01/07/2017	Regular	Yes		No
3	Prof. (Dr.) Surajit Bagchi	XXXXXXXX66F	Ph.D	Indian Institute of Technology (Indian School of Mines), Dhanbad	Biomedical Instrumentation	10/07/2003	21.10	Lecturer	Associate Professor	01/09/2005	Regular	Yes		No
4	Prof. (Dr.) Arabinda Kumar Pal	XXXXXXXX43L	Ph.D	Jadavpur University	Process Control, Soft Computing	09/08/2004	20.9	Lecturer	Associate Professor	01/03/2006	Regular	Yes		No
5	Dr. Soumik Das	XXXXXXXX97D	Ph.D	Jadavpur University	Analog Signal Processing	25/08/2005	19.9	Lecturer	Assistant Professor		Regular	Yes		No
6	Dr. Pradip Saha	XXXXXXXX96H	Ph.D	Jadavpur University	Signal Processing, Machine learning	27/08/2005	19.9	Lecturer	Assistant Professor		Regular	Yes		No
7	Indrajit Naskar	XXXXXXXX08L	M.Tech	Maulana Abul Kalam Azad University of Technology (formerly West Bengal University of Technology)	Soft Computing	11/02/2006	19.3	Lecturer	Assistant Professor		Regular	Yes		No
8	Reshma Sengupta	XXXXXXXX91F	M.Tech	University of Calcutta	Instrumentation & Control	01/08/2007	17.10	Lecturer	Assistant Professor		Regular	Yes		No

9	Arindam Sarkar	XXXXXXXX48R	M.Tech	Maulana Abul Kalam Azad University of Technology (formerly West Bengal University of Technology)	Applied Electronics and Instrumentation	18/02/2008	17.3	Lecturer	Assistant Professor		Regular	Yes		No
10	Dr. Samiul Alam	XXXXXXXX60B	Ph.D	University of Calcutta	Biomedical Signal Processing	21/02/2008	17.3	Lecturer	Assistant Professor		Regular	Yes		No
11	Damayanti Ghosh	XXXXXXXX90R	M.Tech	University of Calcutta	Instrumentation & Control	11/01/2010	15.4	Lecturer	Assistant Professor		Regular	Yes		No
12	Dr. Samik Chakraborty	XXXXXXXX29P	Ph.D	University of Calcutta	Biomedical Signal Processing	19/02/2010	15.3	Lecturer	Assistant Professor		Regular	Yes		No
13	Dr. Anil Kumar Bag	XXXXXXXX56L	Ph.D	Jadavpur University	Process Control & Instrumentation	17/04/2015	10.2	Assistant Professor	Assistant Professor		Regular	Yes		No
14	Dr. Debjyoti Chowdhury	XXXXXXXX64N	Ph.D	Maulana Abul Kalam Azad University of Technology (formerly West Bengal University of Technology)	Micro sensor & Embedded System	13/01/2016	9.4	Assistant Professor	Assistant Professor		Regular	Yes		No

Table No.C2: Faculty details of Allied Departments for the past 3 years including CAY.

Sr.No	Name of the Faculty	PAN No.	APAAR faculty ID*(if any)	Highest degree	University	Area of Specialization	Date of Joining in this Institution	Experience in years in current institute	Designation at Time Joining in this Institution	Present Designation	The date on which Designated as Professor/ Associate Professor if any	Nature of Association (Regular/ Contract/ Ad hoc)	Currently Associated (Y/N)	In case of NO, Date of Leaving	IS HOD?
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1	Prof.(Dr.) Prabir Banerjee	XXXXXXXX03F	NA	Ph.D	Jadavpur University	Ad hoc wireless networks, MIMO & 6G networks,	07/07/2008	16.10	Assistant Professor	Professor	05/08/2014	Regular	Yes		Yes
2	Prof. (Dr.) Anindya Sen	XXXXXXXX01F	NA	Ph.D	University of Minnesota	Image processing, Machine Learning, Embedded System, Microcontroller, Adhoc Network security	01/07/2014	10.11	Associate Professor	Professor	01/07/2017	Regular	Yes		No
3	Prof. Krishanu Datta	XXXXXXXX49Q	NA	M.Tech	Indian Institute of Technology, Kharagpur	Embedded memory design, Advance process Technology	01/09/2011	13.9	Associate Professor	Associate Professor		Regular	Yes		No
4	Prof. (Dr.) Shounak Dasgupta	XXXXXXXX03A	NA	Ph.D	Jadavpur University	Communication n system , Artificial intelligence	01/07/2014	10.11	Assistant Professor	Associate Professor	01/07/2017	Regular	Yes		No
5	Prof. (Dr.) Atanu Kundu	XXXXXXXX71D	NA	Ph.D	Jadavpur University	Electronic Devices and Circuits	01/08/2007	17.10	Assistant Professor	Associate Professor	01/06/2021	Regular	Yes		No
6	Prof. (Dr.) Mousiki Kar	XXXXXXXX47A	NA	Ph.D	Jadavpur University	Control System and electronic circuits	22/07/2008	16.10	Assistant Professor	Associate Professor	01/06/2021	Regular	Yes		No
7	Prof. (Dr.) Asima Adak	XXXXXXXX96M	NA	Ph.D	Jadavpur University	Communication systems and digital logics	01/08/2007	17.10	Assistant Professor	Assistant Professor		Regular	Yes		No
8	Prof. (Dr.) Chandrima Roy	XXXXXXXX87Q	NA	Ph.D	Jadavpur University	Cognitive neuro science	13/01/2012	13.4	Assistant Professor	Assistant Professor		Regular	Yes		No
9	Prof. (Dr.) Dulal Mandal	XXXXXXXX05A	NA	Ph.D	Jadavpur University	Signal and image processing	11/07/2003	21.10	Assistant Professor	Assistant Professor		Regular	Yes		No
10	Prof.(Dr.) Kasturi Mukherjee	XXXXXXXX59H	NA	Ph.D	University of Calcutta	Electronic devices and VLSI systems	15/07/2013	11.10	Assistant Professor	Assistant Professor		Regular	Yes		No
11	Prof.(Dr.) Prativa Agarwalla	XXXXXXXX10N	NA	Ph.D	University of Calcutta	Computational Intelligence	13/07/2012	12.10	Assistant Professor	Assistant Professor		Regular	Yes		No

12	Prof.(Dr.) Sabyasachi Chatterjee	XXXXXXXX17E	NA	Ph.D	Jadavpur University	Wireless communication and Digital system and Control system	01/01/2013	12.5	Assistant Professor	Assistant Professor		Regular	Yes		No
13	Prof. (Dr.) Sayantani Datta	XXXXXXXX99K	NA	Ph.D	University of Calcutta	Communication systems and RF circuits	01/09/2004	20.9	Assistant Professor	Assistant Professor		Regular	Yes		No
14	Prof. (Dr.) Shib Sankar Bhowmick	XXXXXXXX27R	NA	Ph.D	Jadavpur University	Machine Learning & Data analysis	25/10/2010	14.7	Assistant Professor	Assistant Professor		Regular	Yes		No
15	Prof. (Dr.) Soumyo Chatterjee	XXXXXXXX20N	NA	Ph.D	Jadavpur University	RF & microwave device modelling, Evolutionary algorithm	03/08/2007	17.10	Assistant Professor	Assistant Professor		Regular	Yes		No
16	Prof. (Dr.) Srabanti Pandit	XXXXXXXX55A	NA	Ph.D	Jadavpur University	Nan scale CMOS Device, VLSI Design, Digital System	18/02/2013	12.3	Assistant Professor	Assistant Professor		Regular	Yes		No
17	Prof. (Dr.) Sripama Bhattacharya	XXXXXXXX75F	NA	Ph.D	Jadavpur University	Digital System, Antenna design, Communication system	04/07/2002	22.11	Assistant Professor	Assistant Professor		Regular	Yes		No
18	Prof. (Dr.) Susovan Mandal	XXXXXXXX52C	NA	Ph.D	Jadavpur University	Analog Circuits, Microwave Engineering, Optics & photonics	01/09/2010	14.9	Assistant Professor	Assistant Professor		Regular	Yes		No
19	Prof. (Dr.) Tania Das	XXXXXXXX52C	NA	Ph.D	University of Calcutta	Photonics, Optical metrology, EM biosensor, Microwave systems	01/08/2013	11.10	Assistant Professor	Assistant Professor		Regular	Yes		No
20	Prof. (Dr.) Tapas Chakraborty	XXXXXXXX39G	NA	Ph.D	Jadavpur University	Microelectronics & Solar cell devices	10/01/2012	13.4	Assistant Professor	Assistant Professor		Regular	Yes		No
21	Prof. Amrita Banerjee	XXXXXXXX51H	NA	M.Tech	University of Calcutta	Nanoscale memory devices, VLSI systems	15/07/2013	11.10	Assistant Professor	Assistant Professor		Regular	Yes		No

22	Prof. Ananya Chattopadhyay	XXXXXXXX46P	NA	M.Tech	National Institute of Technology, Durgapur	Wireless Communication , Digital Systems	10/07/2017	7.10	Assistant Professor	Assistant Professor		Regular	Yes		No
23	Prof. Arindam Ray	XXXXXXXX96C	NA	M.Tech	University of Calcutta	Analog and Digital Circuits	16/02/2004	21.1	Assistant Professor	Assistant Professor		Regular	No	09/04/2025	No
24	Prof. Debamita Roy	XXXXXXXX19A	NA	M.Tech	University of Calcutta	Solar Cell, VLSI Circuits	25/07/2016	8.10	Assistant Professor	Assistant Professor		Regular	Yes		No
25	Prof. Debanjali Sadhu	XXXXXXXX51K	NA	M.Tech	National Institute of Technology, Durgapur	Leaky Wave antenna, Signal processing, Wireless	01/08/2012	12.10	Assistant Professor	Assistant Professor		Regular	Yes		No
26	Prof. Md. Shahnawaz	XXXXXXXX48M	NA	M.E.	Jadavpur University	Devices & Circuits	09/08/2010	14.9	Assistant Professor	Assistant Professor		Regular	Yes		No
27	Prof. Pratima Shaw	XXXXXXXX26L	NA	M.Tech	National Institute of Technology, Durgapur	RF, Microwave Devices and Circuits	24/07/2017	7.10	Assistant Professor	Assistant Professor		Regular	Yes		No
28	Prof. Rajib Ranjan Pal	XXXXXXXX28J	NA	M.Tech	University of Calcutta	Communication Systems and Electronic Devices & Circuits	12/01/2011	14.4	Assistant Professor	Assistant Professor		Regular	Yes		No
29	Prof. Subhrajit Chakraborty	XXXXXXXX58E	NA	M.Tech	Jadavpur University	Devices & Circuits	02/09/2008	16.9	Assistant Professor	Assistant Professor		Regular	Yes		No
30	Prof. Orijit Biswas	XXXXXXXX48G	NA	M.Tech	Maulana Abul Kalam Azad University of Technology (formerly West Bengal University of Technology)	VLSI Devices	07/09/2012	12.8	Assistant Professor	Assistant Professor		Regular	Yes		No

31	Prof. Rudranath Mitra	XXXXXXXX69N	NA	M.Tech	Maulana Abul Kalam Azad University of Technology (formerly West Bengal University of Technology)	Networks	31/01/2007	16.4	Assistant Professor	Assistant Professor		Regular	No	10/06/2023	No
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C2. Student-Faculty Ratio (SFR)

No. of UG(Engineering) programs in Department including allied departments/ clusters (UGn):

UG1=1st UG program

UGn=nth UG program

B= No. of Students in UG 2nd year (ST)

C= No. of Students in UG 3rd year (ST)

D= No. of Students in UG 4th year (ST)

No. of PG (Engineering) programs in Department including allied departments/ clusters (PGm):

PG1=1st PG program.

PGm=mth PG program

A= No. of Students in PG 1st year

B= No. of Students in PG 2nd year

Student Faculty Ratio (**SFR**) = S/F

S= No. of students of all programs in the Department including all students of allied departments/clusters.

No. of students (ST)=Sanctioned Intake (SA)+ Actual admitted students via lateral entry including leftover seats (L) if any (limited to 10 % of SA)

Students who admitted under supernumerary quotas (SNQ, EWS, etc) will not be considered in calculating SFR value. Those students are exempted.

F=Total no. of regular or contractual faculty members (Full Time) in the Department, including allied departments/clusters (excluding first year faculty (The faculty members who have a 100% teaching load in the first-year courses)).

No. of UG Programs in the Department1 No. of PG Programs in the Department3

Table No.C2.1: Student-faculty ratio.

Description	CAY(2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)
UG1.B	66	66	63
UG1.C	66	63	63
UG1.D	63	63	66
UG1: Applied Electronics & Instrumentation Engineering	195	192	192
UG2.B	198	198	198
UG2.C	198	198	198
UG2.D	198	198	198
UG2: Electronics & Communication Engineering	594	594	594

Description	CAY(2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)
PG1.A	18	18	18
PG1.B	18	18	18
PG1: Applied Electronics & Instrumentation Engineering	36	36	36
PG2.A	18	18	18
PG2.B	18	18	18
PG2: Electronics & Communication Engineering	36	36	36
PG3.A	18	18	18
PG3.B	18	18	18
PG3: VLSI	36	36	36
DS=Total no. of students in all UG and PG programs in the Department	231	228	228
AS=Total no. of students of all UG and PG programs in allied departments	666	666	666
S=Total no. of students in the Department (DS) and allied departments (AS)	S1= 897	S2= 894	S3= 894
DF=Total no. of faculty members in the Department	14	14	14
AF= Total no. of faculty members in the allied Departments	29	30	31
F=Total no. of faculty members in the Department (DF) and allied Departments (AF)	F1= 43	F2= 44	F3= 45
FF=The faculty members in F who have a 100% teaching load in the first-year courses	0	0	0
Student Faculty Ratio (SFR)=S/(F-FF)	SFR1= 20.86	SFR2= 20.32	SFR3= 19.87
Average SFR for 3 years	SFR= 20.35		

C3. Faculty Qualification

- Faculty qualification index (FQI) = $2.5 * [(10X + 4Y)/RF]$ where
- X=No. of faculty members with Ph.D. degree or equivalent as per AICTE/UGC norms.
- Y=No. of faculty members with M. Tech. or ME degree or equivalent as per AICTE/ UGC norms.
- RF=No. of required faculty in the Department including allied Departments to adhere to the 20:1 Student-Faculty ratio, with calculations based on both student numbers and faculty requirements as per section C2 of this documents: (RF=S/20).

Table No.C3.1: Faculty qualification.

Year	X	Y	RF	FQ = $2.5 \times [(10X + 4Y) / RF]$
2024-25(CAY)	29	14	41.00	21.10
2023-24(CAYm1)	26	18	41.00	20.24
2022-23(CAYm2)	24	21	41.00	19.76

C4. Faculty Cadre Proportion

- Faculty Cadre Proportion is 1(RF1): 2(RF2): 6(RF3)
- RF1= No. of Professors required = $1/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per C2 of this documents:}$
- RF2= No. of Associate Professors required = $2/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per section C2 of this documents:}$

- RF3= No. of Assistant Professors required = 6/9 * No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per section C2 of this documents:.
- Faculty cadre and qualification and experience should be as per AICTE/UGC norms.

Table No.C4.1: Faculty cadre proportion details.

Year	Professors		Associate Professors		Assistant Professors	
	Required RF1	Available AF1	Required RF2	Available AF1	Required RF3	Available AF3
2024-25	4.00	4.00	9.00	5.00	27.00	34.00
2023-24	4.00	4.00	9.00	5.00	27.00	35.00
2022-23	4.00	4.00	9.00	5.00	27.00	36.00
Average	RF1=4.00	AF1=4.00	RF2=9.00	AF2=5.00	RF2=27.00	AF2=35.00

C5. Visiting/Adjunct Faculty/Professor of Practice

Table No. C5.1: List of visiting/adjunct faculty/professor of practice and their teaching and practical loads.

(CAYm1)

S.No	Name of the Person	Designation	Organization	Name of the Course	No. of hours handled
1	Tushar Kanti Dutta	Instrumentation & Control Engineer	Abu Dhabi National Oil Company (ADNOC) Offshore, Abu Dhabi	Process Control (Theory & Lab)	60.00

(CAYm2)

(CAYm3)

C6. Academic Research

Table No. C6.1: Faculty publication details.

S.No.	Item	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)
1	No. of peer reviewed journal papers published	7	8	5
2	No. of peer reviewed conference papers published	4	7	4
3	No. of books/book chapters published	0	6	1

C7. Sponsored Research Project

Table No. C7.1: List of sponsored research projects received from external agencies.

(CAYm1)

(CAYm2)

(CAYm3)

Total Amount (Lacs) Received for the Past 3 Years: NIL**Note*:**

- Only sponsored research projects will be considered. Infrastructure-based projects will not be considered here.

C8. Consultancy Work

Table No. C8.1: List of consultancy projects received from external agencies.

(CAYm1)

(CAYm2)

(CAYm3)

Total amount (Lacs) received for the past 3 years:**Note*:**

- Only consultancy projects will be considered. Infrastructure-based projects will not be considered here.

C9. Institution Seed Money or Internal Research Grant to its Faculty for Research Work

Table No. C9.1: List of faculty members received seed money or internal research grant from the Institution.

(CAYm1)

(CAYm2)

(CAYm3)

Total amount (Lacs) received for the past 3 years :**PART D: Laboratory Infrastructure in the Department****(Data to be filled in for the Department)****D1. Adequate and Well-Equipped Laboratories, and Technical Manpower**

Table No.D1.1: List of laboratories and technical manpower.

Sr. No	Name of the Laboratory	Number of students per set up(Batch Size)	Name of the Important Equipment	Weekly utilization status(all the courses for which the lab is utilized)	Technical Manpower Support		
					Name of the Technical staff	Designation	Qualification
1	POWER ELECTRONICS AND DRIVES LABORATORY	4	<ul style="list-style-type: none"> • DIAC & TRIAC Trainer Kit • SCR Trainer Kit • UJT Triggering Circuit Trainer Kit • Computer Aided Circuit Trainer Kit • Thyristor 	4 Hrs	Mr. Sumit Kumar Bal	Sr. Technical Assista	Diploma in Instrumer

2	INDUSTRIAL INSTRUMENTATION LABORATORY	4	<ul style="list-style-type: none"> Halogen Moisture Analyzer Dead Weight Tester Test Setup for Calibration of Pressure 	4 Hrs	Ms. Harapriya Pandey	Sr. Technical Assista	A.M.I.E.
3	INTERNET OF THINGS LABORATORY	1	<ul style="list-style-type: none"> 34 Nos. PC Canon LBP 2900B Printer ArduinoUno board ESP 8266 ESP 32 LDR SENSOR PIR 11 LM 35 	4 Hrs	Mr. Bibhas Maikap	Technical Assistant	Diploma in Instrume
4	MICROPROCESSORS AND MICROCONTROLLERS	4	<ul style="list-style-type: none"> PC (12 nos.) with communication software (TALK) 8085 Microprocessor Trainer kit 8255 Study Card (Interface Module) A to D 	20 Hrs (Odd Se	Mr. Koushik Mazumc	Sr. Technical Assista	Diploma in Instrume
5	PROCESS CONTROL LABORATORY	4	<ul style="list-style-type: none"> Pressure Control Loop consisting of : Pressure Controller (Honeywell, DC1040) Control Valve with Positioner (Measurement 	6 Hrs	Ms. Harapriya Pandey	Sr. Technical Assista	A.M.I.E.
6	ELECTRICAL AND ELECTRONIC MEASUREMENTS LABORATORY	4	<ul style="list-style-type: none"> A to D Converter Trainer D to A Converter Trainer Kit Study of Static Characteristics of a Measuring Instrument Setup 	4 Hrs	Mr. Sujoy Kumar Da	Sr. Technical Assista	MCA
7	SENSORS AND TRANSDUCERS LABORATORY	4	<ul style="list-style-type: none"> Kelvin Double Bridge Set up De-Sauty's Bridge Trainer Kit Anderson's Bridge Trainer Kit Wheatstone Bridge Trainer Kit 	4 Hrs	Mr. Sujoy Kumar Da	Sr. Technical Assista	MCA
8	CIRCUITS AND NETWORKS LABORATORY	1	<ul style="list-style-type: none"> 34 PCs 20MHz Dual Trace Oscilloscope 1MHz Function Generator Power Supply (140V, 100mA) 	4 Hrs	Mr. Sumit Kumar Bal	Sr. Technical Assista	Diploma in Instrume
9	CONTROL SYSTEM LABORATORY	1	<ul style="list-style-type: none"> 34 PCs 20MHz Dual Trace Oscilloscope 1MHz Function Generator Power Supply (140V, 100mA) 	4 Hrs	Mr. Sujoy Kumar Da	Sr. Technical Assista	MCA
10	ANALOG ELECTRONICS LABORATORY	4	<ul style="list-style-type: none"> Function Generator, 1MHz, 2MHz, 3MHz. CRO, 20 MHz, 30MHz Dual Channel Triac Output Power Supply (5V, 100V) 	6 Hrs	Ms. Suparna Banerje	Technical Assistant	Diploma in E.C.E.
11	DIGITAL ELECTRONICS LABORATORY	4	<ul style="list-style-type: none"> IC 7400, Quad 2- input NAND gate IC 7402, Quad 2- input NOR gate IC 7404, Hex Inverter IC 7408, Hex Inverter/Buffer/Driver 	4 Hrs	Ms. Harapriya Pandey	Sr. Technical Assista	A.M.I.E.
12	DESIGN THINKING & IDEA LAB WORKSHOP	1	<ul style="list-style-type: none"> 34 PCs 	4 Hrs	Mr. Bibhas Maikap	Technical Assistant	Diploma in Instrume
13	MINI PROJECT/ ELECTRONIC DESIGN WORKSHOP	4	<ul style="list-style-type: none"> Function Generator, 1MHz, 2MHz, 3MHz. CRO, 20 MHz, 30MHz Dual Channel Triac Output Power Supply (5V, 100V) 	8 Hrs	Ms. Suparna Banerje	Technical Assistant	MCA

D2. Safety Measures in Laboratories

Table No. D2.1: List of various safety measures in laboratories.

Sr. No	Laboratory Name	Safety Measures
1	POWER ELECTRONICS AND DRIVES LABORATORY	<p>The following safety measures are used in all the labs: [R] Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. [R] First aid box and fire extinguishers are kept in each laboratory. [R] Well trained technical supporting staff monitor the labs at all times. [R] Damaged equipments are identified and serviced at the earliest. [R] A clean and organized laboratories are maintained [R] The use of cell phones is prohibited. [R] Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.</p>

2	INDUSTRIAL INSTRUMENTATION LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
3	INTERNET OF THINGS LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
4	MICROPROCESSORS AND MICROCONTROLLERS LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
5	PROCESS CONTROL LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
6	ELECTRICAL AND ELECTRONIC MEASUREMENTS LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
7	SENSORS AND TRANSDUCERS LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
8	CIRCUITS AND NETWORKS LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.

9	CONTROL SYSTEM LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
10	ANALOG ELECTRONICS LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
11	DIGITAL ELECTRONICS LABORATORY	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
12	DESIGN THINKING & IDEA LAB WORKSHOP	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.
13	MINI PROJECT/ ELECTRONIC DESIGN WORKSHOP	The following safety measures are used in all the labs: <input checked="" type="checkbox"/> Specific Safety Rules like Do's and Don'ts are displayed and instructed for all students. <input checked="" type="checkbox"/> First aid box and fire extinguishers are kept in each laboratory. <input checked="" type="checkbox"/> Well trained technical supporting staff monitor the labs at all times. <input checked="" type="checkbox"/> Damaged equipments are identified and serviced at the earliest. <input checked="" type="checkbox"/> A clean and organized laboratories are maintained <input checked="" type="checkbox"/> The use of cell phones is prohibited. <input checked="" type="checkbox"/> Appropriate storage areas are available. PC Systems with needed software are readily available for students' usage.

D3. Project Laboratory/Research Laboratory

Table No.7.5.1: List of project laboratory/research laboratory/Centre of Excellence.

S.N.	Name of the Laboratory
1.	Project laboratory
2.	Research and development laboratory

The students are given access to carry out their academic and research projects in the **Project laboratory** and **Research and development laboratory**.

For academic projects, at the beginning of 7th semester, students are divided into fourteen groups while each group consists of four to five students. Each group can select their project guide based on their marks and area of interest. Students are free to choose projects from different relevant fields of Instrumentation such as Biomedical (e. g., Real time monitoring system for heart rate SPO2 and body temperature, Seizure detection an IoT and AI based approach, Design of IoT based wearable heart rate measuring device, Multiple Gesture Controlled Wheelchair, Automated early detection of abnormalities in eyes using a pre trained model with OCT retinal images, Identifying Lungs disease incorporating X-Ray plate using CNN, Automatic wheel chair for paralysed patients using head gesture, Smart Stretcher system, PPG based wearble system for mental stress detection and analised, etc.) to agriculture (e. g., Internet of things connected weather monitoring system, Food spoilage detection using IoT, Smart plant watering system with IoT, Design and development of IoT based indoor saffron cultivation system, etc.), image processing (e. g., Design and Implementation of IoT based biometric attendance system, Smart Attendance marking system using Face recognition, DRISTI - Digital Recognition and Intelligence Surveillance Hub for Tracking Individual, etc.), renewable energy (e. g., Smart eco-friendly charging system for electric vehicles, Solar power electric vehicle with safety system, Green energy based electric vehicle charger, etc.), Home automation (e. g., Smart Wi-Fi door lock with camera and password, Home automation using Arduino, Smart parking system using Arduino Uno, Voltage control smart home automation, IoT based smart ventilation system, IoT based aquarium monitoring system, etc.), and robotics (Design and control of two wheeled self balancing robot, Quad copter compact flying robot, etc.).

Beyond their academic projects, students are also involved to carry out their research projects in different domain (e. g., Eye-blink Controlled wheelchair, Smart IOT Based Ventilation System, ML based walking gait analysis through foot worn FSR insole, IOT Based Conditioning of RO Filter Monitor System, Measurement of blood glucose concentration from tears to predict type-2 diabetic patients, Fruit Ripeness Detector, Smart Solar Tracking and Energy Storage System, Real time water quality monitoring system, Healthcare device for Alzheimer patient, etc.) under the guidance of our faculties.

The **Research and development laboratory** was created to advance affordable and accessible biomedical sensing technologies by developing micro-scale diagnostic platforms that combine MEMS sensors and microfluidics. It aims to bridge the gap between academic research and real-world healthcare applications, while also fostering hands-on innovation and interdisciplinary learning among students. This lab engages in the design, fabrication, and integration of micro-scale sensing systems and lab-on-chip platforms for healthcare and environmental applications. With expertise spanning embedded systems, edge AI, and sensor design, the lab has produced patented innovations and peer-reviewed publications on applications such as non-invasive cardiac monitoring, malignancy detection, and assistive devices for Parkinson's patients. It also serves as a hub for mentoring students in hands-on research, fostering translational outcomes through project-based learning and industry-aligned prototyping.

The following facilities and their utilization, as listed in the table below, are available in the project laboratory.

Sr. No.	Name of the Facilities	Utilization
1.	<ul style="list-style-type: none"> • Room size: 88 SqM • Experimental Tables: 12 • Stools: 12 • Almirah: 04 	For accommodation and completion of B. Tech student's project.
2.	<ul style="list-style-type: none"> • PC (04 nos.) with • PSPICE • Multisim 13.0 Single User • Licensed LabView with Interfacing tool (NI) 	Students can use to simulate and test their project models.
3.	DSO (4 no.s), 100MHz Dual Channel with and without Inbuilt Function Generator	Students can measure/ store/ analyze/ display low to high frequency signals.
4.	CRO (5 no. s), Make: Aplab/ Scientific, 20 MHz Dual Channel.	Students can measure/ analyze/ display different kind of signals.
5.	Function generator (9 no. s), Make: Aplab/ Scientific, 3MHz.	Used as an input device to provide different kind of signals such as, sinusoidal/ triangular/ square wave signals for analyzing and testing their models.
6.	Flash Programmer with CD and computer interface cable.	Students can burn their program in different microcontrollers (89C51, 89S52, etc.)

7.	Display Driver with latches - seven segments Display Board, Make: Microtech Industries.	Used for displaying something relevant to their projects.
8.	Arduino UNO/ Mega (40 no.s)	Students can use this open-source microcontroller board equipped with sets of digital and analog input/output (I/O) pins to interface to various expansion boards.
9.	Microcontroller AT89C52(30 no.s)	Used to interface and control different input and output devices.
10.	IR Tx/Rx (80 no.s)	All these consumable items are used for developing different project models.
	Power Supply with different range, Make: Scientific.	
	Crystal Oscillator with different range (150 no.s)	
	Different ICs (e.g., LM35, LM117, LM324, 741C, etc.) (each 50 no.s)	
	Transistor (BC547, BC147, BC1548, BC 239, 2N222, BC 307, etc.) (each 30 no.s)	
	Different Diodes (50 no.s)	
	Capacitor (22pF to 470µF) (each 30 no.s)	
	Resistors (10Ω to 1MΩ) (each 100 no.s)	
	Digital Multimeter, Make: Aplab	
	IC base with different configuration (total 500 no.s)	
	LDR (20 no.s)	
	LED with different colors (250 no.s)	
	Veroboard (250 no.s)	
	Jumper wire with different configuration (each 250 no.s)	
	Soldering iron and associates (11 no.s)	

Samples of projects done in project Laboratory:

Sl. No.	Name of the Student	Project guide	Title of the project	Relevance to POs/PSOs
1.	Suchandra Pal Kundu	Prof. (Dr.) Madhurima Chattopadhyay	Green energy based electric vehicle charger.	PO: 1-3, 5, 6, 8-11. PSO: 1-3.
	Mayukh Roy			
	Pulak Mitra			
	Suchandra Pal Kundu			
2.	Asif Karim Ansari	Dr. Arabinda Kumar Pal	Solar power electric vehicle with safety system.	PO: 1-3, 5, 6, 8-11. PSO: 1-3.
	Sweety Alley			
	Shaikh Mohammad Hamim			
3.	Vicky Kumar	Dr. Surajit Bagchi	Development and characterization of a conductivity sensor for industrial and clinical application	PO: 1-6, 8-11. PSO: 1-3.
	Adarsh			
	Jyotiraditya Mishra			
Sl. No.	Name of the Student	Project guide	Title of the project	Relevance to POs/PSOs
4.	Anish Kumar Singh	Ms. Reshma	IoT based smart	PO: 1-3, 5, 6, 8,

	Aditya Raj Rishi Raj	Sengupta	ventilation system	11. PSO: 1-3.
5.	Pallavi Jha Harsh Raj Harsh Agarwal Saptarshi Biswas	Dr. Soumik Das	KAVACHAM: Train Accident Prevention System.	PO: 1-3, 5, 9. PSO: 1-3.
6.	Avinash Kumar Singh Rwitoban Dey Prithwish Das Bondhu Dey	Prof. (Dr.) Madhurima Chattopadhyay	Real time monitoring system for heart rate SPO2 and body temperature.	PO: 1-6, 9, 10, 12. PSO: 1-3.
7.	Swastik Paul Sayak Roy Utsav Bose Dibyajyoti Das Yshan Roy	Mr. Arindam Sarkar	Design and development of IoT based indoor saffron cultivation system.	PO: 1, 3, 5. PSO: 1-3.
8.	Santosh Kumar Rai Pratik Kumar Rai Rodasee Mitra Sakshi Kumari	Dr. Debjyoti Chowdhury	Pre active fault detection in induction motor through machine learning and Iot based monitoring.	PO: 1-6, 8-11. PSO: 1-3.
9.	Shourya Sarkar Sumay Ray Gourab Das	Prof. (Dr.) Santanu Ghorai	Automatic wheel chair for paralysed patients using head gesture.	PO: 1-6, 8-11. PSO: 1-3.
10.	Ayan Manna Arnab Biswas Arnab Maji Shamayita Mukherjee	Dr. Samiul Alam	PPG based wearable system for mental stress detection and analised	PO: 1-6, 8-11. PSO: 1-3.
11.	Archan Deb Rajasri Chatterjee Souraja Maity	Dr. Pradip Saha	IoT based aquarium monitoring system	PO: 1-3, 5, 6, 8-11. PSO: 1-3.
12.	Shourja Chakraborty Debaditya Samanta Jainendra Tater Shivendra Singh	Mr. Indrajit Naskar	Identifying Lungs disease incorporating X-Ray plate using CNN	PO: 1-5. PSO: 1-3.

PART E: First Year faculty and financial Resources

(Data to be filled in for the first year course faculty and budget allocation and utilization)

E1. First Year Student-Faculty Ratio (FYSFR)

Table No. E1.1: FYSFR details.

Year	Sanctioned intake of all UG programs (S4)	No. of required faculty (RF4= S4/20)	No. of faculty members in Basic Science Courses & Humanities and Social Sciences including Management courses (NS1)	No. of faculty members in Engineering Science Courses (NS2)	Percentage= No. of faculty members ((NS1*0.8)+(NS2*0.2))/(No. of required faculty (RF4)); Percentage=((NS1*0.8)+(NS2*0.2))/RF

2022-23(CAYm2)	1020	51	42	67	92
2023-24(CAYm1)	1020	51	42	68	93
2024-25(CAY)	1020	51	40	68	89

E2. Budget Allocation, Utilization, and Public Accounting at Institute Level

Table No. E2.1: Budget and actual expenditure incurred at Institute level.

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
Infrastructure Built-Up	0	0	0	0	0	0	0	0
Library	2000000	1527000	2000000	1286000	4500000	1523000	1500000	1715000
Laboratory equipment	13500000	14931000	13500000	10552000	5000000	11811000	2500000	3539000
Teaching and non-teaching staff salary	391800000	378009000	372500000	362743000	370500000	346368000	338000000	337655000
Outreach Programs	500000	594000	500000	642000	500000	812000	500000	495000
R&D	6000000	5404000	6000000	5372000	5000000	5578000	5000000	4252000
Training, Placement and Industry linkage	4700000	4258000	4500000	4013000	1700000	1096000	500000	400000
SDGs	500000	364000	700000	650000	400000	335000	200000	239000
Entrepreneurship	700000	666000	500000	504000	0	0	0	0
Others, specify	114300000	101513000	100000000	106463000	97100000	92409000	79300000	70632000
Total	534000000	507266000	500200000	492225000	484700000	459932000	427500000	418927000

E3. Budget Allocation, Utilization, and Public Accounting at Program Specific Level

Table No. E3.1: Budget and actual expenditure incurred at program level.

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
Laboratory equipment	500000	336000	100000	15000	500000	560000	100000	53000
Software	200000	190000	100000	54000	100000	48000	100000	136000

SDGs	50000	18000	50000	33000	50000	18000	50000	13000
Support for faculty development	150000	84000	150000	76000	50000	83000	50000	0
R & D	200000	236000	500000	247000	500000	263000	100000	31000
Industrial Training, Industry expert, Internship	200000	229000	200000	147000	100000	113000	100000	35000
Miscellaneous	500000	291000	500000	287000	200000	262000	200000	171000
Total	1800000	1384000	1600000	859000	1500000	1347000	700000	439000

NATIONAL BOARD OF ACCREDITATION

Data Capturing Points of the Program Applied for NBA Accreditation– Tier I/II UG (Engineering) Institute Programs

Program Name : Biotechnology	Discipline : Engineering & Technology
Level : Under Graduate	Tier : 1
Application No : 10755	Date of Submission : 25-06-2025

PART A- Profile of the Institute

A1.Name of the Institute: HERITAGE INSTITUTE OF TECHNOLOGY	
Year of Establishment : 2001	Location of the Institute: NEAR RUBY HOSPITAL ON EMBYEPASS
A2. Institute Address: CHOWBAGA ROAD,ANANDAPUR P.O.-EAST KOLKATA TOWNSHIP	
City:Kolkata	State:West Bengal
Pin Code:700107	Website:WWW.HERITAGEIT.EDU
Email:ADMIN@HERITAGEIT.EDU	Phone No(with STD Code):033-66270614
A3. Name and Address of the Affiliating University (if any):	
Name of the University : Maulana Abul Kalam Azad University of Technology,	City: Nadia
State : West Bengal	Pin Code: 741249
A4. Type of the Institution: Deemed University	
A5. Ownership Status: Self financing	

A6. Details of all Programs being Offered by the Institution:

- No. of UG programs: 13
- No. of PG programs: 7

Table No. A6.1: List of all programs offered by the Institute.

Sr.No.	Discipline	Level of program	Name of the program	Year of Start	Year of Closed	Name of The Department
1	Computer Application	PG	Master in Computer Applications	2003	--	Computer Application
2	Engineering & Technology	PG	Applied Electronics & Instrumentation Engineering	2006	--	Applied Electronics and Instrumentation Engineering
3	Engineering & Technology	UG	Applied Electronics & Instrumentation Engineering	2001	--	Applied Electronics and Instrumentation Engineering
4	Engineering & Technology	UG	Biotechnology	2002	--	Biotechnology
5	Engineering & Technology	PG	Biotechnology	2007	--	Biotechnology
6	Engineering & Technology	UG	Chemical Engineering	2002	--	Chemical Engineering
7	Engineering & Technology	UG	Civil Engineering	2011	--	Civil Engineering

8	Engineering & Technology	UG	Computer Science and Business System	2020	--	Computer Science and Business System
9	Engineering & Technology	UG	Computer Science and Engineering	2001	--	Computer Science and Engineering
10	Engineering & Technology	PG	Computer Science and Engineering	2006	--	Computer Science and Engineering
11	Engineering & Technology	UG	Computer Science and Engineering (Artificial Intelligence & Machine Learning)	2021	--	Computer Science and Engineering (Artificial Intelligence and Machine Learning)
12	Engineering & Technology	UG	Computer Science and Engineering (Data Science)	2021	--	Computer Science and Engineering (Data Science)
13	Engineering & Technology	UG	Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology)	2022	--	Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology)
14	Engineering & Technology	UG	Electrical Engineering	2012	--	Electrical Engineering
15	Engineering & Technology	UG	Electronics & Communication Engineering	2001	--	Electronics and Communication Engineering
16	Engineering & Technology	PG	Electronics & Communication Engineering	2009	--	Electronics and Communication Engineering
17	Engineering & Technology	UG	Information Technology	2001	--	Information Technology
18	Engineering & Technology	UG	Mechanical Engineering	2011	--	Mechanical Engineering
19	Engineering & Technology	PG	Renewable Energy	2016	--	Chemical Engineering
20	Engineering & Technology	PG	VLSI	2011	--	Electronics and Communication Engineering

A7. Programs to be considered for Accreditation vide this Application:

Table No. A7.1: List of programs to be considered for accreditation.

Name of the Department	Having Allied Departments	Name of the Program	Program Level
Electronics and Communication Engineering	Yes	Electronics & Communication Engineering	UG
Applied Electronics and Instrumentation Engineering	Yes	Applied Electronics & Instrumentation Engineering	UG
Biotechnology	No	Biotechnology	UG
Chemical Engineering	No	Chemical Engineering	UG

Table No. A7.2: Allied Department(s) to the Department of the program considered for accreditation as above.
Cluster ID. Name of the Department (in table no. A7.1) Name of allied Departments/Cluster (for table no. A7.1)

No Record

PART-B: Program information

B1. Provide the Required Information for the Program Applied For:

Table No. B1: Program details.

A. List of the Programs Offered by the Department:

SR.NO.	PROGRAM NAME	PROGRAM APPLIED LEVEL	YEAR OF START / YEAR OF CLOSED	SANCTIONED INTAKE	INCREASE/ DECREASE INTAKE (if any)	YEAR OF INCREASE/ DECREASE	CURRENT INTAKE	YEAR OF AICTE APPROVAL	AICTE/COMPETENT AUTHORITY APPROVAL DETAILS	ACCREDITATION STATUS	FROM	TO	NO. OF TIMES PROGR ACCREI
1	Biotechnology	UG	2002 / --	30	Yes	2003	60	2003	Eastern/1-44641721976/2025/EOA	Granted accreditation for 3 years for the period (specify period)	2022	2025	5

List of the Allied Departments/Cluster and Programs:

B2. Detail of Head of the Department for the program under consideration:

A. Name of the HoD :	Srabanti Basu
B. Nature of appointment:	Regular
C. Qualification:	Ph.D

B3. Program Details

Table No.B3.1: Admission details for the program excluding those admitted through multiple entry and exit points.

Item (Information to be provided cumulatively for all the shifts with explicit headings, wherever applicable)	2024-25 (CAY)	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)	2020-21 (CAYm4)	2019-20 (CAYm5)	2018-19 (CAYm6)
N=Sanctioned intake of the program (as per AICTE /Competent authority)	60	60	60	60	60	60	60
N1=Total no. of students admitted in the 1st year minus the no. of students, who migrated to other programs/ institutions plus no. of students, who migrated to this program	57	54	48	54	59	60	59
N2=Number of students admitted in 2nd year in the same batch via lateral entry including leftover seats	0	0	3	3	1	0	0
N3=Separate division if any	0	0	0	0	0	0	0
N4=Total no. of students admitted in the 1st year via all supernumerary quotas	2	3	3	3	0	2	0

Total number of students admitted in the program (N1 + N2 + N3 + N4) - excluding those admitted through multiple entry and exit points.	59	57	54	60	60	62	59
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CAY= Current Academic Year. CAYm1= Current Academic Year Minus 1 CAYm2= Current Academic Year Minus 2. LYG= Last Year Graduate. LYGm1= Last Year Graduate Minus 1. LYGm2= Last Year Graduate Minus 2.

B4. Enrolment Ratio in the First Year

Table No. B4.1: Student enrolment ratio in the 1st year.

Year of entry	N (From Table 4.1)	N1 (From Table 4.1)	N4 (From Table 4.1)	Enrollment Ratio [(N1/N)*100]
2024-25 (CAY)	60	57	2	98.33
2023-24 (CAYm1)	60	54	3	95.00
2022-23 (CAYm2)	60	48	3	85.00

Average [(ER1 + ER2 + ER3) / 3] = 92.78≅ 20.00

B5. Success Rate of the Students in the Stipulated Period of the Program

Table No.B5.1: The success rate in the stipulated period of a program.

Item	(2020-21) LYG	(2019-20) LYGm1	(2018-19) LYGm2
A*=(No. of students admitted in the 1st year of that batch and those actually admitted in the 2nd year via lateral entry, plus the number of students admitted through multiple entry (if any) and separate division if applicable, minus the number of students who exited through multiple entry (if any).	61.00	62.00	60.00
B=No. of students who graduated from the program in the stipulated course duration	49.00	59.00	58.00
Success Rate (SR)=(B/A) * 100	80.33	95.16	96.67

Average SR of three batches ((SR_1+ SR_2+ SR_3)/3): 90.72

B6. Academic Performance of the First-Year Students of the Program

Table No.B6.1: Academic Performance of the First-Year Students of the Program.

Academic Performance	CAYm1(2023-24)	CAYm2(2022-23)	CAYm3 (2021-22)
X=(Mean of 1st year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 1st year/10)	8.05	6.90	7.85
Y=Total no. of successful students	57.00	51.00	57.00
Z=Total no. of students appeared in the examination	54.00	48.00	54.00
API [X*(Y/Z)]	8.50	7.33	8.29

Average API[(AP1+AP2+AP3)/3] : 8.04

B7: Academic Performance of the Second Year Students of the Program

Table No.B7.1: Academic Performance of the Second Year Students of the Program.

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
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X=(Mean of 2nd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 2rd year/10)	8.24	7.60	8.19
Y=Total no. of successful students	50.00	56.00	51.00
Z=Total no. of students appeared in the examination	54.00	60.00	57.00
API [$X * (Y/Z)$]	7.63	7.09	7.33

Average API [(AP1 + AP2 + AP3)/3] : 7.35

B8. Academic Performance of the Third Year Students of the Program

Table No.B8.1: Academic Performance of the Third Year Students of the Program

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
X=(Mean of 3rd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 3rd year/10)	8.41	7.79	8.25
Y=Total no. of successful students	54.00	49.00	59.00
Z=Total no. of students appeared in the examination	56.00	51.00	59.00
API [$X*(Y/Z)$]:	8.11	7.48	8.25

Average API [(AP1 + AP2 + AP3)/3] : 7.95

B9. Placement, Higher Studies, and Entrepreneurship

Table No.B9.1: Placement, higher studies, and entrepreneurship details.

Item	LYG (2020-21)	LYGm1(2019-20)	LYGm2(2018-19)
FS*=Total no. of final year students	61.00	60.00	60.00
X=No. of students placed	11.00	9.00	24.00
Y=No. of students admitted to higher studies	25.00	26.00	20.00
Z= No. of students taking up entrepreneurship	0.00	0.00	0.00
Placement Index(P) = $((X + Y + Z)/FS) * 100$:	59.02	58.33	73.33

Average Placement Index = $(P_1 + P_2 + P_3)/3$: 63.56 Placement Index Points:

PART C: Faculty Details in Department and Allied Departments

(Data to be filled in for the Department and Allied Departments)

C1. Faculty details of Department and Allied Departments

Table No.C1: Faculty details in the Department for the past 3 years including CAY

Sr.No	Name of the Faculty	PAN No.	Highest degree	University	Area of Specialization	Date of Joining in this Institution	Experience in years in current institute	Designation at Time Joining in this Institution	Present Designation	The date on which Designated as Professor/ Associate Professor if any	Nature of Association (Regular/ Contract/ Ad hoc)	Currently Associated (Y/N)	In case of NO, Date of Leaving	IS HOD?
1	Srabanti Basu	XXXXXXXX33M	Ph.D	University of Calcutta	Biochemistry and Environmental Biotechnology	01/07/2003	21.11	Lecturer	Professor	11/02/2016	Regular	Yes		Yes
2	Dipankar Chaudhuri	XXXXXXXX23D	Ph.D	University of California	Bioinformatics and Drug Designing	18/10/2005	19.7	Assistant Professor	Professor	02/08/2017	Regular	Yes		No
3	Tapan Kumar Ghosh	XXXXXXXX68K	Ph.D	IIT Kharagpur	Bioreactor and Bioprocess Technology	09/06/2004	20.11	Lecturer	Associate Professor	01/06/2021	Regular	Yes		No
4	Riddhi Goswami	XXXXXXXX40H	Ph.D	University of Burdwan	Genetics and Genomics	23/07/2004	20.10	Lecturer	Associate Professor	01/06/2021	Regular	Yes		No
5	Soma Banerjee	XXXXXXXX02B	Ph.D	University of Calcutta	Plant Biotechnology and Bioinformatics	10/03/2005	20.3	Lecturer	Associate Professor	01/06/2021	Regular	Yes		No
6	Sudipta Dey Bandyopadhyay	XXXXXXXX96A	Ph.D	Jadavpur University	Biochemical Engineering, Bioprocess Technology	01/07/2005	19.11	Lecturer	Assistant Professor		Regular	Yes		No
7	Nandan Kumar Jana	XXXXXXXX54D	Ph.D	University of Calcutta	Genetic Engineering, Proteomics	02/03/2007	18.3	Lecturer	Associate Professor	01/06/2021	Regular	Yes		No
8	Kakali Mukherjee	XXXXXXXX18L	Ph.D	University of Calcutta	Molecular Biology, Food Biotechnology	30/07/2007	17.10	Lecturer	Assistant Professor		Regular	Yes		No
9	Ruplekha Chatterjee	XXXXXXXX87H	Ph.D	University of Calcutta	Microbiology, Enzyme Technology	28/07/2009	15.10	Lecturer	Assistant Professor		Regular	Yes		No
10	Bhaswati Chakraborty	XXXXXXXX97H	Ph.D	Jadavpur University	Biochemical Engineering, Bioprocess Technology	14/05/2008	17	Lecturer	Assistant Professor		Regular	Yes		No

11	Sonali Hazra Das	XXXXXXXX63K	M.Tech	Maulana Abul Kalam Azad University of Technology, (formerly West Bengal University of Technology)	Microbiology, Environmental Biotechnology	11/01/2012	13.5	Assistant Professor	Assistant Professor		Regular	Yes		No
12	Plaban Chaudhuri	XXXXXXXX61H	M.Tech	Jaypee University of Information Technology	Biochemistry, Immunology	01/07/2011	13.11	Assistant Professor	Assistant Professor		Regular	Yes		No
13	Debasmita Chatterjee	XXXXXXXX43H	Ph.D	Jadavpur University	Genetics, Human Genomics	02/11/2020	4.7	Assistant Professor	Assistant Professor		Regular	Yes		No

Table No.C2: Faculty details of Allied Departments for the past 3 years including CAY.

C2. Student-Faculty Ratio (SFR)

No. of UG(Engineering) programs in Department including allied departments/ clusters (UGn):

UG1=1st UG program

UGn=nth UG program

B= No. of Students in UG 2nd year (ST)

C= No. of Students in UG 3rd year (ST)

D= No. of Students in UG 4th year (ST)

No. of PG (Engineering) programs in Department including allied departments/ clusters (PGm):

PG1=1st PG program.

PGm=mth PG program

A= No. of Students in PG 1st year

B= No. of Students in PG 2nd year

Student Faculty Ratio (**SFR**) = S/F

S= No. of students of all programs in the Department including all students of allied departments/clusters.

No. of students (ST)=Sanctioned Intake (SA)+ Actual admitted students via lateral entry including leftover seats (L) if any (limited to 10 % of SA)

Students who admitted under supernumerary quotas (SNQ, EWS, etc) will not be considered in calculating SFR value. Those students are exempted.

F=Total no. of regular or contractual faculty members (Full Time) in the Department, including allied departments/clusters (excluding first year faculty (The faculty members who have a 100% teaching load in the first-year courses)).

No. of UG Programs in the Department1 No. of PG Programs in the Department1

Table No.C2.1: Student-faculty ratio.

Description	CAY(2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)
UG1.B	60	63	63

Description	CAY(2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)
UG1.C	63	63	61
UG1.D	63	61	60
UG1: Biotechnology	186	187	184
PG1.A	18	18	18
PG1.B	18	18	18
PG1: Biotechnology	36	36	36
DS=Total no. of students in all UG and PG programs in the Department	222	223	220
AS=Total no. of students of all UG and PG programs in allied departments	0	0	0
S=Total no. of students in the Department (DS) and allied departments (AS)	S1= 222	S2= 223	S3= 220
DF=Total no. of faculty members in the Department	13	13	13
AF= Total no. of faculty members in the allied Departments	0	0	0
F=Total no. of faculty members in the Department (DF) and allied Departments (AF)	F1= 13	F2= 13	F3= 13
FF=The faculty members in F who have a 100% teaching load in the first-year courses	0	0	0
Student Faculty Ratio (SFR)=S/(F-FF)	SFR1= 17.08	SFR2= 17.15	SFR3= 16.92
Average SFR for 3 years	SFR= 17.05		

C3. Faculty Qualification

- Faculty qualification index (FQI) = $2.5 * [(10X + 4Y)/RF]$ where
- X=No. of faculty members with Ph.D. degree or equivalent as per AICTE/UGC norms.
- Y=No. of faculty members with M. Tech. or ME degree or equivalent as per AICTE/ UGC norms.
- RF=No. of required faculty in the Department including allied Departments to adhere to the 20:1 Student-Faculty ratio, with calculations based on both student numbers and faculty requirements as per section C2 of this documents: $(RF=S/20)$.

Table No.C3.1: Faculty qualification.

Year	X	Y	RF	$FQ = 2.5 \times [(10X + 4Y) / RF]]$
2024-25(CAY)	11	2	11.00	26.82
2023-24(CAYm1)	11	2	11.00	26.82
2022-23(CAYm2)	11	2	10.00	29.50

C4. Faculty Cadre Proportion

- Faculty Cadre Proportion is 1(RF1): 2(RF2): 6(RF3)
- RF1= No. of Professors required = $1/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per C2 of this documents.}$
- RF2= No. of Associate Professors required = $2/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per section C2 of this documents.}$
- RF3= No. of Assistant Professors required = $6/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per section C2 of this documents.}$
- Faculty cadre and qualification and experience should be as per AICTE/UGC norms.

Table No.C4.1: Faculty cadre proportion details.

Year	Professors		Associate Professors		Assistant Professors	
	Required RF1	Available AF1	Required RF2	Available AF1	Required RF3	Available AF3
2024-25	1.00	2.00	2.00	4.00	7.00	7.00
2023-24	1.00	2.00	2.00	4.00	7.00	7.00
2022-23	1.00	2.00	2.00	4.00	7.00	7.00
Average	RF1=1.00	AF1=2.00	RF2=2.00	AF2=4.00	RF2=7.00	AF2=7.00

C5. Visiting/Adjunct Faculty/Professor of Practice

Table No. C5.1: List of visiting/adjunct faculty/professor of practice and their teaching and practical loads.

(CAYm1)

(CAYm2)

(CAYm3)

C6. Academic Research

Table No. C6.1: Faculty publication details.

S.No.	Item	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)
1	No. of peer reviewed journal papers published	8	8	10
2	No. of peer reviewed conference papers published	0	0	0
3	No. of books/book chapters published	0	2	7

C7. Sponsored Research Project

Table No. C7.1: List of sponsored research projects received from external agencies.

(CAYm1)

(CAYm2)

(CAYm3)

Total Amount (Lacs) Received for the Past 3 Years: NIL

Note*:

- Only sponsored research projects will be considered. Infrastructure-based projects will not be considered here.

C8. Consultancy Work

Table No. C8.1: List of consultancy projects received from external agencies.

(CAYm1)

(CAYm2)

(CAYm3)

Total amount (Lacs) received for the past 3 years:**Note*:**

- Only consultancy projects will be considered. Infrastructure-based projects will not be considered here.

C9. Institution Seed Money or Internal Research Grant to its Faculty for Research Work

Table No. C9.1: List of faculty members received seed money or internal research grant from the Institution.

(CAYm1)

(CAYm2)

Faculty name	Project title/ Support for Activity	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25	Amount Utilized(Lacs) i.e. 15,25,000=15.25	Outcomes of the project
Dr. Debasmita Chatterjee	Apoptotic property of Nymphaea cerulea flower extract on Leukaemia cell line	3 years	6.50	6.28	Preparation of Anti-cancer agent (on the process), Publications
			Amount received (Rs.): 6.50		

(CAYm3)

Faculty name	Project title/ Support for Activity	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25	Amount Utilized(Lacs) i.e. 15,25,000=15.25	Outcomes of the project
Dr. Debasmita Chatterjee	Comparative study on cytokine regulation on SARS COV-2 Spike Protein	3 years	12.00	11.00	Preparation of 'iAttos', 1 patent and 5 publications
			Amount received (Rs.): 12.00		

Total amount (Lacs) received for the past 3 years : 18.50

PART D: Laboratory Infrastructure in the Department

(Data to be filled in for the Department)

D1. Adequate and Well-Equipped Laboratories, and Technical Manpower

Table No.D1.1: List of laboratories and technical manpower.

Sr. No	Name of the Laboratory	Number of students per set up(Batch Size)	Name of the Important Equipment	Weekly utilization status(all the courses for which the lab is utilized)	Technical Manpower Support		
					Name of the Technical staff	Designation	Qualification
1	Biochemstry Lab	30	Hot ar oven, Table top centrifuge, Water bath, Auto analyzer, Spectrophotomter, Binocular	12 hours	Munmun De	Technical Assistant	Diploma
2	Immunlogy Lab	30	ELISA reader,	12 hours	Munmun De	Technical Assistant	Diploma
3	Molecular Biology Lab	30	Deep Freezer, Incubator cum shaker, Refigerator, Table Top centrifuge, Autoclave	12 hours	Chayan Banerjee	Technical Assistant	M.Sc.
4	Recombinant DNA Technology Lab	30	Thermal Cycler, Gel electrophoresis, microcentrifuge, Stirrer with hot plate, UV	12 hours	Chayan Banerjee	Technical Assistant	M.Sc.
5	Microbiology Lab	30	Binocular microscope (3 nos.), Laminar airflow, Weighing Balance, Incubator cum shaker,	12 hours	Subhasree Sengupta	Technical Assistant	Ph.D
6	Food Biotechnology Lab	30	Binocular miscroscope (2 nos.), Laminar airflow, Floor shaker, Magnetic Stirrer, Microwave	12 hours	Subhasree Sengupt	Technical Assistant	Ph.D
7	Plant Tissue Culture Lab	30	Laminar airflow, Autoclave, Shaker, WEighing balance, pH meter, Double distillation unit, Hot	12 hours	Sharmistha Mukherje	Technical Assitant	M.Sc.
8	Genetics Lab	30	Binocular Miscroscope (5 nos.), Vertical laminar airflow, microwave, hot air oven, Fine Balance,	12 hours	Sharmistha Mukherje	Technical Assistant	M.Sc.
9	Fermentation Technology Lab	30	Visible Spectrophotometer, Fine balance, Laminar sirflow, Incubator cum shaker,	12 hours	Chandralekha Dasg	Technical Assistant	B.Tech.
10	Bioreactor Design Lab	30	Fermentor, Airlift bioreactor, Bubble Column bioreactor, mPacked bed bioreactor, Air	12 hours	Chandralekha Dasg	Technical Assistant	B.Tech.
11	R&D Lab	30	UV spectrophotometer, Lypholizer, pH meter, cold centrifuge, Heating mantle, Table	12 hours	Abhishek Mukherjee	Technical Assistant	Ph.D

D2. Safety Measures in Laboratories

Table No. D2.1: List of various safety measures in laboratories.

Sr. No	Laboratory Name	Safety Measures
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1	Molecular Biology & Recombinant DNA Technology	1. All the students must wear gloves while handling hazardous chemicals. 2. Gloves should also be worn during DNA isolation to avoid contamination. 3. All students must wear goggles while view DNA bands Agarose Gel through UV Transilluminator.
2	Plant tissue culture & Genetics	1. Autoclave should be handled with utmost caution. 2. All students should work carefully under the Laminar airflow cabinet. A first-aid kit is always kept handy.
3	Biochemistry & Immunology	1. Acids, chemicals and other reagents should be handled very carefully. 2. Pipetting should be done with utmost care. 3. Glassware should be handled with caution.
4	Microbiology & Food Biotechnology	1. All microbial strains should be handled very carefully to avoid any infection. 2. Pathogenic strains are avoided during laboratory experiments.
5	Fermentation Technology & Environmental Engineering	1. All bioreactors should be used following proper manual. 2. Working condition of pumps and compressors should be checked periodically. Do not immerse hot glassware in cold water. The glassware may break. 3. Do not place hot apparatus directly on the laboratory desk. Always use an insulated pad. Allow plenty of time for hot apparatus to cool before touching it.
6	Bioinformatics	1. All computers are used with specific User ID and Password. 2. Malware and spyware should be avoided while using internet. 3. No anonymous or pirated programme should be downloaded.

D3. Project Laboratory/Research Laboratory

The Department of Biotechnology, HITK has set up a state-of-the-art research centre - **Swami Vivekananda Centre for Advanced Biomedical Research** - with an effort to study the effect of different medicines on chronic human diseases at genetic level with a multidisciplinary approach. High precision equipments like RT-PCR (Bio-Rad USA), UV-Visible Spectrophotometer (Agilent Inc. USA), cold centrifuge (Systronics USA), -80°C Deep Freezer (Blue Star) and Biosafety Cabinet have been installed. There is also a full-fledged Animal Tissue Culture analysis section with a CO₂ incubator with several disease cell lines for in-depth analysis. Initially, we have focused on finding genetic correlations between treatment failure cases with successful cases of Hypertension, Type-2 Diabetes Mellitus, Parkinsonism and Rheumatoid Arthritis. We hope to find the answers to several critical questions related to genetic alterations in human diseases and reduce the sufferings in the public health domain. Some of the current major research focus areas of the lab are as follows:

- Study of gene expression on gingival tissue as a postmortem interval indicator (PMI).
- Study of mRNA gene expression among Diabetic Periodontitis patients.
- Study of different bacterial and viral genes obtained from artifacts and ecofacts of Chandrakhetgarh, West Bengal.
- Anti-bacterial efficacy study of *Nymphaea cerulea* (Blue Lotus) extract against Multi-drug resistant (Extended Spectrum β -Lactamase – ESBL) *Escherichia coli* by gene expression assay.
- Culture and 16 S rRNA gene sequencing of bacteria isolated from Bakreswar Hot Water Spring.
- Study on Adenovirus gene expression from nasal swab sample.
- Anti-cancer effect of *Cassia fistula* flower on Leukaemia Cell line (THP1).
- Anti-cancer effect of *Nymphaea cerulea* (Blue Lotus) flower on Hepato-cellular Carcinoma Cell line (HepG2) and Leukaemia Cell line (THP1).
- Explore the cellular mechanisms of leukaemia cell death by blue lotus extract.

The laboratory has published the following research papers in the last 4 years:

2024- 2025

1. Paira K, Chatterjee D, Ghosh S, Goswami P, Das S. Ultra-Diluted Gelsemium Sempervirens a Known Dna Topoisomerase I (Top I) Inhibitor Exerts Protective Action Against Sars-Cov-2 Rbd Induced Cytokine Dysregulation. Trends in Immunotherapy. 2025 Mar 28;9(2):1-2.
2. Chatterjee D, Paira K, Das S. Death of THP-1 leukaemia cells by Cassia fistula flower extract. Bulletin of Pharmaceutical Sciences Assiut University. 2025 Jun 1;48(1):481-96.

2023- 2024

3. Chatterjee D, Paira K, Das S. Comparative action of alternative medicines Arsenicum Album 30CH and Phosphorus 30CH for balancing cytokines gene expressions in SARS-CoV-2 spike protein induced pathological changes. Bulletin of Pharmaceutical Sciences Assiut University. 2024 Jun 1;47(1):321-33.
4. Chatterjee D, Singh B, Paira K, Das S. The Apoptotic Property of Nymphaea Caerulea Flower Extract on Acute Myeloid Leukaemia Cell Line, THP-1. Asian Pacific Journal of Cancer Prevention: APJCP. 2024;25(1):123.
5. Chatterjee D, Singh B, Paira K, Das S. Amelioration of Immune Response Induced Cytokine Imbalance by MERS-CoV Antigen in Gallus gallus domesticus Model by Ethanolic Extract of *Nymphaea caerulea*. Asian Journal of Biological and Life Sciences. 2023 Sep;12(3):485.
6. Ghosh S, Chatterjee D, Goswami P, Paira K, Das S. Effect of ultra-diluted ethanol extract of Rhus toxicodendron SARS-CoV-2 Spike protein RBD induced inflammation in chick embryo. German Journal of Pharmaceuticals and Biomaterials. 2024 Apr 6;3(1):19-26.
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PART E: First Year faculty and financial Resources

(Data to be filled in for the first year course faculty and budget allocation and utilization)

E1. First Year Student-Faculty Ratio (FYSFR)

Table No. E1.1: FYSFR details.

Year	Sanctioned intake of all UG programs (S4)	No. of required faculty (RF4= S4/20)	No. of faculty members in Basic Science Courses & Humanities and Social Sciences including Management courses (NS1)	No. of faculty members in Engineering Science Courses (NS2)	Percentage= No. of faculty members ((NS1*0.8)+(NS2*0.2))/(No. of required faculty (RF4)); Percentage=((NS1*0.8)+(NS2*0.2))/RF
2022-23(CAYm2)	1020	51	42	67	92
2023-24(CAYm1)	1020	51	42	68	93
2024-25(CAY)	1020	51	40	68	89

E2. Budget Allocation, Utilization, and Public Accounting at Institute Level

Table No. E2.1: Budget and actual expenditure incurred at Institute level.

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
Infrastructure Built-Up	0	0	0	0	0	0	0	0
Library	2000000	1527000	2000000	1286000	4500000	1523000	1500000	1715000
Laboratory equipment	13500000	14931000	13500000	10552000	5000000	11811000	2500000	3539000
Teaching and non-teaching staff salary	391800000	378009000	372500000	362743000	370500000	346368000	338000000	337655000
Outreach Programs	500000	594000	500000	642000	500000	812000	500000	495000

R&D	6000000	5404000	6000000	5372000	5000000	5578000	5000000	4252000
Training, Placement and Industry linkage	4700000	4258000	4500000	4013000	1700000	1096000	500000	400000
SDGs	500000	364000	700000	650000	400000	335000	200000	239000
Entrepreneurship	700000	666000	500000	504000	0	0	0	0
Others, specify	114300000	101513000	100000000	106463000	97100000	92409000	79300000	70632000
Total	534000000	507266000	500200000	492225000	484700000	459932000	427500000	418927000

E3. Budget Allocation, Utilization, and Public Accounting at Program Specific Level

Table No. E3.1: Budget and actual expenditure incurred at program level.

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
Laboratory equipment	500000	443000	500000	334000	2000000	1693000	100000	114000
Software	200000	183000	100000	52000	100000	46000	100000	137000
SDGs	50000	18000	50000	32000	50000	17000	50000	13000
Support for faculty development	600000	695000	50000	25000	50000	34000	50000	0
R & D	500000	507000	500000	776000	1000000	926000	2000000	1910000
Industrial Training, Industry expert, Internship	250000	180000	100000	89000	100000	39000	100000	15000
Miscellaneous	500000	578000	1000000	985000	1000000	1043000	200000	237000
Total	2600000	2604000	2300000	2293000	4300000	3798000	2600000	2426000

NATIONAL BOARD OF ACCREDITATION

Data Capturing Points of the Program Applied for NBA Accreditation– Tier I/II UG (Engineering) Institute Programs

Program Name : Chemical Engineering	Discipline : Engineering & Technology
Level : Under Graduate	Tier : 1
Application No : 10755	Date of Submission : 25-06-2025

PART A- Profile of the Institute

A1.Name of the Institute: HERITAGE INSTITUTE OF TECHNOLOGY	
Year of Establishment : 2001	Location of the Institute: NEAR RUBY HOSPITAL ON EMBYEPASS
A2. Institute Address: CHOWBAGA ROAD,ANANDAPUR P.O.-EAST KOLKATA TOWNSHIP	
City:Kolkata	State:West Bengal
Pin Code:700107	Website:WWW.HERITAGEIT.EDU
Email:ADMIN@HERITAGEIT.EDU	Phone No(with STD Code):033-66270614
A3. Name and Address of the Affiliating University (if any):	
Name of the University : Maulana Abul Kalam Azad University of Technology,	City: Nadia
State : West Bengal	Pin Code: 741249
A4. Type of the Institution: Deemed University	
A5. Ownership Status: Self financing	

A6. Details of all Programs being Offered by the Institution:

- No. of UG programs: 13
- No. of PG programs: 7

Table No. A6.1: List of all programs offered by the Institute.

Sr.No.	Discipline	Level of program	Name of the program	Year of Start	Year of Closed	Name of The Department
1	Computer Application	PG	Master in Computer Applications	2003	--	Computer Application
2	Engineering & Technology	PG	Applied Electronics & Instrumentation Engineering	2006	--	Applied Electronics and Instrumentation Engineering
3	Engineering & Technology	UG	Applied Electronics & Instrumentation Engineering	2001	--	Applied Electronics and Instrumentation Engineering
4	Engineering & Technology	UG	Biotechnology	2002	--	Biotechnology
5	Engineering & Technology	PG	Biotechnology	2007	--	Biotechnology
6	Engineering & Technology	UG	Chemical Engineering	2002	--	Chemical Engineering
7	Engineering & Technology	UG	Civil Engineering	2011	--	Civil Engineering

8	Engineering & Technology	UG	Computer Science and Business System	2020	--	Computer Science and Business System
9	Engineering & Technology	UG	Computer Science and Engineering	2001	--	Computer Science and Engineering
10	Engineering & Technology	PG	Computer Science and Engineering	2006	--	Computer Science and Engineering
11	Engineering & Technology	UG	Computer Science and Engineering (Artificial Intelligence & Machine Learning)	2021	--	Computer Science and Engineering (Artificial Intelligence and Machine Learning)
12	Engineering & Technology	UG	Computer Science and Engineering (Data Science)	2021	--	Computer Science and Engineering (Data Science)
13	Engineering & Technology	UG	Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology)	2022	--	Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology)
14	Engineering & Technology	UG	Electrical Engineering	2012	--	Electrical Engineering
15	Engineering & Technology	UG	Electronics & Communication Engineering	2001	--	Electronics and Communication Engineering
16	Engineering & Technology	PG	Electronics & Communication Engineering	2009	--	Electronics and Communication Engineering
17	Engineering & Technology	UG	Information Technology	2001	--	Information Technology
18	Engineering & Technology	UG	Mechanical Engineering	2011	--	Mechanical Engineering
19	Engineering & Technology	PG	Renewable Energy	2016	--	Chemical Engineering
20	Engineering & Technology	PG	VLSI	2011	--	Electronics and Communication Engineering

A7. Programs to be considered for Accreditation vide this Application:

Table No. A7.1: List of programs to be considered for accreditation.

Name of the Department	Having Allied Departments	Name of the Program	Program Level
Electronics and Communication Engineering	Yes	Electronics & Communication Engineering	UG
Applied Electronics and Instrumentation Engineering	Yes	Applied Electronics & Instrumentation Engineering	UG
Biotechnology	No	Biotechnology	UG
Chemical Engineering	No	Chemical Engineering	UG

Table No. A7.2: Allied Department(s) to the Department of the program considered for accreditation as above.
Cluster ID. Name of the Department (in table no. A7.1) Name of allied Departments/Cluster (for table no. A7.1)

No Record

PART-B: Program information

B1. Provide the Required Information for the Program Applied For:

Table No. B1: Program details.

A. List of the Programs Offered by the Department:

SR.NO.	PROGRAM NAME	PROGRAM APPLIED LEVEL	YEAR OF START / YEAR OF CLOSED	SANCTIONED INTAKE	INCREASE/ DECREASE INTAKE (if any)	YEAR OF INCREASE/ DECREASE	CURRENT INTAKE	YEAR OF AICTE APPROVAL	AICTE/ COMPETENT AUTHORITY APPROVAL DETAILS	ACCREDITATION STATUS	FROM	TO	NO. OF TIMES PROGRAM ACCREDITED	PR DU
1	Chemical Engineering	UG	2002 / --	60	No	NA	60	2002	F.No 750-80-008(NDEG)/ ET/2001	Granted accreditation for 3 years for the period (specify period)	2022	2025	4	4

List of the Allied Departments/Cluster and Programs:

B2. Detail of Head of the Department for the program under consideration:

A. Name of the HoD :	Sulagna Chatterjee
B. Nature of appointment:	Regular
C. Qualification:	Ph.D

B3. Program Details

Table No.B3.1: Admission details for the program excluding those admitted through multiple entry and exit points.

Item (Information to be provided cumulatively for all the shifts with explicit headings, wherever applicable)	2024-25 (CAY)	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)	2020-21 (CAYm4)	2019-20 (CAYm5)	2018-19 (CAYm6)
N=Sanctioned intake of the program (as per AICTE /Competent authority)	60	60	60	60	60	60	60
N1=Total no. of students admitted in the 1st year minus the no. of students, who migrated to other programs/ institutions plus no. of students, who migrated to this program	52	46	30	39	40	45	49
N2=Number of students admitted in 2nd year in the same batch via lateral entry including leftover seats	0	5	7	9	11	6	13
N3=Separate division if any	0	0	0	0	0	0	0
N4=Total no. of students admitted in the 1st year via all supernumerary quotas	4	3	3	2	1	3	2

Total number of students admitted in the program (N1 + N2 + N3 + N4) - excluding those admitted through multiple entry and exit points.	56	54	40	50	52	54	64
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CAY= Current Academic Year. CAYm1= Current Academic Year Minus 1 CAYm2= Current Academic Year Minus 2. LYG= Last Year Graduate. LYGm1= Last Year Graduate Minus 1. LYGm2= Last Year Graduate Minus 2.

B4. Enrolment Ratio in the First Year

Table No. B4.1: Student enrolment ratio in the 1st year.

Year of entry	N (From Table 4.1)	N1 (From Table 4.1)	N4 (From Table 4.1)	Enrollment Ratio [(N1/N)*100]
2024-25 (CAY)	60	52	4	93.33
2023-24 (CAYm1)	60	46	3	81.67
2022-23 (CAYm2)	60	30	3	55.00

Average [(ER1 + ER2 + ER3) / 3] = 76.67≅ 14.00

B5. Success Rate of the Students in the Stipulated Period of the Program

Table No.B5.1: The success rate in the stipulated period of a program.

Item	(2020-21) LYG	(2019-20) LYGm1	(2018-19) LYGm2
A*= (No. of students admitted in the 1st year of that batch and those actually admitted in the 2nd year via lateral entry, plus the number of students admitted through multiple entry (if any) and separate division if applicable, minus the number of students who exited through multiple entry (if any).	71.00	66.00	73.00
B=No. of students who graduated from the program in the stipulated course duration	50.00	51.00	62.00
Success Rate (SR)= (B/A) * 100	70.42	77.27	84.93

Average SR of three batches ((SR_1+ SR_2+ SR_3)/3): 77.54

B6. Academic Performance of the First-Year Students of the Program

Table No.B6.1: Academic Performance of the First-Year Students of the Program.

Academic Performance	CAYm1(2023-24)	CAYm2(2022-23)	CAYm3 (2021-22)
X=(Mean of 1st year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 1st year/10)	7.67	7.14	7.96
Y=Total no. of successful students	54.00	33.00	43.00
Z=Total no. of students appeared in the examination	54.00	33.00	43.00
API [X*(Y/Z)]	7.67	7.14	7.96

Average API[(AP1+AP2+AP3)/3] : 7.59

B7: Academic Performance of the Second Year Students of the Program

Table No.B7.1: Academic Performance of the Second Year Students of the Program.

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
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X=(Mean of 2nd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 2rd year/10)	7.83	7.11	7.64
Y=Total no. of successful students	40.00	50.00	52.00
Z=Total no. of students appeared in the examination	40.00	52.00	62.00
API [$X * (Y/Z)$]	7.82	6.84	6.41

Average API [(AP1 + AP2 + AP3)/3] : 7.02

B8. Academic Performance of the Third Year Students of the Program

Table No.B8.1: Academic Performance of the Third Year Students of the Program

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
X=(Mean of 3rd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 3rd year/10)	8.38	7.53	7.71
Y=Total no. of successful students	50.00	51.00	51.00
Z=Total no. of students appeared in the examination	50.00	52.00	54.00
API [$X*(Y/Z)$]:	8.38	7.39	7.28

Average API [(AP1 + AP2 + AP3)/3] : 7.68

B9. Placement, Higher Studies, and Entrepreneurship

Table No.B9.1: Placement, higher studies, and entrepreneurship details.

Item	LYG (2020-21)	LYGm1(2019-20)	LYGm2(2018-19)
FS*=Total no. of final year students	71.00	66.00	73.00
X=No. of students placed	34.00	34.00	43.00
Y=No. of students admitted to higher studies	5.00	6.00	6.00
Z= No. of students taking up entrepreneurship	0.00	1.00	0.00
Placement Index(P) = $((X + Y + Z)/FS) * 100$:	54.93	62.12	67.12

Average Placement Index = $(P_1 + P_2 + P_3)/3$: 61.39 Placement Index Points:

PART C: Faculty Details in Department and Allied Departments (Data to be filled in for the Department and Allied Departments)

C1. Faculty details of Department and Allied Departments

Table No.C1: Faculty details in the Department for the past 3 years including CAY

Sr.No	Name of the Faculty	PAN No.	Highest degree	University	Area of Specialization	Date of Joining in this Institution	Experience in years in current institute	Designation at Time Joining in this Institution	Present Designation	The date on which Designated as Professor/ Associate Professor if any	Nature of Association (Regular/ Contract/ Ad hoc)	Currently Associated (Y/N)	In case of NO, Date of Leaving	IS HOD?
1	Pinaki Bhattacharya	XXXXXXXX93K	Ph.D	Jadavpur University	Chemical Reaction Engineering, Bioprocess Engineering	01/03/2011	14.3	Professor	Professor	01/03/2011	Regular	Yes		No
2	Sulagna Chatterjee	XXXXXXXX79D	Ph.D	University of Texas at Austin	Microfluidics CFD and Advanced Oxidation Process	01/08/2011	13.10	Professor	Professor	01/08/2011	Regular	Yes		Yes
3	Diptendu Datta	XXXXXXXX79M	Ph.D	Jadavpur University	Membrane Separation Process	19/07/2004	20.10	Lecturer	Associate Professor	01/06/2021	Regular	Yes		No
4	Avijit Ghosh	XXXXXXXX40N	Ph.D	IIT Guwahati	Fuel Cells, Hydrogen Energy, Electrocatalyst	17/02/2016	9.3	Assistant Professor	Assistant Professor		Regular	Yes		No
5	Dwaipayan Sen	XXXXXXXX07R	Ph.D	Jadavpur University	Membrane Separation, Bioremediation	01/07/2015	9.11	Assistant Professor	Assistant Professor		Regular	Yes		No
6	Abhyuday Mallick	XXXXXXXX22B	Ph.D	University of Calcutta	Petroleum Refinery Engineering and Petrochemicals, CFD	18/01/2011	14.4	Assistant Professor	Assistant Professor		Regular	Yes		No
7	Swami Vedajnananda	XXXXXXXX49R	Ph.D	Jadavpur University	Chemical Reaction Engineering, Bioprocess Engineering	01/01/2002	23.5	Lecturer	Professor	01/07/2009	Regular	Yes		No
8	Sangita Bhattacharjee	XXXXXXXX17J	Ph.D	Jadavpur University	Membrane Separation Process	31/08/2007	17.9	Lecturer	Assistant Professor		Regular	Yes		No

9	Aparna Ray Sarkar	XXXXXXXX23C	Ph.D	Jadavpur University	Energy, Pyrolysis, Solid Waste	05/01/2016	9.4	Assistant Professor	Assistant Professor		Regular	Yes		No
10	Pramita Sen	XXXXXXXX93R	Ph.D	Jadavpur University	Membrane Separation, Mass Transfer	02/01/2010	15.5	Lecturer	Assistant Professor		Regular	Yes		No

Table No.C2: Faculty details of Allied Departments for the past 3 years including CAY.

C2. Student-Faculty Ratio (SFR)

No. of UG(Engineering) programs in Department including allied departments/ clusters (UGn):

UG1=1st UG program

UGn=nth UG program

B= No. of Students in UG 2nd year (ST)

C= No. of Students in UG 3rd year (ST)

D= No. of Students in UG 4th year (ST)

No. of PG (Engineering) programs in Department including allied departments/ clusters (PGm):

PG1=1st PG program.

PGm=mth PG program

A= No. of Students in PG 1st year

B= No. of Students in PG 2nd year

Student Faculty Ratio (**SFR**) = S/F

S= No. of students of all programs in the Department including all students of allied departments/clusters.

No. of students (ST)=Sanctioned Intake (SA)+ Actual admitted students via lateral entry including leftover seats (L) if any (limited to 10 % of SA)

Students who admitted under supernumerary quotas (SNQ, EWS, etc) will not be considered in calculating SFR value. Those students are exempted.

F=Total no. of regular or contractual faculty members (Full Time) in the Department, including allied departments/clusters (excluding first year faculty (The faculty members who have a 100% teaching load in the first-year courses)).

No. of UG Programs in the Department1 No. of PG Programs in the Department1

Table No.C2.1: Student-faculty ratio.

Description	CAY(2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)
UG1.B	65	66	66
UG1.C	66	66	66
UG1.D	66	66	66
UG1: Chemical Engineering	197	198	198
PG1.A	9	9	9
PG1.B	9	9	18
PG1: Renewable Energy	18	18	27
DS=Total no. of students in all UG and PG programs in the Department	215	216	225
AS=Total no. of students of all UG and PG programs in allied departments	0	0	0
S=Total no. of students in the Department (DS) and allied departments (AS)	S1= 215	S2= 216	S3= 225
DF=Total no. of faculty members in the Department	10	10	10

Description	CAY(2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)
AF= Total no. of faculty members in the allied Departments	0	0	0
F=Total no. of faculty members in the Department (DF) and allied Departments (AF)	F1= 10	F2= 10	F3= 10
FF=The faculty members in F who have a 100% teaching load in the first-year courses	0	0	0
Student Faculty Ratio (SFR)=S/(F-FF)	SFR1= 21.50	SFR2= 21.60	SFR3= 22.50
Average SFR for 3 years	SFR= 21.87		

C3. Faculty Qualification

- Faculty qualification index (FQI) = $2.5 * [(10X + 4Y)/RF]$ where
- X=No. of faculty members with Ph.D. degree or equivalent as per AICTE/UGC norms.
- Y=No. of faculty members with M. Tech. or ME degree or equivalent as per AICTE/ UGC norms.
- RF=No. of required faculty in the Department including allied Departments to adhere to the 20:1 Student-Faculty ratio, with calculations based on both student numbers and faculty requirements as per section C2 of this documents: (RF=S/20).

Table No.C3.1: Faculty qualification.

Year	X	Y	RF	FQ = $2.5 * [(10X + 4Y) / RF]$
2024-25(CAY)	10	0	10.00	25.00
2023-24(CAYm1)	10	0	10.00	25.00
2022-23(CAYm2)	10	0	11.00	22.73

C4. Faculty Cadre Proportion

- Faculty Cadre Proportion is 1(RF1): 2(RF2): 6(RF3)
- RF1= No. of Professors required = $1/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per C2 of this documents.}$
- RF2= No. of Associate Professors required = $2/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per section C2 of this documents.}$
- RF3= No. of Assistant Professors required = $6/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per section C2 of this documents.}$
- Faculty cadre and qualification and experience should be as per AICTE/UGC norms.

Table No.C4.1: Faculty cadre proportion details.

Year	Professors		Associate Professors		Assistant Professors	
	Required RF1	Available AF1	Required RF2	Available AF1	Required RF3	Available AF3
2024-25	1.00	3.00	2.00	1.00	7.00	6.00
2023-24	1.00	3.00	2.00	1.00	7.00	6.00
2022-23	1.00	3.00	2.00	1.00	7.00	6.00
Average	RF1=1.00	AF1=3.00	RF2=2.00	AF2=1.00	RF2=7.00	AF2=6.00

C5. Visiting/Adjunct Faculty/Professor of Practice

Table No. C5.1: List of visiting/adjunct faculty/professor of practice and their teaching and practical loads.

(CAYm1)

S.No	Name of the Person	Designation	Organization	Name of the Course	No. of hours handled
1	Pinaki Bhattacharya	Emeritus Professor	NA	Basics of Material & Energy Balance, Thermodynamics II, Process Integration	58.00

(CAYm2)

S.No	Name of the Person	Designation	Organization	Name of the Course	No. of hours handled
1	Pinaki Bhattacharya	Emeritus Professor	NA	Chemical Reaction Engineering II, Bioprocess Engineering, Industrial Safety and Hazard Analysis	84.00

(CAYm3)

S.No	Name of the Person	Designation	Organization	Name of the Course	No. of hours handled
1	Pinaki Bhattacharya	Emeritus Professor	NA	Thermodynamics I, Chemical Reaction Engineering I, Heat Transfer, Thermodynamics II, Process Integra	168.00

C6. Academic Research

Table No. C6.1: Faculty publication details.

S.No.	Item	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)
1	No. of peer reviewed journal papers published	16	8	5
2	No. of peer reviewed conference papers published	5	3	5
3	No. of books/book chapters published	13	4	3

C7. Sponsored Research Project

Table No. C7.1: List of sponsored research projects received from external agencies.

(CAYm1)

(CAYm2)

PI Name	Co-PI names if any	Name of the Dept., where project is sanctioned	Project Title*	Name of the Funding agency	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25
Dr. Dwaipayan Sen	Dr. Sulagna Chatterjee, Mr. Subrata Mukherjee	Chemical Engineering	Development of portable Solar Stove with energy storage facility	InSIC (International Solar Innovation Council), Finland	1.5 years	4.32
						Amount received (Rs.):4.32

(CAYm3)

Total Amount (Lacs) Received for the Past 3 Years: 4.32**Note*:**

- Only sponsored research projects will be considered. Infrastructure-based projects will not be considered here.

C8. Consultancy Work

Table No. C8.1: List of consultancy projects received from external agencies.

(CAYm1)

(CAYm2)

PI Name	Co-PI names if any	Name of the Dept., where project is sanctioned	Project Title*	Name of the Funding agency	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25
Dr. Abhyuday Mallick	NA	Chemical Engineering	Development of a Set-up using a QCM sensor for detection of gaseous molecules	Ashca Technologies Pvt Ltd	2022-ongoing	0.58
						Amount received (Rs.):0.58

(CAYm3)

Total amount (Lacs) received for the past 3 years: 0.58**Note*:**

- Only consultancy projects will be considered. Infrastructure-based projects will not be considered here.

C9. Institution Seed Money or Internal Research Grant to its Faculty for Research Work

Table No. C9.1: List of faculty members received seed money or internal research grant from the Institution.

(CAYm1)

(CAYm2)

(CAYm3)

Total amount (Lacs) received for the past 3 years :

PART D: Laboratory Infrastructure in the Department

(Data to be filled in for the Department)

D1. Adequate and Well-Equipped Laboratories, and Technical Manpower

Table No.D1.1: List of laboratories and technical manpower.

Sr. No	Name of the Laboratory	Number of students per set up(Batch Size)	Name of the Important Equipment	Weekly utilization status(all the courses for which the lab is utilized)	Technical Manpower Support		
					Name of the Technical staff	Designation	Qualification
1	Instrumentation & Process Control Laboratory	5	1. Liquid level Measurement by Air Purge Method 2. Control Valves 3. PID Controller 4. Time Constant of Thermocouple & Thermistor	4 hours	Manjur Rahman	Technical Assistant	M.Tech
2	Particle & Fluid Particle Processing Laboratory	5	1. Rod Mill 2. Ball Mill 3. Hammer Mill 4. Jaw Crusher 5. Rotary Sieve Shaker 6. Gyrotory Sieve Shaker 7. Dist and Frame Filter Press	10 hours	Manjur Rahman	Technical Assistant	M.Tech
3	Heat Transfer Laboratory	7	1. PARALLEL / COUNTER FLOW HEAT EXCHANGER, 2. HEAT TRANSFER THROUGH LACED PIPE, 3. UNSTEADY	6 hours	Subrata Mukherjee	Senior Technical Ass	M.Tech
4	Chemical Reaction Engineering Laboratory	7	1. Isothermal CSTR 2. Packed Bed Reactor 3. Plug Flow Reactor 4. Isothermal Semi-Batch Reactor 5. I/M Batch Reactor	6 hours	Saswati Bhattachary	Technical Assistant	D.ChE
5	Energy Laboratory	5	1. Pinsky Martens Apparatus, 2. Abel Apparatus, 3. Red Wood Viscometer, 4. Hot Air Gun 5. Muff Furnace 6. Corrod Cor	15 hours	Sudipta Shit	Senior Technical Ass	D.ME
6	Process Equipment Design & Drawing Laboratory	1	40 nos Desktop Computers	18-28 hours	Sudipta Shit	Senior Technical Ass	D.ME
7	Alternative Energy Laboratory	5	1. V-I curve Tracer, 2. Solar cell Unit(series and parallel connection), 3. solar energy trainer, 4. solar power Meter 5. Distilled water unit 6. Fuel	3 hours	Subrata Mukherjee	Senior Technical Ass	M.Tech
8	Mass Transfer Laboratory	5	1. Batch distillation Setup, 2. Absorption in packed bed coloum, 3. Absorption in wetted wall coloum 4. Membrane diffusion 5. Distill	6 hours	Shyamasree Das	Technical Assistant	D.ChE
9	Fluid Mechanics laboratory	5	1. Centrifugal Pump Test rig, 2. Reynolds Apparatus, 3. Orificmeter, 4. Venturimeter, 5. Distilled water unit 6. M Meter 7. Distill	12 hours	Selina Begam	Technical Assistant	D.ChE
10	Instrumental Methods Laboratory	5	1. Nephelometric Turbiditymeter 2. Photo-eletric colorimeter with 8 filters 3. Refracto-Meter 4. Balance 5. Analytical 6. DO Meter 7. Distill	6 hours	Selina Begam	Technical Assistant	D.ChE
11	Precision Instruments Laboratory	5	1. Gas Chromatography 2. Spectrophotometer (Cary 60) 3. Spectrophotometer (Genesys 4. Thermocouple 5. Metabolic Balance	14-18 hours	Manasi Ghosh	Technical Assistant	B.Tech

D2. Safety Measures in Laboratories

Table No. D2.1: List of various safety measures in laboratories.

Sr. No	Laboratory Name	Safety Measures
1	Process Equipment Design and Drawing Laboratory	1. One fire extinguisher is installed by the side of the laboratory for any fire because electrical failures. 2. In order to avoid overloading MCB is locally installed.
2	Particle & Fluid Particle Processing Laboratory	1. Adequate space is maintained between the machineries to avoid any accident during laboratory work. 2. Machines are installed on the platform to avoid shock on the floor which may damage the building structure. 3. In order to avoid overloading MCB is locally installed
3	Mass Transfer Laboratory	1. Fire extinguisher is properly installed by the side of the laboratory for any fire because of electrical failures. 2. To avoid over loading MCB is Locally installed. 3. Equipment like compressors are covered by shrouds.
4	Fluid Mechanics Laboratory	1. Fire extinguisher is properly installed by the side of the laboratory for any fire because of electrical failures. 2. To avoid over loading MCB is Locally installed.
5	Energy Laboratory	1. Fire extinguisher is installed by the side of the laboratory for any fire because of electrical failures, or due to the uses of oil and chemical during experiment. 2. In order to avoid overloading MCB is locally installed. 3. Five pairs of asbestos hand gloves are kept in the lab to handle any high temperature material
6	Chemical Reaction Engineering Laboratory	1. One fire extinguisher is installed by the side of the laboratory for any fire because of electrical failures. 2. Adequate space is maintained between the machineries to avoid any accident during laboratory work. 3. In order to avoid overloading MCB is locally installed. 4. Equipment like compressors are covered by shrouds.
7	Project Laboratory	1. Adequate space is maintained between the machineries to avoid any accident during laboratory work. 2. In order to avoid overloading MCB is locally installed. 3. One fire extinguisher is installed by the side of the laboratory for any fire because of electrical failures. 4. Fume hood is kept in the lab to ensure ventilation of high volatile components.
8	Heat Transfer Laboratory	1. One fire extinguisher is installed by the side of the laboratory for any fire because of electrical failures. 2. Adequate space is maintained between the machineries to avoid any accident during laboratory work. 3. Machines are installed on the platform.
9	Alternative Energy Laboratory	1. Adequate space is maintained between the machineries to avoid any accident during laboratory work. 2. In order to avoid overloading MCB is locally installed. 3. Adequate space is maintained between the machineries to avoid any accident during laboratory work. 4. One fire extinguisher is installed by the side of the laboratory for any fire because of electrical failures.

10	Precision Instruments Laboratory	1. Fire extinguisher is installed by the side of the laboratory for any fire because of electrical failures, due to oil and chemical. 2. In order to avoid overloading MCB is locally installed.
11	Instrumental Methods Laboratory	1. Fire extinguisher is installed by the side of the laboratory for any fire because of electrical failures, due to oil and chemical. 2. In order to avoid overloading MCB is locally installed.

D3. Project Laboratory/Research Laboratory

There is a dedicated project laboratory for facilitating UG research projects. The UG instructional laboratories are also used for supporting projects for Idea Lab and individual faculty research as and when necessary. The M Tech program in the department has a dedicated research laboratory, namely the Alternative Energy laboratory. The dedicated UG project laboratory is equipped with the following equipment:

Vacuum drying Oven

Centrifuge

Fume Cupboard

Pyrolyser

Fermenter

Mechanical Shaker

pH Meter

Weighing Balance-----1 No.

Vacuum Pump

Magnetic Stirrer/ Heating Mantle-----5 Numbers

Reflux Condenser (2ft)

Ultrasonic bath

Water Bath(with temperature control)

Ultra sound enhanced Photo Catalytic Reactor

RK make 30 Ton Manual Hand Operated Hydraulic press

Peristaltic pump with membrane module

Remi Research Centrifuge

Autoclave (in Alternative Energy lab)

Jar Test apparatus (n Alternative Energy lab)

PART E: First Year faculty and financial Resources

(Data to be filled in for the first year course faculty and budget allocation and utilization)

E1. First Year Student-Faculty Ratio (FYSFR)

Table No. E1.1: FYSFR details.

Year	Sanctioned intake of all UG programs (S4)	No. of required faculty (RF4= S4/20)	No. of faculty members in Basic Science Courses & Humanities and Social Sciences including Management courses (NS1)	No. of faculty members in Engineering Science Courses (NS2)	Percentage= No. of faculty members ((NS1*0.8)+(NS2*0.2))/(No. of required faculty (RF4)); Percentage=((NS1*0.8)+(NS2*0.2))/RF
2022-23(CAYm2)	1020	51	42	67	92
2023-24(CAYm1)	1020	51	42	68	93
2024-25(CAY)	1020	51	40	68	89

E2. Budget Allocation, Utilization, and Public Accounting at Institute Level

Table No. E2.1: Budget and actual expenditure incurred at Institute level.

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
Infrastructure Built-Up	0	0	0	0	0	0	0	0
Library	2000000	1527000	2000000	1286000	4500000	1523000	1500000	1715000
Laboratory equipment	13500000	14931000	13500000	10552000	5000000	11811000	2500000	3539000
Teaching and non-teaching staff salary	391800000	378009000	372500000	362743000	370500000	346368000	338000000	337655000
Outreach Programs	500000	594000	500000	642000	500000	812000	500000	495000
R&D	6000000	5404000	6000000	5372000	5000000	5578000	5000000	4252000
Training, Placement and Industry linkage	4700000	4258000	4500000	4013000	1700000	1096000	500000	400000
SDGs	500000	364000	700000	650000	400000	335000	200000	239000
Entrepreneurship	700000	666000	500000	504000	0	0	0	0

Others, specify	114300000	101513000	100000000	106463000	97100000	92409000	79300000	70632000
Total	534000000	507266000	500200000	492225000	484700000	459932000	427500000	418927000

E3. Budget Allocation, Utilization, and Public Accounting at Program Specific Level

Table No. E3.1: Budget and actual expenditure incurred at program level.

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
Laboratory equipment	500000	589000	100000	44000	200000	66000	100000	90000
Software	200000	177000	100000	51000	100000	47000	100000	138000
SDGs	50000	17000	50000	31000	50000	18000	50000	13000
Support for faculty development	250000	268000	50000	34000	150000	98000	50000	0
R & D	200000	252000	200000	234000	500000	260000	100000	31000
Industrial Training, Industry expert, Internship	200000	168000	100000	113000	100000	101000	100000	16000
Miscellaneous	500000	331000	500000	379000	500000	368000	500000	395000
Total	1900000	1802000	1100000	886000	1600000	958000	1000000	683000

NATIONAL BOARD OF ACCREDITATION

Data Capturing Points of the Program Applied for NBA Accreditation– Tier I/II UG (Engineering) Institute Programs

Program Name : Electronics & Communication Engineering	Discipline : Engineering & Technology
Level : Under Graduate	Tier : 1
Application No : 10755	Date of Submission : 25-06-2025

PART A- Profile of the Institute

A1.Name of the Institute: HERITAGE INSTITUTE OF TECHNOLOGY	
Year of Establishment : 2001	Location of the Institute: NEAR RUBY HOSPITAL ON EMBYEPASS
A2. Institute Address: CHOWBAGA ROAD,ANANDAPUR P.O.-EAST KOLKATA TOWNSHIP	
City:Kolkata	State:West Bengal
Pin Code:700107	Website:WWW.HERITAGEIT.EDU
Email:ADMIN@HERITAGEIT.EDU	Phone No(with STD Code):033-66270614
A3. Name and Address of the Affiliating University (if any):	
Name of the University : Maulana Abul Kalam Azad University of Technology,	City: Nadia
State : West Bengal	Pin Code: 741249
A4. Type of the Institution: Deemed University	
A5. Ownership Status: Self financing	

A6. Details of all Programs being Offered by the Institution:

- No. of UG programs: 13
- No. of PG programs: 7

Table No. A6.1: List of all programs offered by the Institute.

Sr.No.	Discipline	Level of program	Name of the program	Year of Start	Year of Closed	Name of The Department
1	Computer Application	PG	Master in Computer Applications	2003	--	Computer Application
2	Engineering & Technology	PG	Applied Electronics & Instrumentation Engineering	2006	--	Applied Electronics and Instrumentation Engineering
3	Engineering & Technology	UG	Applied Electronics & Instrumentation Engineering	2001	--	Applied Electronics and Instrumentation Engineering
4	Engineering & Technology	UG	Biotechnology	2002	--	Biotechnology
5	Engineering & Technology	PG	Biotechnology	2007	--	Biotechnology
6	Engineering & Technology	UG	Chemical Engineering	2002	--	Chemical Engineering
7	Engineering & Technology	UG	Civil Engineering	2011	--	Civil Engineering

8	Engineering & Technology	UG	Computer Science and Business System	2020	--	Computer Science and Business System
9	Engineering & Technology	UG	Computer Science and Engineering	2001	--	Computer Science and Engineering
10	Engineering & Technology	PG	Computer Science and Engineering	2006	--	Computer Science and Engineering
11	Engineering & Technology	UG	Computer Science and Engineering (Artificial Intelligence & Machine Learning)	2021	--	Computer Science and Engineering (Artificial Intelligence and Machine Learning)
12	Engineering & Technology	UG	Computer Science and Engineering (Data Science)	2021	--	Computer Science and Engineering (Data Science)
13	Engineering & Technology	UG	Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology)	2022	--	Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology)
14	Engineering & Technology	UG	Electrical Engineering	2012	--	Electrical Engineering
15	Engineering & Technology	UG	Electronics & Communication Engineering	2001	--	Electronics and Communication Engineering
16	Engineering & Technology	PG	Electronics & Communication Engineering	2009	--	Electronics and Communication Engineering
17	Engineering & Technology	UG	Information Technology	2001	--	Information Technology
18	Engineering & Technology	UG	Mechanical Engineering	2011	--	Mechanical Engineering
19	Engineering & Technology	PG	Renewable Energy	2016	--	Chemical Engineering
20	Engineering & Technology	PG	VLSI	2011	--	Electronics and Communication Engineering

A7. Programs to be considered for Accreditation vide this Application:

Table No. A7.1: List of programs to be considered for accreditation.

Name of the Department	Having Allied Departments	Name of the Program	Program Level
Electronics and Communication Engineering	Yes	Electronics & Communication Engineering	UG
Applied Electronics and Instrumentation Engineering	Yes	Applied Electronics & Instrumentation Engineering	UG
Biotechnology	No	Biotechnology	UG
Chemical Engineering	No	Chemical Engineering	UG

Table No. A7.2: Allied Department(s) to the Department of the program considered for accreditation as above.
Cluster ID. Name of the Department (in table no. A7.1) Name of allied Departments/Cluster (for table no. A7.1)

Allied Department/Cluster Name	Program Name	Program Level
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Applied Electronics and Instrumentation Engineering	Applied Electronics & Instrumentation Engineering	PG
Applied Electronics and Instrumentation Engineering	Applied Electronics & Instrumentation Engineering	UG

PART-B: Program information

B1. Provide the Required Information for the Program Applied For:

Table No. B1: Program details.

A. List of the Programs Offered by the Department:

SR.NO.	PROGRAM NAME	PROGRAM APPLIED LEVEL	YEAR OF START / YEAR OF CLOSED	SANCTIONED INTAKE	INCREASE/ DECREASE INTAKE (if any)	YEAR OF INCREASE/ DECREASE	CURRENT INTAKE	YEAR OF AICTE APPROVAL	AICTE/ COMPETENT AUTHORITY ARROVAL DETAILS	ACCREDITATION STATUS	FROM	TO	NO. OF TIMES PROGRAM ACCREDITED	PROG DURA
1	Electronics & Communication Engineering	UG	2001 / --	60	Yes	2011	180	2011	Eastern/1-44641721976/2025/E OA	Granted accreditation for 3 years for the period (specify period)	2022	2025	5	4

List of the Allied Departments/Cluster and Programs:

SR.NO.	ALLIED DEPARTMENT NAME	PROGRAM NAME	PROGRAM APPLIED LEVEL	YEAR OF START / YEAR OF CLOSED	SANCTIONED INTAKE	INCREASE/ DECREASE INTAKE (if any)	YEAR OF INCREASE/ DECREASE	CURRENT INTAKE	YEAR OF AICTE APPROVAL	AICTE/COMPETENT AUTHORITY ARROVAL DETAILS	ACCREDITATION STATUS	FROM	TO
1	Applied Electronics and Instrumentation Engineering	Applied Electronics & Instrumentation Engineering	UG	2001 / --	60	No	NA	60	2001	Eastern/1-44641721976/2025/E OA	Granted accreditation for 3 years for the period (specify period)	2022	2025
2	Applied Electronics and Instrumentation Engineering	Applied Electronics & Instrumentation Engineering	PG	2006 / --	18	No	NA	18	2006	Eastern/1-44641721976/EOA	Granted provisional accreditation for two years for the period(specify period)	2017	2023

B2. Detail of Head of the Department for the program under consideration:

A. Name of the HoD :	Prof.(Dr.) Prabir Banerjee (HOD)
B. Nature of appointment:	Regular
C. Qualification:	Ph.D

B3. Program Details

Table No.B3.1: Admission details for the program excluding those admitted through multiple entry and exit points.

Item (Information to be provided cumulatively for all the shifts with explicit headings, wherever applicable)	2024-25 (CAY)	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)	2020-21 (CAYm4)	2019-20 (CAYm5)	2018-19 (CAYm6)
N=Sanctioned intake of the program (as per AICTE /Competent authority)	180	180	180	180	180	180	180
N1=Total no. of students admitted in the 1st year minus the no. of students, who migrated to other programs/ institutions plus no. of students, who migrated to this program	160	176	161	153	177	176	179
N2=Number of students admitted in 2nd year in the same batch via lateral entry including leftover seats	0	21	36	49	19	22	17
N3=Separate division if any	0	0	0	0	0	0	0
N4=Total no. of students admitted in the 1st year via all supernumerary quotas	8	9	8	8	8	8	9
Total number of students admitted in the program (N1 + N2 + N3 + N4) - excluding those admitted through multiple entry and exit points.	168	206	205	210	204	206	205

CAY= Current Academic Year. CAYm1= Current Academic Year Minus 1 CAYm2= Current Academic Year Minus 2. LYG= Last Year Graduate. LYGm1= Last Year Graduate Minus 1. LYGm2= Last Year Graduate Minus 2.

B4. Enrolment Ratio in the First Year

Table No. B4.1: Student enrolment ratio in the 1st year.

Year of entry	N (From Table 4.1)	N1 (From Table 4.1)	N4 (From Table 4.1)	Enrollment Ratio [(N1/N)*100]
2024-25 (CAY)	180	160	8	93.33
2023-24 (CAYm1)	180	176	9	102.78
2022-23 (CAYm2)	180	161	8	93.89

Average [(ER1 + ER2 + ER3) / 3] = 96.67≅ 20.00

B5. Success Rate of the Students in the Stipulated Period of the Program

Table No.B5.1: The success rate in the stipulated period of a program.

Item	(2020-21) LYG	(2019-20) LYGm1	(2018-19) LYGm2
A*= (No. of students admitted in the 1st year of that batch and those actually admitted in the 2nd year via lateral entry, plus the number of students admitted through multiple entry (if any) and separate division if applicable, minus the number of students who exited through multiple entry (if any).	204.00	206.00	205.00
B=No. of students who graduated from the program in the stipulated course duration	204.00	206.00	187.00
Success Rate (SR)= (B/A) * 100	100.00	100.00	91.22

Average SR of three batches ((SR_1+ SR_2+ SR_3)/3): 97.07

B6. Academic Performance of the First-Year Students of the Program

Table No.B6.1: Academic Performance of the First-Year Students of the Program.

Academic Performance	CAYm1 (2023-24)	CAYm2(2022-23)	CAYm3 (2021-22)
Mean of CGPA or mean percentage of all successful students(X)	8.00	7.23	7.90
Y=Total no. of successful students	183.00	163.00	150.00
Z=Total no. of students appeared in the examination	183.00	163.00	150.00
API [X*(Y/Z)]	8.00	7.23	7.90

Average API[(AP1+AP2+AP3)/3] : 7.71

B7: Academic Performance of the Second Year Students of the Program

Table No.B7.1: Academic Performance of the Second Year Students of the Program.

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
X=(Mean of 2nd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 2rd year/10)	7.50	6.90	8.38
Y=Total no. of successful students	193.00	189.00	201.00
Z=Total no. of students appeared in the examination	199.00	199.00	201.00
API [X * (Y/Z)]	7.27	6.55	8.38

Average API [(AP1 + AP2 + AP3)/3] : 7.40

B8. Academic Performance of the Third Year Students of the Program

Table No.B8.1: Academic Performance of the Third Year Students of the Program

Academic Performance	CAYm1 (2023-24)	CAYm2 (2022-23)	CAYm3 (2021-22)
X=(Mean of 3rd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 3rd year/10)	7.96	7.90	8.46
Y=Total no. of successful students	188.00	201.00	197.00
Z=Total no. of students appeared in the examination	189.00	201.00	197.00
API [X*(Y/Z)]:	7.92	7.90	8.46

Average API [(AP1 + AP2 + AP3)/3] : 8.09

B9. Placement, Higher Studies, and Entrepreneurship

Table No.B9.1: Placement, higher studies, and entrepreneurship details.

Item	LYG (2020-21)	LYGm1(2019-20)	LYGm2(2018-19)
FS*=Total no. of final year students	204.00	206.00	197.00
X=No. of students placed	145.00	173.00	146.00
Y=No. of students admitted to higher studies	8.00	12.00	6.00
Z= No. of students taking up entrepreneurship	1.00	1.00	1.00
Placement Index(P) = (((X + Y + Z)/FS) * 100):	75.49	90.29	77.66

Average Placement Index = (P_1 + P_2 + P_3)/3: 81.15 Placement Index Points:

PART C: Faculty Details in Department and Allied Departments

(Data to be filled in for the Department and Allied Departments)

C1. Faculty details of Department and Allied Departments

Table No.C1: Faculty details in the Department for the past 3 years including CAY

Sr.No	Name of the Faculty	PAN No.	Highest degree	University	Area of Specialization	Date of Joining in this Institution	Experience in years in current institute	Designation at Time Joining in this Institution	Present Designation	The date on which Designated as Professor/ Associate Professor if any	Nature of Association (Regular/ Contract/ Ad hoc)	Currently Associated (Y/N)	In case of NO, Date of Leaving	IS HOD?
1	Prof.(Dr.) Prabir Banerjee (HOD)	XXXXXXXX03F	Ph.D	JU	Ad hoc wireless networks, MIMO & 6G networks,	07/07/2008	16.10	Assistant Professor	Professor	05/08/2014	Regular	Yes		Yes
2	Prof. (Dr.) Anindya Sen	XXXXXXXX01F	Ph.D	Univ. of Minnesota	Image processing ,Machine Learning, Embedded System, Microcontroller, Adhoc Network security	01/07/2014	10.11	Associate Professor	Professor	01/07/2017	Regular	Yes		No
3	Prof. Krishanu Datta	XXXXXXXX49Q	M.Tech	IIT, KGP	Embedded memory design, Advance process Technology	01/09/2011	13.9	Associate Professor	Associate Professor		Regular	Yes		No

4	Prof. (Dr.) Shounak Dasgupta	XXXXXXXX03A	Ph.D	JU	Communication system , Artificial intelligence	01/07/2014	10.11	Assistant Professor	Associate Professor	01/07/2017	Regular	Yes		No
5	Prof. (Dr.)Atanu Kundu	XXXXXXXX71D	Ph.D	JU	Electronic Devices and Circuits	01/08/2007	17.10	Lecturer	Associate Professor	01/06/2021	Regular	Yes		No
6	Prof. (Dr.) Mousiki Kar	XXXXXXXX47A	Ph.D	JU	Control System and electronic circuits	22/07/2008	16.10	Lecturer	Associate Professor	01/06/2021	Regular	Yes		No
7	Prof. (Dr.)Asima Adak	XXXXXXXX96M	Ph.D	JU	Communication systems and digital logics	01/08/2007	17.10	Lecturer	Assistant Professor		Regular	Yes		No
8	Prof. (Dr.) Chandrima Roy	XXXXXXXX87Q	Ph.D	JU	Control System , Cognitive neuro science	13/01/2012	13.4	Assistant Professor	Assistant Professor		Regular	Yes		No
9	Prof. (Dr.) Dulal Mandal	XXXXXXXX05A	Ph.D	JU	Signal and image processing	11/07/2003	21.10	Lecturer	Assistant Professor		Regular	Yes		No
10	Prof.(Dr.) Kasturi Mukherjee	XXXXXXXX59H	Ph.D	CU	Electronic devices and VLSI systems	15/07/2013	11.10	Assistant Professor	Assistant Professor		Regular	Yes		No
11	Prof.(Dr.) Prativa Agarwalla	XXXXXXXX10N	Ph.D	CU	Control System , Computational Intelligence	13/07/2012	12.10	Assistant Professor	Assistant Professor		Regular	Yes		No
12	Prof.(Dr.) Sabyasachi Chatterjee	XXXXXXXX17E	Ph.D	JU	Wireless communication and Digital system and Control system	01/01/2013	12.5	Assistant Professor	Assistant Professor		Regular	Yes		No
13	Prof. (Dr.) Sayantani Datta	XXXXXXXX99K	Ph.D	CU	Communication systems and RF circuits	01/09/2004	20.9	Lecturer	Assistant Professor		Regular	Yes		No
14	Prof. (Dr.) Shib Sankar Bhowmick	XXXXXXXX27R	Ph.D	JU	Machine Learning & Data analysis , Electronic Circuit and Systems	25/10/2010	14.7	Lecturer	Assistant Professor		Regular	Yes		No

15	Prof. (Dr.) Soumyo Chatterjee	XXXXXXXX20N	Ph.D	JU	RF & microwave device modelling, Evolutionary algorithm	03/08/2007	17.10	Lecturer	Assistant Professor		Regular	Yes		No
16	Prof. (Dr.) Srabanti Pandit	XXXXXXXX55A	Ph.D	JU	Nano scale CMOS Device, VLSI Design, Digital System	18/02/2013	12.3	Assistant Professor	Assistant Professor		Regular	Yes		No
17	Prof. (Dr.) Sriparna Bhattacharya	XXXXXXXX75F	Ph.D	JU	Digital System, Antenna design, Communication system	04/07/2002	22.11	Lecturer	Assistant Professor		Regular	Yes		No
18	Prof. (Dr.) Susovan Mandal	XXXXXXXX52C	Ph.D	JU	Analog Circuits, Microwave Engineering, Optics & photonics	01/09/2010	14.9	Lecturer	Assistant Professor		Regular	Yes		No
19	Prof. (Dr.) Tania Das	XXXXXXXX52C	Ph.D	CU	Photonics, Optical metrology, EM biosensor, Microwave systems	01/08/2013	11.10	Assistant Professor	Assistant Professor		Regular	Yes		No
20	Prof. (Dr.) Tapas Chakraborty	XXXXXXXX39G	Ph.D	JU	Microelectronics & Solar cell devices , Electronics Circuits & Systems	10/01/2012	13.4	Assistant Professor	Assistant Professor		Regular	Yes		No
21	Prof. Amrita Banerjee	XXXXXXXX51H	M.Tech	CU	Nanoscale memory devices, VLSI systems	15/07/2013	11.10	Assistant Professor	Assistant Professor		Regular	Yes		No
22	Prof. Ananya Chattopadhyay	XXXXXXXX46P	M.Tech	NIT, DGP	Wireless Communication , Digital Systems	10/07/2017	7.10	Assistant Professor	Assistant Professor		Regular	Yes		No
23	Prof. Arindam Ray	XXXXXXXX96C	M.Tech	CU	Analog and Digital Circuits	16/02/2004	21.1	Lecturer	Assistant Professor		Regular	No	09/04/2025	No
24	Prof. Debamita Roy	XXXXXXXX19A	M.Tech	CU	Solar Cell, VLSI Circuits	25/07/2016	8.10	Assistant Professor	Assistant Professor		Regular	Yes		No

25	Prof. Md. Shahnawaz	XXXXXXXX48M	M.E.	JU	Devices & Circuits , Signal Processing	09/08/2010	14.9	Lecturer	Assistant Professor		Regular	Yes	No	
26	Prof. Pratima Shaw	XXXXXXXX26L	M.Tech	NIT, DGP	Wireless Communication , Digital Systems	24/07/2017	7.10	Assistant Professor	Assistant Professor		Regular	Yes	No	
27	Prof. Rajib Ranjan Pal	XXXXXXXX28J	M.Tech	CU	Electronic Devices & Circuits, RF & microwave device modelling	12/01/2011	14.4	Lecturer	Assistant Professor		Regular	Yes	No	
28	Prof. Subhrajit Chakraborty	XXXXXXXX58E	M.Tech	JU	Devices & Circuits	02/09/2008	16.9	Lecturer	Assistant Professor		Regular	Yes	No	
29	Prof. Orijit Biswas	XXXXXXXX48G	M.Tech	WBUT	VLSI Devices	07/09/2012	12.8	Assistant Professor	Assistant Professor		Regular	Yes	No	
30	Prof. Rudranath Mitra	XXXXXXXX69N	M.Tech	WBUT	Computer Science	31/01/2007	16.4	Lecturer	Assistant Professor		Regular	No	10/06/2023	No
31	Prof. Debanjali Sadhu	XXXXXXXX51K	M.Tech	NIT, DGP	Leaky Wave antenna, Signal processing, Wireless Communication	01/08/2012	12.10	Assistant Professor	Assistant Professor		Regular	Yes	No	

Table No.C2: Faculty details of Allied Departments for the past 3 years including CAY.

Sr.No	Name of the Faculty	PAN No.	APAAR faculty ID*(if any)	Highest degree	University	Area of Specialization	Date of Joining in this Institution	Experience in years in current institute	Designation at Time Joining in this Institution	Present Designation	The date on which Designated as Professor/ Associate Professor if any	Nature of Association (Regular/ Contract/ Ad hoc)	Currently Associated (Y/N)	In case of NO, Date of Leaving
1	Prof. (Dr.) Madhurima Chattopadhyay	XXXXXXXX27B	NA	Ph.D	IISc, Bengaluru	Smart sensors, Medical Instrumentation, BLDC Drives	01/06/2011	14	Professor	Professor		Regular	Yes	
2	Prof. (Dr.) Santanu Ghorai	XXXXXXXX83H	NA	Ph.D	IIT, KGP	SignalProcessing,Machine learning, Image Processing	19/07/2011	13.10	Associate Professor	Professor	01/07/2017	Regular	Yes	
3	Prof. (Dr.) Surajit Bagchi	XXXXXXXX66F	NA	Ph.D	IIT(ISM), Dhanbad	BiomedicalInstrumentation	10/07/2003	21.10	Assistant Professor	Associate Professor	01/09/2005	Regular	Yes	

4	Prof. (Dr.) Arabinda Kumar Pal	XXXXXXXX43L	NA	Ph.D	Jadavpur University	Process Control,Soft Computing	09/08/2004	20.9	Assistant Professor	Associate Professor	01/03/2006	Regular	Yes	
5	Dr. Soumik Das	XXXXXXXX97D	NA	Ph.D	JU	Analog SignalProcessing	25/08/2005	19.9	Assistant Professor	Assistant Professor		Regular	Yes	
6	Dr. Pradip Saha	XXXXXXXX96H	NA	Ph.D	JU	SignalProcessing & Machine learning	27/08/2005	19.9	Assistant Professor	Assistant Professor		Regular	Yes	
7	Indrajit Naskar	XXXXXXXX08L	NA	M.Tech	MAKAUT	Soft Computing	11/02/2006	19.3	Assistant Professor	Assistant Professor		Regular	Yes	
8	Reshma Sengupta	XXXXXXXX91F	NA	M.Tech	CU	Instrumentation & Control	01/08/2007	17.10	Assistant Professor	Assistant Professor		Regular	Yes	
9	Arindam Sarkar	XXXXXXXX48R	NA	M.Tech	MAKAUT	Applied Electronics & Instrumentation	18/02/2008	17.3	Assistant Professor	Assistant Professor		Regular	Yes	
10	Dr.Samiul Alam	XXXXXXXX60B	NA	Ph.D	CU	Biomedical Signal Processing	21/02/2008	17.3	Assistant Professor	Assistant Professor		Regular	Yes	
11	Damayanti Ghosh	XXXXXXXX90R	NA	M.Tech	CU	Instrumentation & Control	11/01/2010	15.4	Assistant Professor	Assistant Professor		Regular	Yes	
12	Dr.Samik Chakraborty	XXXXXXXX29P	NA	Ph.D	CU	Biomedical Signal Processing	19/02/2010	15.3	Assistant Professor	Assistant Professor		Regular	Yes	
13	Dr.Anil Kumar Bag	XXXXXXXX56L	NA	Ph.D	JU	Process Control & Instrumentation	17/04/2015	10.1	Assistant Professor	Assistant Professor		Regular	Yes	
14	Dr.Debjyoti Chowdhury	XXXXXXXX64N	NA	Ph.D	MAKAUT	Micro sensor& Embedded System	13/01/2016	9.4	Assistant Professor	Assistant Professor		Regular	Yes	

C2. Student-Faculty Ratio (SFR)

No. of UG(Engineering) programs in Department including allied departments/ clusters (UGn):

UG1=1st UG program

UGn=nth UG program

B= No. of Students in UG 2nd year (ST)

C= No. of Students in UG 3rd year (ST)

D= No. of Students in UG 4th year (ST)

No. of PG (Engineering) programs in Department including allied departments/ clusters (PGm):

PG1=1st PG program.

PGm=mth PG program

A= No. of Students in PG 1st year

B= No. of Students in PG 2nd year

Student Faculty Ratio (**SFR**) = S/F

S= No. of students of all programs in the Department including all students of allied departments/clusters.

No. of students (ST)=Sanctioned Intake (SA)+ Actual admitted students via lateral entry including leftover seats (L) if any (limited to 10 % of SA)

Students who admitted under supernumerary quotas (SNQ, EWS, etc) will not be considered in calculating SFR value. Those students are exempted.

F=Total no. of regular or contractual faculty members (Full Time) in the Department, including allied departments/clusters (excluding first year faculty (The faculty members who have a 100% teaching load in the first-year courses)).

No. of UG Programs in the Department1 No. of PG Programs in the Department3

Table No.C2.1: Student-faculty ratio.

Description	CAY(2024-25)	CAYm1 (2023-24)	CAYm2 (2022-23)
UG1.B	198	198	198
UG1.C	198	198	198
UG1.D	198	198	198
UG1: Electronics & Communication Engineering	594	594	594
UG2.B	66	66	63
UG2.C	66	63	63
UG2.D	63	63	66
UG2: Applied Electronics & Instrumentation Engineering	195	192	192
PG1.A	18	18	18
PG1.B	18	18	18
PG1: Applied Electronics & Instrumentation Engineering	36	36	36
PG2.A	18	18	18
PG2.B	18	18	18
PG2: Electronics & Communication Engineering	36	36	36
PG3.A	18	18	18
PG3.B	18	18	18
PG3: VLSI	36	36	36
DS=Total no. of students in all UG and PG programs in the Department	666	666	666
AS=Total no. of students of all UG and PG programs in allied departments	231	228	228
S=Total no. of students in the Department (DS) and allied departments (AS)	S1= 897	S2= 894	S3= 894
DF=Total no. of faculty members in the Department	29	30	31
AF= Total no. of faculty members in the allied Departments	14	14	14
F=Total no. of faculty members in the Department (DF) and allied Departments (AF)	F1= 43	F2= 44	F3= 45
FF=The faculty members in F who have a 100% teaching load in the first-year courses	0	0	0
Student Faculty Ratio (SFR)=S/(F-FF)	SFR1= 20.86	SFR2= 20.32	SFR3= 19.87
Average SFR for 3 years	SFR= 20.35		

C3. Faculty Qualification

- Faculty qualification index (FQI) = $2.5 * [(10X + 4Y)/RF]$ where
- X=No. of faculty members with Ph.D. degree or equivalent as per AICTE/UGC norms.
- Y=No. of faculty members with M. Tech. or ME degree or equivalent as per AICTE/ UGC norms.

- RF=No. of required faculty in the Department including allied Departments to adhere to the 20:1 Student-Faculty ratio, with calculations based on both student numbers and faculty requirements as per section C2 of this documents: (RF=S/20).

Table No.C3.1: Faculty qualification.

Year	X	Y	RF	FQ = 2.5 x [(10X + 4Y) / RF]
2024-25(CAY)	29	14	41.00	21.10
2023-24(CAYm1)	26	18	41.00	20.24
2022-23(CAYm2)	24	21	41.00	19.76

C4. Faculty Cadre Proportion

- Faculty Cadre Proportion is 1(RF1): 2(RF2): 6(RF3)
- RF1= No. of Professors required = 1/9 * No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per C2 of this documents:.
- RF2= No. of Associate Professors required = 2/9 * No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per section C2 of this documents:.
- RF3= No. of Assistant Professors required = 6/9 * No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S) as per section C2 of this documents:.
- Faculty cadre and qualification and experience should be as per AICTE/UGC norms.

Table No.C4.1: Faculty cadre proportion details.

Year	Professors		Associate Professors		Assistant Professors	
	Required RF1	Available AF1	Required RF2	Available AF1	Required RF3	Available AF3
2024-25	4.00	4.00	9.00	5.00	27.00	34.00
2023-24	4.00	4.00	9.00	5.00	27.00	35.00
2022-23	4.00	4.00	9.00	5.00	27.00	36.00
Average	RF1=4.00	AF1=4.00	RF2=9.00	AF2=5.00	RF2=27.00	AF2=35.00

C5. Visiting/Adjunct Faculty/Professor of Practice

Table No. C5.1: List of visiting/adjunct faculty/professor of practice and their teaching and practical loads.

(CAYm1)

S.No	Name of the Person	Designation	Organization	Name of the Course	No. of hours handled
1	Dr. Sayantan Dhar	Architect	Bosch India	Microwave Engineering [ECE 3103]	4.00
2	Mr. Kunal Ghosh	Director and Co-Founder	VLSI System Design (VSD) in Bangalore	Digital VLSI Design [ECEN3201]	10.00
3	Prof. (Dr.) Somak Bhattacharyya	Associate Professor	Department of Electronics Engineering, Indian Institute of Technology (BHU), Varanasi.	EM Theory & Transmission Lines [ECEN2203]	2.00
4	Dr. Satyajit Chakraborty	Scientist-E	SAMEER , Kolkata	Microwave Engineering [ECEN3103]	6.00
5	Manish Sood, Ayan Paul, Habibur Rahman 4. Abhisekh Banerjee	SDE & AGM	Bharat Sanchar Nigam Limited , Kolkata	Cellular Communication [ECEN4125]	4.00
6	Mr. Rajshekhar Chatterjee	Program Manager, managing Cisco's largest 5G Deployment.	Cisco Systems Inc US, in Bellevue, Washington, USA	Cellular Communication [ECEN4125]	2.00
7	Prof. Durga Misra	Professor and Chair at the Department of Electrical and Computer Engineering	New Jersey Institute of Technology, Newark, USA	VLSI design [ECEN4145]	2.00
8	Mr Akash Roy	Researcher, Micro Electromechanical Systems (MEMS) Lab	University of Southern California in Los Angeles	VLSI design [ECEN 4145]	2.00

(CAYm2)

S.No	Name of the Person	Designation	Organization	Name of the Course	No. of hours handled
1	Mr. Anindya Bhunia	Digital Design Engineer	Intel Technology India Pvt. Limited	Digital VLSI Design [ECEN3201]	2.00
2	Mr. Bhaskar Debnath	R&D ENGINEER II	Synopsys India Pvt Limited.	Digital VLSI Design [ECEN3201]	2.00
3	Mr. Koushik Nath	Security Architect	Cisco Systems (India) Private Limited	Computer Networks [ECEN3132]	4.00
4	Ms. Baisakhi Bandyopadhyay	Researcher	IIT Kanpur	Microwave Engineering [ECEN3103]	32.00
5	Dr. Arijit Majumder	Scientist-E	SAMEER, Kolkata	Microwave Engineering [ECEN3103]	3.00
6	Dr. Paramita Biswas	Scientist	SAMEER, Kolkata	Microwave Engineering [ECEN3103]	4.00
7	Dr. Arijit Majumder	Scientist-E	SAMEER, Kolkata	Wireless and Cellular Communication [ECEN3211]	2.00
8	Mr. Joy Prakash Dey	Sr. Android Developer	Intelligent App Solutions	Wireless and Cellular Communication [ECEN3211]	15.00

(CAYm3)

S.No	Name of the Person	Designation	Organization	Name of the Course	No. of hours handled
1	Prof. Durga Mishra	Professor and Chair in the Department of Electrical and Computer Engineering	New Jersey Institute of Technology, Newark, USA	Electronic Devices [ECEN2204]	2.00
2	Prof. Hiroshi Iwai	Prof. Emeritus	Tokyo Institute of Technology, Japan.	Electronic Devices [ECEN2204]	2.00
3	Prof. Souvik Mahapatra	Professor	Department of Electrical Engineering, IIT Bombay, India	Digital VLSI Design [ECEN3201]	2.00
4	Dr. Bibhu Prasad Nayak	Senior Architect	Bosch India	IoT for Communication [ECEN3232]	2.00
5	Mr. Debraj Sengupta	Staff Engineer	Synaptics India Pvt. Ltd	Digital VLSI Design [ECEN3201]	2.00
6	Dr. Sayantan Dhar	Architect	Bosch India	IoT for Communication [ECEN3232]	2.00

C6. Academic Research

Table No. C6.1: Faculty publication details.

S.No.	Item	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)
1	No. of peer reviewed journal papers published	17	22	10
2	No. of peer reviewed conference papers published	20	13	2
3	No. of books/book chapters published	1	0	0

C7. Sponsored Research Project

Table No. C7.1: List of sponsored research projects received from external agencies.

(CAYm1)

(CAYm2)

(CAYm3)

Total Amount (Lacs) Received for the Past 3 Years: NIL

Note*:

- Only sponsored research projects will be considered. Infrastructure-based projects will not be considered here.

C8. Consultancy Work

Table No. C8.1: List of consultancy projects received from external agencies.

(CAYm1)

PI Name	Co-PI names if any	Name of the Dept., where project is sanctioned	Project Title*	Name of the Funding agency	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25
Prof. Krishanu Datta	NIL	ECE	Physical IP Development – Circuit Design and Memory	DXCorr Hardware Technologies Pvt. Ltd.	1 year	36.30
Prof. Soumyo Chatterjee	NIL	ECE	Design and development of test fixture for SMD components and CMC	BOSCH Bangalore	1 year	4.09
						Amount received (Rs.):40.39

(CAYm2)

PI Name	Co-PI names if any	Name of the Dept., where project is sanctioned	Project Title*	Name of the Funding agency	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25
Prof. Krishanu Datta	NIL	ECE	Physical IP Development – Circuit Design and Memory	DXCorr Hardware Technologies Pvt. Ltd	1 year	26.25
						Amount received (Rs.):26.25

(CAYm3)

PI Name	Co-PI names if any	Name of the Dept., where project is sanctioned	Project Title*	Name of the Funding agency	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25
Prof. Krishanu Datta	NIL	ECE	Physical IP Development – Circuit Design and Memory	DXCorr Hardware Technologies Pvt. Ltd	1 year	22.70
						Amount received (Rs.):22.70

Total amount (Lacs) received for the past 3 years: 89.34

Note*:

- Only consultancy projects will be considered. Infrastructure-based projects will not be considered here.

C9. Institution Seed Money or Internal Research Grant to its Faculty for Research Work

Table No. C9.1: List of faculty members received seed money or internal research grant from the Institution.

(CAYm1)

Faculty name	Project title/ Support for Activity	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25	Amount Utilized(Lacs) i.e. 15,25,000=15.25	Outcomes of the project
Prof. Soumyo Chatterjee	Development of test facility for microwave components	6 months	6.37	6.37	VNA has been purchased and successfully utilized for measurement of rf and microwave components working in the ISM band.
			Amount received (Rs.): 6.37		

(CAYm2)

Faculty name	Project title/ Support for Activity	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25	Amount Utilized(Lacs) i.e. 15,25,000=15.25	Outcomes of the project
Prof. Soumyo Chatterjee	Development of transmission line trainer kit	6 months	0.12	0.12	A fully functional trainer kit has been developed. The kit has been in use since Feb. 2024 for UG Lab.
			Amount received (Rs.): 0.12		

(CAYm3)

Faculty name	Project title/ Support for Activity	Duration of the project	Amount(Lacs) i.e. 15,25,000=15.25	Amount Utilized(Lacs) i.e. 15,25,000=15.25	Outcomes of the project
NIL	NIL	NIL	0.00	0.00	NA
			Amount received (Rs.): 0.00		

Total amount (Lacs) received for the past 3 years : 6.49

PART D: Laboratory Infrastructure in the Department

(Data to be filled in for the Department)

D1. Adequate and Well-Equipped Laboratories, and Technical Manpower

Table No.D1.1: List of laboratories and technical manpower.

Sr. No	Name of the Laboratory	Number of students per set up(Batch Size)	Name of the Important Equipment	Weekly utilization status(all the courses for which the lab is utilized)	Technical Manpower Support		
					Name of the Technical staff	Designation	Qualification
1	Introduction to Electronic Devices and Circuits Laboratory	3	• DSO • Power Supply • Function Generator	14*2=28 odc	Ms. Simantani Mand	TA	Diploma in ETCE
2	Analog Circuits Laboratory	3	• DSO, • Function Generator, • Power Supply • Arbitrary Function Generator	6*2=12 odd set	Mr. Sushanta Monda	TA	Diploma in ETCE
3	Signals and Networks Laboratory	1	• Desktop Computer, • Octave, • P-Spice • Python 3.13.3	6*2=12 odd set	Mr. Partha Sarathi D	TA	Diploma in ETCE
4	Control Systems Laboratory	1	• Desktop Computer, • Octave, • P-Spice • Python 3.13.3	6*2=12 odd set	Mrs. Rubi Pal	TA	Diploma in ETCE
5	Introduction to Machine Learning using Python	1	• Desktop Computer, • Octave, • P-Spice • Python 3.13.3	6*2=12 even set	Mr. Partha Sarathi D	TA	Diploma in ETCE

6	Design Thinking & Idea Lab	3	<ul style="list-style-type: none"> Desktop computer DSO Function Generator Arduino boards with different modules 	6*2=12 odd se	Mrs. Madhabi Samal	Sr. TA	Diploma in ETCE
7	Mobile Communication and Networks	3	<ul style="list-style-type: none"> Desktop computer DSO Function Generator Power Supply FSO Setup ICM based transceiver module 	6*2=12 odd se	Mrs. Madhabi Samal	Sr. TA	Diploma in ETCE
8	Simulation lab of Introduction to Analog & Digital Communication	3	<ul style="list-style-type: none"> Desktop computer DSO Function Generator Power Supply FSO Setup ICM based transceiver module 	6*2=12 even	Mrs. Madhabi Samal	Sr. TA	Diploma in ETCE
9	Simulation lab of EM Theory & Transmission Lines Laboratory	3	<ul style="list-style-type: none"> Desktop computer Arduino boards with different sensor modules Python HFSS 2024 	6*2=12 even	Mrs. Madhabi Samal	Sr. TA	Diploma in ETCE
10	Digital System Design Laboratory	3	<ul style="list-style-type: none"> Digital Trainer Kit Digital IC tester Digital logic probe 	14*2=28 odd s	Mrs. Mousumi Sama	TA	Diploma in ETCE
11	EM Theory & Transmission Lines Laboratory	3	<ul style="list-style-type: none"> Antenna Trainer Kit with & without Stepper motor Basic Transmission Line Trainer Kit, LCR Meter, CRO, Ardui HFSS 2024 	6*2=12 even	Mrs. Debjani Paul	TA	Diploma in ETCE
12	Microwave Engineering Laboratory	3	<ul style="list-style-type: none"> Antenna Trainer Kit with & without Stepper motor Basic Transmission Line Trainer Kit, LCR Meter, CRO, Ardui HFSS 2024 	6*2=12 odd	Mrs. Debjani Paul	TA	Diploma in ETCE
13	Microelectronic Devices and Analog VLSI design Laboratory	1	<ul style="list-style-type: none"> Desktop Computer, Mentor Graphics HEP-1 Desktop Computer, Mentor Graphics HEP-1 VLSI VLSI Design 	6*2=12 odd	Mrs. Sumana Chowc	TA	Diploma in ETCE
14	Digital VLSI Design Laboratory	1	<ul style="list-style-type: none"> Desktop Computer, Mentor Graphics HEP-1 Desktop Computer, Mentor Graphics HEP-1 VLSI VLSI Design 	6*2=12 even	Mr. Pritam Sahu	Sr.TA	Diploma in ETCE
15	Digital Signal Processing Laboratory	1	<ul style="list-style-type: none"> Desktop Computer, Mentor Graphics HEP-1 Desktop Computer, Mentor Graphics HEP-1 VLSI VLSI Design 	6*2=12 even	Mrs. Rubi Pal	TA	Diploma in ETCE
16	Fundamental System Design and Development Laboratory	3	<ul style="list-style-type: none"> DSO, Function Generator, Spectrum Analyser, Power Supply, Arbitrary Function Generator 	10*2=20 even :	Mrs. Aditi Roy	Sr.TA	Diploma in ETCE
17	Introduction to Analog & Digital Communication Laboratory	3	<ul style="list-style-type: none"> DSO, Function Generator, Spectrum Analyser, Power Supply, Arbitrary Function Generator 	6*2=12 even	Mrs. Aditi Roy	Sr.TA	Diploma in ETCE
18	Digital System Design Laboratory	3	<ul style="list-style-type: none"> DSO, Power Supply, Digital Trainer Kit 	6*2=12 odd	Mrs. Aditi Roy	Sr.TA	Diploma in ETCE

D2. Safety Measures in Laboratories

Table No. D2.1: List of various safety measures in laboratories.

Sr. No	Laboratory Name	Safety Measures
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1	Introduction to Electronic Devices and Circuits Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
2	Analog Circuits Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
3	Introduction to Analog & Digital Communication Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
4	Signals and Networks Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
5	Control Systems Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
6	Digital Signal Processing Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
7	Design Thinking & Idea Lab	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
8	Mobile Communication and Networks Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
9	Digital System Design Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>

10	EM Theory & Transmission Lines Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
11	Microwave Engineering Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
12	Analog VLSI Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
13	Digital VLSI Design Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
14	Fundamental System Design and Development Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>
15	Introduction to Machine Learning using Python Laboratory	<p>✓ First Aid: A well-stocked first aid kit is available in every lab and regularly monitored for expiry and replenishment. ✓ Fire Safety: Fire extinguishers are installed outside all labs and are serviced regularly. ✓ Electrical Safety: All workbenches and instruments are grounded properly. MCBs, fuses, and ELCBs are installed to prevent electrical hazards. ✓ General Awareness: Safety instructions (Dos & Don'ts) are displayed prominently. Students are briefed on lab safety at the beginning of every semester.</p>

D3. Project Laboratory/Research Laboratory

S.N.	Name of the Laboratory
1.	Project laboratory
2.	Centre of Excellence

To foster innovation, technical competency, and research aptitude among students, the Department of Electronics and Communication Engineering has dedicated Project Laboratories and a Centre of Excellence (CoE). These facilities go beyond the regular curriculum and provide a robust ecosystem for hands-on experimentation, advanced design, interdisciplinary collaboration, and problem-solving.

The infrastructure supports undergraduate project work, faculty-led research, industry-linked innovation, and student-led initiatives in emerging areas such as IoT, VLSI, Embedded Systems, Wireless Communication and AI in ECE. These facilities are well-equipped with modern tools, simulation software and test equipment that enable students and faculty to engage in high-quality design, prototyping, and validation activities.

1. Project laboratory

The Project Laboratory serves as a dedicated space for fostering creativity, innovation, and practical implementation of theoretical knowledge among undergraduate students of the Electronics and Communication Engineering department. It plays a crucial role in facilitating the execution of final-year and pre-final-year design projects, encouraging students to address real-world engineering problems using core domain knowledge and modern tools.

Equipped with standard and advanced instruments, the Project Lab enables students to carry out circuit design, simulation, testing, and validation activities in areas such as embedded systems, wireless communication, IoT, and VLSI. The lab is accessible beyond class hours, providing an open and collaborative environment for students to pursue hands-on experimentation, interdisciplinary research, and mentor-guided project development. It significantly contributes to the attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs), particularly in the areas of engineering design, teamwork, tool usage, and life-long learning.

A. Utilization of Project Laboratory

Project lab is equipped with both standard and high-end instruments to support a wide range of experimental and simulation activities.

Major Equipment and Their Utilization Status:

Equipment with detail specification	Utilization
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<p>Radio Frequency Transceiver module numbered SCT2400EVM- make : CML</p>	<p>It provides the same kit facility for testing transmitter and receiver parameters. It supports both analog and digital modes.</p> <p>It is a very valuable addition to the project lab/wireless communication lab. The students and researchers are able to study the parameters of a radio. It helps to check the matching of the physical antenna with the help of the Bird power meter.</p> <p>In receive mode, the SNR, fidelity, audio distortion - all can be measured with the existing instruments.</p> <p>The transceiver kit will support development of wireless applications and design of various types of antenna in combination with the RF power meter.</p> <p>A Dual- Tone-Multi- Frequency (DTMF) based wireless system has been designed and tested for remote control of ac-mains operated appliances to stop wastage of electric power.</p>
<p>RFID readers and writers (Specification).</p>	<p>The cards are programmed for various applications.</p> <p>The frequency used is 13.56 MHz, The students are given different identification/access control/authentication projects based on this system.</p>
<p>Digital Storage Oscilloscope (70 MHz,1GSa/s) (70 MHz,2GSa/s) (100 MHz,1GSa/s)</p>	<p>Used for time-domain signal analysis and debugging circuit responses. Higher sample rated DSO offers better resolution in time domain. Ideal for observing transient signals and waveform edges more precisely.</p>
<p>Power Supply 0-5 V/5 Amp. 0-30 V/2Amp +/- 15 V/1 Amp</p>	<p>Essential for operating electronic circuits during prototyping and testing.</p>
<p>Radio Frequency Generator</p>	<p>Used to test and design radio systems, especially in the ISM 2.4 GHz band.</p>
<p>Arbitrary Function Generator</p>	<p>For generating standard and custom waveforms for testing circuits, enabling precise signal simulation in communications and embedded systems. It supports modulation (AM/FM/PWM), high-frequency outputs, and user-defined waveforms for advanced applications.</p>
<p>APSIN3000 RF Signal Generator</p>	<p>for advanced measurements and validations related to RF, antenna design, and system diagnostics</p>

<p>BIRD 43 RF Power Meter (30-300MHz)</p>	<p>For advanced measurements and validations related to RF, antenna design, and system diagnostics. For detecting forward/reflected power for SWR analysis. Its rugged design suits broadcast, military, and ham radio applications. Includes an analog meter and calibrated sensor.</p> <p>Already, a Helical ISM band antenna has been successfully designed using this instrument.</p>
<p>Agilent RF Counter (53181A)</p>	<p>For advanced measurements and validations related to RF, antenna design, and system diagnostics. It provides very good support while designing and/or trouble-shooting RF circuits like radio transceivers.</p>
<p>Fluke 6.5-digit Multimeter (8846A)</p>	<p>For accurate voltage, current, resistance, frequency, and temperature measurements. Its high resolution and low noise make it ideal for testing sensitive circuits, calibrating devices, and performing detailed DC/AC signal analysis. Advanced features like 4-wire resistance measurement and data logging enhance its utility in research and quality control applications.</p> <p>This precision instrument is used to calibrate other measuring equipment, if required.</p>
<p>Radio link in ISM band (2.4 GHz) using cordless phones. (Panasonic)</p>	<p>Used as a cost-effective radio link for communication experiments in the ISM band. Suitable for wireless signal transmission demonstrations, studying modulation schemes, and practical understanding of RF propagation in laboratory or project environments. It is useful to design short range wireless applications.</p>
<p>Spectrum Analyzer (HMS-X) 3GHz 100KHz-4GHz(Handheld)</p>	<p>For measuring and analyzing the frequency spectrum of signals, helping in troubleshooting, signal integrity testing, and verifying the performance of RF and communication circuits. It aids in identifying noise, distortion, harmonics, and bandwidth characteristics of electronic devices. Essential for projects involving wireless communication, audio processing, and EMI/EMC testing.</p>
<p>Function Generator (3MHz/5MHz)</p>	<p>A 3MHz/5MHz function generator is used in electronics labs to produce precise waveforms (sine, square, triangle, and pulse) for testing and debugging circuits. It helps in frequency response analysis, signal conditioning, and component characterization. Higher-frequency models (5MHz) support RF and communication projects, while 3MHz units are ideal for analog and digital circuit testing. Adjustable amplitude, offset, and duty cycle enhance its versatility.</p> <p>These are used while testing the transceiver kits to provide the external modulation, sometimes in combination with noise.</p>

Automatic distortion level meter	<p>The Automatic Distortion Level Meter measures and analyzes harmonic distortion, noise, and signal integrity in audio amplifiers, communication systems, and electronic circuits. It automates THD (Total Harmonic Distortion) and SINAD (Signal-to-Noise and Distortion) testing with high accuracy, eliminating manual calculations.</p> <p>It is very flexible in the sense that it can measure the parameters at any frequency in the specified range - not only at some spots.</p>
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Utilization Highlights:

- Final-year students access these resources for specific tasks like receiver sensitivity and selectivity testing, antenna performance measurements, and discrete circuit design validation.
- The department actively encourages junior students, even from first year, to be involved in design jobs. They are given all possible support by the department and the college to make models for contests/demonstrations.
- The result is very promising. A number of ideas have reached their fruition- a few models and ideas are already in different stages of patent consideration. The teachers and the technical assistants - both groups are involved.
- Students working on VLSI-based projects use Cadence tools in the VLSI Design Lab, while those working on network simulation utilize tools like SenseNut and QualNet in the M.Tech lab.
- The project lab facilitates continuous access to resources for innovation and experimentation.
- The lab operates with a structured schedule, with six final-year student groups allocated dedicated slots, totaling approximately 18 hours/week (45% utilization), which increases in the final semester as project activity intensifies.

This structured utilization of the Project Lab not only strengthens the application of theoretical knowledge but also fosters innovation, problem-solving, and technical proficiency aligned with the program's outcomes.

B. Program Outcomes (POs) and Program Specific Outcomes (PSOs) Addressed

Code	Program Outcome / Specific Outcome	How It Is Addressed in Project Lab Activities
PO1	Engineering Knowledge	Students apply core ECE knowledge to solve practical problems in areas like RF, embedded systems, and VLSI design.
PO2	Problem Analysis	Analyze complex real-world problems during design, simulation, and validation phases of their projects. The interfacing of different modules always generates unforeseen problems- the team members are guided to find the faults. It helps to develop the power of analysis of a technical issue.

PO3	Design/Development of Solutions	Design of circuits, antenna systems, RF modules, or embedded prototypes based on defined requirements. Quite a few projects started with ideas which came to mind, after seeing real time situations- like the development of smart homes, intelligent walking sticks for visually handicapped persons, categorisation of garbage using AI-approach and so on.
PO5	Modern Tool Usage	Use of advanced test and simulation tools like Cadence, Agilent RF counter, APSIN3000, and SenseNut.
PO9	Individual and Team Work	Team-based final year projects foster collaborative work, peer learning, and task distribution.
PO10	Communication	Project report writing, presentations, and viva sessions improve communication of technical ideas.
PO12	Life-long Learning	Students explore tools and technologies not covered in theory courses, promoting independent learning.

Code	Program Specific Outcome	How It Is Addressed
PSO1	Apply knowledge of core ECE domains (Analog/Digital, Signal Processing, Communication, VLSI, Embedded Systems) to design and analyze real-world engineering problems.	Students apply theoretical knowledge through project work in various domains like RF, IoT, and circuit design. Quite a few students start simulation based projects of high quality under able guidance of the teachers. The problems are directed towards current and future technology and this helps them to gain advanced knowledge in the subjects belonging to the ECE domain. A reasonable number of projects are published in conferences /journals with Scopus, Google Scholar etc. indexing.
PSO2	Use modern tools and technologies to model, simulate, and validate electronic systems for societal, industrial, or research needs.	Projects make use of tools like QualNet, MATLAB, FPGA kits, Cadence and RF meters to simulate and validate outcomes.
PSO3	Demonstrate professional ethics, teamwork, and project management skills through interdisciplinary or socially relevant project-based learning.	Project lab encourages interdisciplinary topics, teamwork, time management, and mentor-guided ethics. Problems are identified that will be socially relevant.

This mapping ensures that the Project Lab infrastructure and activities holistically support the attainment of all three PSOs, along with key POs, contributing directly to outcome-based education (OBE) objectives.

2. Centre of Excellence

IEEE EDS student branch chapter has developed IEEE EDS Center of Excellence in December, 2017 . The Center has been funded by IEEE, USA and shall be the first of its kind IEEE EDS initiative, globally. Its primary objective is to provide a collaborative environment to create rich teaching-learning and research experiences in the field of electron devices and circuits.

The Center provides research opportunities and support to undergraduate students as well as conduct EDS outreach programs for students and women in engineering.

A.

Resources available

Resources available	Utilization
10 Computers (HP 280G2 MT - Core i3-7100 7th Gen, 16GB RAM/1 TB HDD)	Used by UG students for simulation of electronic circuits, HDL programming, VLSI design verification and signal processing during workshops and projects.
6 power supply units (APLAB, Triple Output DC Power Supply Model LQ6324T.)	Utilized during workshop and hardware-based projects.
6 Digital Storage Oscilloscope (TBS1072B TEKTRONIX 70 MHz, 2 Channel, 1GS/s Sample Rate)	Used for time-domain analysis of signals, measurement of waveform parameters, validation of theoretical models, and testing hardware prototype outputs.
Cadence Software Access	Used by students for final year projects and self-driven projects for schematic design, layout, and simulation.

B.

Events organised in last 3 years

Event type	Number of events organised
Technical session	13
Workshop	7

Outreach activity	9
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C.

Eminent personalities who came for events in last three years

- Prof.Souvik Mahapatra, IIT Bombay
- Prof.Durga Misra, NJIT, USA
- Prof.Sanatan Chattopadhyay, University of Calcutta
- Prof. P . K. Basu , Calcutta University
- Prof. Mostafa Mortezaie, San Jose State University, USA

D.

VLSI Workshop (Phase 1 & 2) on Microchip Design and Methodology

The first edition is a 30-hour 'Workshop on VLSI Microchip Design and Methodology: Phase 1' that provided students with foundational knowledge and hands-on experience in VLSI (Very Large Scale Integration) microchip design and was held from July 10 to July 19, 2024 at ICT 003 (IEEE EDS Center of Excellence). In-depth sessions on digital and analog circuit design will be followed by a mini project, where participants independently apply their knowledge to design, simulate and verify circuits using Cadence. This workshop is strategically designed to prepare participants for advanced phases including Physical Layout Design, Verification and further exploration in Post Layout VLSI Methodology in the subsequent phases of the workshop series.

Phase 2 will be rolled out in winter 2025. The participants of Phase 1 are involved in project development currently and are in the process of completion. By the end of summer 2025, they will complete a full scale project that they had started off in summer 2024.

E.

Program Outcomes (POs) and Program Specific Outcomes (PSOs) Addressed

The IEEE EDS Centre of Excellence directly supports core outcomes of the B.Tech (ECE) program by:

Enhancing technical skills (PO1, PO2, PO3, PO5)

Encouraging lifelong learning and team-based learning (PO9, PO10, PO12)

Strengthening program-specific VLSI and hardware design skills (PSO1, PSO2)



Participants of product design workshop held during August-September 2023

PART E: First Year faculty and financial Resources

(Data to be filled in for the first year course faculty and budget allocation and utilization)

E1. First Year Student-Faculty Ratio (FYSFR)

Table No. E1.1: FYSFR details.

Year	Sanctioned intake of all UG programs (S4)	No. of required faculty (RF4= S4/20)	No. of faculty members in Basic Science Courses & Humanities and Social Sciences including Management courses (NS1)	No. of faculty members in Engineering Science Courses (NS2)	Percentage= $\frac{\text{No. of faculty members } ((NS1*0.8) + (NS2*0.2))}{\text{No. of required faculty (RF4)}};$ Percentage= $\frac{((NS1*0.8) + (NS2*0.2))}{RF}$
2022-23(CAYm2)	1020	51	42	67	92
2023-24(CAYm1)	1020	51	42	68	93
2024-25(CAY)	1020	51	40	68	89

E2. Budget Allocation, Utilization, and Public Accounting at Institute Level

Table No. E2.1: Budget and actual expenditure incurred at Institute level.

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
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Infrastructure Built-Up	0	0	0	0	0	0	0	0
Library	2000000	1527000	2000000	1286000	4500000	1523000	1500000	1715000
Laboratory equipment	13500000	14931000	13500000	10552000	5000000	11811000	2500000	3539000
Teaching and non-teaching staff salary	391800000	378009000	372500000	362743000	370500000	346368000	338000000	337655000
Outreach Programs	500000	594000	500000	642000	500000	812000	500000	495000
R&D	6000000	5404000	6000000	5372000	5000000	5578000	5000000	4252000
Training, Placement and Industry linkage	4700000	4258000	4500000	4013000	1700000	1096000	500000	400000
SDGs	500000	364000	700000	650000	400000	335000	200000	239000
Entrepreneurship	700000	666000	500000	504000	0	0	0	0
Others, specify	114300000	101513000	100000000	106463000	97100000	92409000	79300000	70632000
Total	534000000	507266000	500200000	492225000	484700000	459932000	427500000	418927000

E3. Budget Allocation, Utilization, and Public Accounting at Program Specific Level

Table No. E3.1: Budget and actual expenditure incurred at program level.

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
Laboratory equipment	1000000	1052000	1000000	1144000	1000000	1211000	100000	162000
Software	600000	634000	200000	186000	1000000	1005000	500000	481000
SDGs	50000	61000	50000	116000	50000	62000	50000	45000
Support for faculty development	150000	94000	50000	26000	50000	34000	50000	6000
R & D	800000	796000	1000000	860000	1000000	905000	100000	109000
Industrial Training, Industry expert, Internship	500000	422000	200000	220000	200000	203000	100000	39000

Miscellaneous	1000000	828000	1000000	796000	1000000	792000	500000	542000
Total	4100000	3887000	3500000	3348000	4300000	4212000	1400000	1384000