HERITAGE INSTITUTE OF TECHNOLOGY

(An Autonomous Institute Under MAKAUT)

COURSE STRUCTURE and DETAIL SYLLABUS up to 2nd YEAR

B. Tech in Computer Science and Engineering
(Artificial Intelligence and Machine Learning)
July, 2021

FIRST YEAR
FIRST SEMESTER

Sl.	Code	Subject	Contacts Periods/ Week				Credit Points
			L	T	P	Total	
A. Theory							
1	PHYS1001	Physics-I	3	1	0	4	4
2	MATH1101	Mathematics-I	3	1	0	4	4
3	CSEN1001	Programming for Problem Solving	3	0	0	3	3
Total Theory			**9**	**2**	**0**	**11**	**11**
B. Practical							
1	PHYS1051	Physics I Lab	0	0	3	3	1.5
2	CSEN1051	Programming for Problem Solving Lab	0	0	4	4	2
3	MECH1051	Workshop / Manufacturing Practice	1	0	4	5	3
Total Practical			**1**	**0**	**11**	**12**	**6.5**
Total of Semester without Honors			**10**	**2**	**11**	**23**	**17.5**
C. Honors							
1	ECEN1011	Basic Electronics	3	0	0	3	3
2.	ECEN1061	Basic Electronics Lab	0	0	2	2	1
Total Honors			**3**	**0**	**2**	**5**	**4**
Total of Semester with Honors			**13**	**2**	**13**	**28**	**21.5**

FIRST YEAR
SECOND SEMESTER

Sl.	Code	Subject	Contacts Periods/ Week				Credit Points
			L	T	P	Total	
A. Theory							
1	CHEM1001	Chemistry I	3	1	0	4	4
2	MATH1201	Mathematics II	3	1	0	4	4
3	ELEC1001	Basic Electrical Engineering	3	1	0	4	4
4	HMTS1202	Business English	2	0	0	2	2
Total Theory			**11**	**3**	**0**	**14**	**14**
B. Practical							
1	CHEM1051	Chemistry I Lab	0	0	3	3	1.5
2	ELEC1051	Basic Electrical Engineering Lab	0	0	2	2	1
3	MECH1052	Engineering Graphics & Design	1	0	4	5	3
4	HMTS1252	Language Lab	0	0	2	2	1
Total Practical			**1**	**0**	**11**	**12**	**6.5**
Total of Semester without Honors			**12**	**3**	**11**	**26**	**20.5**
C. Honors							
1	HMTS1001	Communication for Professionals	3	0	0	3	3
2	HMTS1061	Communication for Professionals Lab	0	0	2	2	1
Total Honors			**3**	**0**	**2**	**5**	**4**
Total of Semester with Honors			**15**	**3**	**13**	**31**	**24.5**

SECOND YEAR
THIRD SEMESTER

Sl.	Code	Subject	Contacts Periods/ Week				Credit Points
			L	T	P	Total	
A. Theory							
1	CSEN2101	Data Structures and Algorithms	4	0	0	4	4
2	CSEN2102	Discrete Mathematics	4	0	0	4	4
3	CSEN2103	Python Programming	3	0	0	3	3
4	ECEN2104	Digital Logic	3	0	0	3	3
5	HMTS2001	Human Values and Professional Ethics	3	0	0	3	3
Total Theory			**17**	**0**	**0**	**17**	**17**
B. Practical							
1	CSEN2151	Data Structures and Algorithms Lab	0	0	3	3	1.5
2	CSEN2153	Python Programming Lab	0	0	3	3	1.5
3	ECEN2154	Digital Logic Lab	0	0	2	2	1
Total Practical			**0**	**0**	**8**	**8**	**4**
Total of Semester without Honors			**17**	**0**	**8**	**25**	**21**
C. Honors							
1	MATH2111	Probability and Statistical Methods	4	0	0	4	4
Total Honors			**4**	**0**	**0**	**4**	**4**
Total of Semester with Honors			**21**	**0**	**8**	**29**	**25**

SECOND YEAR
FOURTH SEMESTER

Sl.	Code	Subject	Contacts Periods/ Week				Credit Points
			L	T	P	Total	
A. Theory							
1	CSEN2201	Design & Analysis of Algorithms	4	0	0	4	4
2	CSEN2202	Computer Organization and Architecture /	4	0	0	4	4
3	CSEN2203	Operating Systems	3	0	0	3	3
4	MATH2203	Operations Research	4	0	0	4	4
5	AEIE2205	Introduction to Smart Sensing Technology for AI	3	0	0	3	3
6	EVSC2016	Environmental Sciences (Mandatory)	2	0	0	2	0
Total Theory			**20**	**0**	**0**	**20**	**18**
B. Practical							
1	CSEN2251	Design & Analysis of Algorithms Lab	0	0	3	3	1.5
2	CSEN2252	Computer Architecture Lab	0	0	2	2	1
3	CSEN2253	Operating Systems Lab	0	0	3	3	1.5
Total Practical			**0**	**0**	**8**	**8**	**4**
Total of Semester			**20**	**0**	**8**	**28**	**22**

THIRD YEAR
FIFTH SEMESTER

Sl.	Code	Subject	Contacts Periods/ Week				Credit Points
			L	T	P	Total	
A. Theory							
1	CSEN3101	Database Management Systems	4	0	0	4	4
2	CSEN3102	Formal Language & Automata Theory	4	0	0	4	4
3	CSEN3104	Introduction to Artificial Intelligence	3	0	0	3	3
4	CSEN3105	Data Mining & Knowledge Discovery	3	0	0	3	3
5	CSEN3131- CSEN3140	Professional Elective-I	3	0	0	3	3
	CSEN3133 CSEN3135 CSEN3136 CSEN3137 MATH4122	Web Technologies Randomized Algorithms Introduction to Soft Computing Introduction to Information Retrieval Advanced Linear Algebra					
Total Theory			**17**	**0**	**0**	**17**	**17**
B. Practical							
1	CSEN3151	Database Management Systems Lab	0	0	3	3	1.5
2	CSEN3154	Introduction to AI Lab	0	0	3	3	1.5
3	CSEN3155	Data Mining & Knowledge Discovery Lab	0	0	2	2	1
Total Practical			**0**	**0**	**8**	**8**	**4**
Total of Semester without Honors			**17**	**0**	**8**	**25**	**21**
C. Honors							
1	CSEN3112	Object Oriented Programming	3	0	0	3	3
2	CSEN3162	OOPs Lab	0	0	2	2	1
Total Honors			**3**	**0**	**2**	**5**	**4**
Total of Semester with Honors			**20**	**0**	**10**	**30**	**25**

THIRD YEAR
SIXTH SEMESTER

Sl.	Code	Subject	Contacts Periods/ Week				Credit Points
			L	T	P	Total	
A. Theory							
1	CSEN3201	Software Engineering	4	0	0	4	4
2	CSEN3203	Fundamentals of Machine Learning	4	0	0	4	4
3	HMTS3201	Economics for Engineers	3	0	0	3	3
4	CSEN3231 - CSEN3240	Professional Elective-II	3	0	0	3	3
	CSEN3231 CSEN3232 CSEN3233 CSEN3234	Cloud Computing Introduction to Big Data Advanced Operation Research Stochastic Theory					
5		Open Elective-I	3	0	0	3	3
	AEIE3221 ECEN3222 ECEN3223 MATH3221 MATH3223	Fundamentals of Sensors and Transducers Designing with Processors and Controllers Analog and Digital Communication Computational Mathematics Scientific Computing					
6	INCO3016	Indian Constitution and Civil Society (Mandatory)	2	0	0	2	0
Total Theory			**19**	**0**	**0**	**19**	**17**
B. Practical							
1	CSEN3251	Software Engineering Lab	0	0	3	3	1.5
2	CSEN3253	Fundamentals of Machine Learning Lab	0	0	3	3	1.5
Total Practical			**0**	**0**	**6**	**6**	**3**
C. Sessional							
1	CSEN3293	Term Paper and Seminar	0	0	4	4	2
Total Sessional			**0**	**0**	**4**	**4**	**2**
Total of Semester			**19**	**0**	**10**	**29**	**22**

FOURTH YEAR
SEVENTH SEMESTER

Sl.	Code	Subject	Contacts Periods/ Week				Credit Points
			L	T	P	Total	
A. Theory							
1	HMTS4101	Principles of Management	3	0	0	3	3
2	CSEN4131-CSEN4140	Professional Elective-III	3	0	0	3	3
	CSEN4131	Cryptography & Network Security					
	CSEN4132	Compiler Design					
	CSEN4133	Fundamentals of Computer Networks					
	CSEN4134	Image Processing					
	CSEN4135	Pattern Recognition					
3		Open Elective-II	3	0	0	3	3
	AEIE4121	Instrumentation and Telemetry					
	AEIE4122	Linear Control Systems and Applications					
	CHEN4121	Industrial Total Quality Management					
	CHEN4122	Industrial Pollution Control					
	ECEN4121	Software Defined Radio					
	ECEN4122	Error Control Coding					
	BIOT4026	Biology for Engineers					
	MATH4121	Optimization and Multi Valued Analysis					
4		Open Elective-III	3	0	0	3	3
	AEIE4127	Introduction to Embedded System					
	BIOT4123	Biosensor					
	CHEN4123	Statistical Methods in Design of Experiments					
	ECEN4126	Ad Hoc Networks and Security Challenges					
	ECEN4127	Introduction to VLSI Design					
Total Theory			**12**	**0**	**0**	**12**	**12**
B. Sessional							
1	CSEN4191	Industrial Training / Internship	-	-	-	-	2
2	CSEN4195	Project-I	0	0	8	8	4
Total Sessional			**0**	**0**	**8**	**8**	**6**
Total of Semester without Honors			**12**	**0**	**8**	**20**	**18**
C. Honors							
1	CSEN4111	Deep Learning	3	0	0	3	3
2	CSEN4161	Deep Learning Lab	0	0	2	2	1
Total Honors			**3**	**0**	**2**	**5**	**4**
Total of Semester with Honors			**15**	**0**	**10**	**25**	**22**

FOURTH YEAR
EIGHTH SEMESTER

Sl.	Code	Subject	Contacts Periods/ Week				Credit Points
			L	T	P	Total	
A. Theory							
1	CSEN4231- CSEN4240	Professional Elective-IV	3	0	0	3	3
	CSEN4231 CSEN4232 CSEN4233 CSEN4234	Distributed Algorithms Mobile Computing Social Network Analysis Robotics					
2	CSEN4241- CSEN4250	Professional Elective-V	3	0	0	3	3
	CSEN4241 CSEN4242 CSEN4243 CSEN4244 CSEN4245	Distributed Databases Real Time & Embedded System Quantum Computing Computer Vision NLP and its Applications					
3		Open Elective-IV	3	0	0	3	3
	AEIE4221 AEIE4222 BIOT4221 BIOT4222 CHEN4221 CHEN4222 ECEN4222 PHYS4121	Process Instrumentation Medical Instrumentation Computational Biology Non-conventional Energy Nanotechnology Introduction to Solar and Wind Technology Optical Fiber Communication Quantum Physics					
Total Theory			**9**	**0**	**0**	**9**	**9**
B. Sessional							
1	CSEN4295	Project-II	0	0	16	16	8
2	CSEN4297	Comprehensive Viva-voce	-	-	-	-	1
Total Sessional			**0**	**0**	**16**	**16**	**9**
Total of Semester			**9**	**0**	**16**	**25**	**18**

Open Electives to be offered by Computer Science and Engineering department for Non-departmental students

Sl.	Semester	Paper Code	Course Title	Contact Hours / Week				Credit Points
				L	T	P	Total	
1	6th	CSEN3221	Fundamentals of RDBMS	3	0	0	3	3
2	7th	CSEN4121	Fundamentals of Operating Systems	3	0	0	3	3
3	7th	CSEN4126	Intelligent Web and Big Data	3	0	0	3	3
4	8th	CSEN4221	Basics of Mobile Computing	3	0	0	3	3

Credit Summary for B Tech Programme with effect from 2018-2019

Sl.	Course Type	Credit Points
1	Humanities and Social Sciences including Management Courses	12
2	Basic Science Courses	23
3	Engineering Science Courses including Workshop, Drawing, Basics of Electrical / Mechanical / Computer, etc.	23
4	Professional Core Courses	58
5	Professional Elective Courses relevant to chosen Specialization / Branch	15
6	Open Subjects – Electives from other Technical and/or Emerging Subjects	12
7	Project Work, Seminar and Internship in industry or elsewhere	17
8	Mandatory Courses (Non-credit) [Environmental Sciences, Induction Program, Indian Constitution, Essence of Indian Traditional Knowledge]	0
Total		**160**
9	Honors Courses	20
Grand Total		**180**

Honors Course for B. Tech Computer Science & Engineering Students

Sl.	Semester	Paper Code	Course Title	Contact Hours / Week			Credit Points
				L	T	P	
1	1st	HMTS1011	Communication for Professionals	3	0	0	3
2		HMTS1061	Professional Communication Lab	0	0	2	1
3	2nd	ECEN1011	Basic Electronics	3	0	0	3
4		ECEN1061	Basic Electronics Lab	0	0	2	1
5	3rd	MATH2111	Probability and Statistical Methods	4	0	0	4
6	5th	CSEN3112	Object Oriented Programming using C++	3	0	0	3
7		CSEN3162	OOPs Lab in C++	0	0	2	1
8	7th	CSEN4111	Compiler Design	3	0	0	3
9		CSEN4161	Compiler Design Lab	0	0	2	1
Total							**20**

Definition of Credit (as per AICTE):

- 1 Hour Lecture (L) per Week = 1 Credit
- 1 Hour Tutorial (T) per Week = 1 Credit
- 1 Hour Practical (P) per Week = 0.5 Credits
- 2 Hours Practical (Lab) per Week = 1 Credit

Range of Credits (as per AICTE):

- A total of 160 credits will be necessary for a student to be eligible to get B Tech degree.
- A student will be eligible to get B Tech degree with Honors if he/she completes an additional 20 credits. These could be acquired through various Honors Courses offered by the respective departments.
- A part or all of the above additional credits may also be acquired through MOOCs. Any student completing any course through MOOC will have to submit an appropriate certificate to earn the corresponding credit.
- For any additional information, the student may contact the concerned HODs.

Swayam/MOOCs Courses recommended to the students of CSE department

Sl.	Code	Name	Credit Points	Corresponding Online Course	Offered by	Platform
1	ECEN1011	Basic Electronics	3	Fundamentals of Semiconductor Devices	IISc Bangalore	NPTEL
2	ECEN1061	Basic Electronics Lab	1			
3	HMTS1011	Communication for Professionals	3	Effective Business Communication **AND** Developing Soft Skills and Personality	IIM Bangalore	Swayam
4	HMTS1061	Professional Communication Lab	1		IIT Kanpur	Swayam
5	MATH2111	Probability and Statistical Methods	4	Stochastic Processes	IIT Delhi	Swayam
6	CSEN3112	Object Oriented Programming using C++ & Lab	3	Programming in C++	IIT Kharagpur	NPTEL
7	CSEN3162	OOPs Lab in C++	1			
8	CSEN4111	Compiler Design	3	Compiler Design	IIT Kharagpur	NPTEL
9	CSEN4161	Compiler Design Lab	1			

Part-II

Detailed Syllabus

1st Year

Course Name: PHYSICS I					
Course Code: PHYS 1001					
Contact Hours per week	L	T	P	Total	Credit Points
	3	1	0	4	4

Course Outcomes:

1. Interpret oscillations under different conditions, with the understanding of Resonance phenomena followed by calculation of Q factor
2. Analyze the Quantum phenomenon like Black body radiation , Compton effect and origin of X-ray spectrum
3. Understand the wave character of light through the phenomenon of interference, diffraction and polarization.
4. Study of various crystal structures and classification of different crystal planes.
5. Explain the working principle of LASER, and apply the knowledge in different lasing system and their engineering applications in holography
6. Understand the dual nature of matter, Heisenberg's uncertainty relation and it's various application.

Module 1 : Mechanics (7+5)= 12L

Elementary concepts of grad, divergence and curl. Potential energy function; F=-grad V, Equipotential surfaces and meaning of gradient; Conservative and non-conservative forces, Curl of a force field; Central forces ; conservation of angular momentum; Energy equation and energy diagrams; elliptical, parabolic and hyperbolic orbit; Kepler Problem; Application : Satellite manoeuvres .

Non-inertial frames of reference; rotating coordinate system; five term acceleration formula-centripetal and coriolis accelerations; applications: Weather system, Foucault pendulum.

Module 2 : Optics (4 +3+ 5) = 12 L

Oscillatory Motion:

Damped harmonic motion – Over damped, critically damped and lightly damped oscillators; Forced oscillation and resonance. Electrical equivalent of mechanical oscillator, Wave equation, plane wave solution.

Optics:

Elementary features of polarization of light waves. Double refraction, Production and analysis of linearly, elliptic and Circularly polarized light, Polaroid and application of polarizations.: Polarimeter.

Laser & Fiber Optics:

Characteristics of Lasers, Spontaneous and Stimulated Emission of Radiation, Meta-stable State, Population Inversion, Lasing Action, Einstein's Coefficients and Relation between them, Ruby Laser, Helium-Neon Laser, Semiconductor Diode Laser, Applications of Lasers.

Fiber optics - principle of operation, numerical aperture, acceptance angle, Single mode , graded indexed fiber.

Module 3: **Electrostatics (8+4) = 12 L**

Electrostatics in free space

Calculation of electric field and electrostatic potential for a charge distribution, Divergence and curl of electrostatic field, Laplace's and Poisson's equation for electrostatic potential. Boundary conditions of electric field and electrostatic potential. Method of images , energy of a charge distribution and its expression in terms of electric field.

Electrostatics in a linear dielectric medium

Electrostatic field and potential of a dipole, Bound charges due to electric polarization, Electric displacement, Boundary conditions on displacement, Solving simple electrostatic problem in presence of dielectric – point charge at the centre of a dielectric sphere, charge in front of dielectric slab, Dielectric slab and dielectric sphere in uniform electric field.

Module 4: **(6+3+3)= 12L**

Magnetostatics :

Biot-Savart law, divergence and curl of static magnetic field; vector potential and calculating it for a given magnetic field using Stokes' theorem; equation for vector potential and it's solutions for given current densities .

Magnetostatics in a linear magnetic medium:

Magnetization and associated bound currents; Auxiliary magnetic field $\vec{H}$; boundary conditions on $\vec{B}$ and $\vec{H}$. Solving for magnetic field due to simple magnet like a bar magnet; Magnetic susceptibility ; ferromagnetic , paramagnetic and diamagnetic materials; Qualitative discussion of magnetic field in presence of magnetic materials.

Faraday's Law:

Differential form of Faraday's law expressing curl of electric field in terms of time derivative of magnetic field and calculating electric field due to changing magnetic fields in quasi static approximation. Energy stored in a magnetic field.

Books of reference :

1. Optics – **Eugene Hecht** Pearson Education India Private Limited
2. Introduction to Electrodynamics, **David J. Griffiths**, Pearson Education IndiaLearning Private Limited
3. Waves and Oscillations by **N.K. Bajaj**
4. Principles of Physics, 10ed, **David Halliday, Robert Resnick Jearl Walker** , Wiley
5. Electricity, Magnetism, and Light, **Wayne M. Saslow**, Academic Press
6. Classical mechanics, **Narayan Rana, Pramod Joag**, McGraw Hill Education
7. Introduction to Classical Mechanics, **R Takwale, P Puranik**, McGraw Hill Education
8. Optics, **Ghatak**, McGraw Hill Education India Private Limited
9. Refresher Course in B.Sc. Physics – Vol1 and Vol 2 – **C.L.Arora**

Course Name: MATHEMATICS-I					
Course Code: MATH 1101					
Contact Hours per week	**L**	**T**	**P**	**Total**	**Credit Points**
	3	1	0	4	4

Course Outcomes:

1. Apply the concept of rank of matrices to find the solution of a system of linear simultaneous equations.
2. Develop the concept of eigen values and eigen vectors.
3. Combine the concepts of gradient, curl, divergence, directional derivatives, line integrals, surface integrals and volume integrals.
4. Analyze the nature of sequence and infinite series
5. Choose proper method for finding solution of a specific differential equation.
6. Describe the concept of differentiation and integration for functions of several variables with their applications in vector calculus.

Module I [10L]

Matrix:

Inverse and rank of a matrix; Elementary row and column operations over a matrix; System of linear equations and its consistency; Symmetric, skew symmetric and orthogonal matrices; Determinants; Eigen values and eigen vectors; Diagonalization of matrices; Cayley Hamilton theorem; Orthogonal transformation.

Module II [10 L]

Vector Calculus:

Vector function of a scalar variable, Differentiation of a vector function, Scalar and vector point functions, Gradient of a scalar point function, divergence and curl of a vector point function, Directional derivative, Related problems on these topics,

Infinite Series:

Convergence of sequence and series; Tests for convergence: Comparison test, Cauchy's Root test, D' Alembert's Ratio test(statements and related problems on these tests), Raabe's test; Alternating series; Leibnitz's Test (statement, definition); Absolute convergence and Conditional convergence.

Module III[10 L]

First order ordinary differential equations:

Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

Ordinary differential equations of higher orders:

General linear ODE of order two with constant coefficients, C.F. & P.I., D-operator methods, Method of variation of parameters, Cauchy-Euler equations.

Module IV [10L]

Calculus of functions of several variables

Introduction to functions of several variables with examples, Knowledge of limit and continuity, Determination of partial derivatives of higher orders with examples, Homogeneous functions and Euler's theorem and related problems up to three variables,

Multiple Integration

Concept of line integrals, Double and triple integrals. Green's Theorem, Stokes Theorem and Gauss Divergence Theorem.

Suggested Books:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 2000.
2. E. Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons, 2006.
3. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.
4. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
3. K. F. Riley, M. P. Hobson, S. J. Bence. Mathematical Methods for Physics and Engineering, Cambridge University Press, 23-Mar-2006.
4. S. L. Ross, Differential Equations", Wiley India, 1984.
5. G.F. Simmons and S.G. Krantz, Differential Equations, McGraw Hill, 2007.
6.Vector Analysis(Schaum's outline series): M.R. Spiegel, Seymour Lipschutz, Dennis Spellman (McGraw Hill Education)
7. Engineering Mathematics: S. S. Sastry (PHI)
8. Advanced Engineering Mathematics: M.C. Potter, J.L. Goldberg and E.F. Abonfadel (OUP),Indian Edition.
9. Linear Algebra (Schaum's outline series): Seymour Lipschutz, Marc Lipson (McGraw Hill Education)

Course Name: PROGRAMMING FOR PROBLEM SOLVING					
Course Code: CSEN 1001					
Contact Hours	**L**	**T**	**P**	**Total**	**Credit Points**
per week	**3**	**0**	**0**	**3**	**3**

Course Outcomes:

1. Understand and remember functions of the different parts of a computer.
2. Understand and remember how a high-level language (C programming language, in this course) works, different stages a program goes through.
3. Understand and remember syntax and semantics of a high-level language (C programming language, in this course).
4. Understand how code can be optimized in high-level languages.
5. Apply high-level language to automate the solution to a problem.
6. Apply high-level language to implement different solutions for the same problem and analyze why one solution is better than the other.

Module I: [10L]
Fundamentals of Computer
History of Computers, Generations of Computers, Classification of Computers.
Basic Anatomy of Computer System, Primary & Secondary Memory, Processing Unit, Input & Output devices. Basic Concepts of Assembly language, High level language, Compiler and Assembler.
Binary & Allied number systems (decimal, octal and hexadecimal) with signed and unsigned numbers (using 1's and 2's complement) - their representation, conversion and arithmetic operations. Packed and unpacked BCD system, ASCII. IEEE-754 floating point representation (half- 16 bit, full- 32 bit, double- 64 bit).
Basic concepts of operating systems like MS WINDOWS, LINUX
How to write algorithms & draw flow charts.

Module II: [10L]
Basic Concepts of C
C Fundamentals:
The C character set identifiers and keywords, data type & sizes, variable names, declaration, statements.
Operators & Expressions:
Arithmetic operators, relational and logical operators, type, conversion, increment and decrement operators, bit wise operators, assignment operators and expressions, precedence and order of evaluation.
Standard input and output, formatted output -- printf, formatted input scanf.
Flow of Control:
Statement and blocks, if-else, switch-case, loops (while, for, do-while), break and continue, go to and labels.

Module III: [10L]
Program Structures in C
Basic of functions, function prototypes, functions returning values, functions not returning values. Storage classes - auto, external, static and register variables – comparison between them. Scope, longevity and visibility of variables.
C preprocessor (macro, header files), command line arguments.
Arrays and Pointers:
One dimensional arrays, pointers and functions – call by value and call by reference, array of arrays. Dynamic memory usage– using malloc(), calloc(), free(), realloc(). Array pointer duality.
String and character arrays; C library string functions and their use.

Module IV: [10L]
Data Handling in C
User defined data types and files:
Basic of structures; structures and functions; arrays of structures.
Files – text files only, modes of operation. File related functions – fopen(), fclose(), fscanf(), fprintf(), fgets(), fputs(), fseek(), ftell().

Text Books
1. Schaum's outline of Programming with C – Byron Gottfried
2. Teach Yourself C- Herbert Schildt
3. Programming in ANSI C – E Balagurusamy

Reference Books
1. C: The Complete Reference – Herbert Schildt
2. The C Programming Language- D.M.Ritchie, B.W. Kernighan

Course Name: PHYSICS I LAB					
Course Code: PHYS 1051					
Contact Hours	L	T	P	Total	Credit Points
per week	0	0	3	3	1.5

Course Outcomes:

1. Transform the theoretical knowledge into experimental set design
2. Understand principle, concept, working and application of new technology and comparison of results with theoretical calculations.
3. Analyze the result obtained through experiment.
4. Gain knowledge of new concept in the solution of practical oriented problems and to understand more deep knowledge about the solution to theoretical problems.
5. Understand measurement technology, usage of new instruments and real time applications in engineering studies.
6. Develop skills to impart practical knowledge in real time solution.

Minimum of six experiments taking at least one from each of the following four groups :

Group 1 :Experiments in General Properties of matter

1. Determination of **Young's modulus** by **Flexure Method**
2. Determination of **bending moment** and **shear force** of a rectangular beam of uniform cross- section.
3. Determination of **modulus of rigidity** of the material of a rod by **static method**
4. Determination of **rigidity modulus** of the material of a **wire by dynamic method.**
5. Determination of **coefficient of viscosity** by Poiseulle's capillary flow method.

Group 2: Experiments in Optics

1. Determination of **dispersive power** of the material of a prism
2. Determination of wavelength of light by **Newton's ring** method.
3. Determination of wavelength of light by **Fresnel's biprism method.**
4. Determination of the **wavelength of a given laser** source by diffraction method

Group 3: Electricity & Magnetism experiments

1. **Determination of dielectric constant of a given dielectric material.**
2. **Determination of resistance of ballistic galvanometer by half deflection method and study of variation of logarithmic decrement with series resistance.**
3. **Determination of the thermo-electric power at a certain temperature of the given thermo-couple.**
4. **Determination of specific charge (e/m) of electron.**

Group 4: Quantum Physics Experiments

1. **Determination of Planck's constant.**
2. **Determination of Stefan's radiation constant.**
3. **Verification of Bohr's atomic orbital theory through Frank-Hertz experiment.**
4. **Determination of Rydberg constant by studying Hydrogen/ Helium spectrum.**
5. **Determination of Hall co-efficient of semiconductors.**
6. **Determination of band gap of semiconductors.**
7. **To study current-voltage characteristics, load response, areal characteristics and spectral response of photo voltaic solar cells.**

Text Books

1. Advanced Practical Physics (vol. 1 and vol. 2)
B. Ghosh and K. G. Mazumdar.
2. Advanced course in practical physics
D. Chattopadhyay and P.C. Rakshit.

Course Name: PROGRAMMING FOR PROBLEM SOLVING LAB					
Course Code: CSEN1051					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit Points**
	0	**0**	**4**	**4**	**2**

Course Outcomes:

After completion of this course the students should be able:

1. To write simple programs relating to arithmetic and logical problems.
2. To be able to interpret, understand and debug syntax errors reported by the compiler.
3. To implement conditional branching, iteration (loops) and recursion.
4. To decompose a problem into modules (functions) and amalgamating the modules to generate a complete program.
5. To use arrays, pointers and structures effectively in writing programs.
6. To be able to create, read from and write into simple text files.

Software to be used: GNU C Compiler (GCC) with LINUX
NB: Cygwin (Windows based) may be used in place of LINUX

Topic 1: LINUX commands and LINUX based editors
Topic 2: Basic Problem Solving
Topic 3: Control Statements (if, if-else, if-elseif-else, switch-case)
Topic 4: Loops - Part I (for, while, do-while)
Topic 5: Loops - Part II
Topic 6: One Dimensional Array
Topic 7: Array of Arrays
Topic 8: Character Arrays/ Strings
Topic 9: Basics of C Functions
Topic 10: Recursive Functions
Topic 11: Pointers
Topic 12: Structures
Topic 13: File Handling

Text Books

1. Schaum's outline of Programming with C – Byron Gottfried
2. Teach Yourself C- Herbert Schildt
3. Programming in ANSI C – E Balagurusamy

Course Name: WORKSHOP /MANUFACTURING PRACTICES					
Course Code: MECH 1051					
Contact Hours per week	L	T	P	Total	Credit Points
	1	0	4	5	3

Course Outcomes:

Upon completion of this course

1. The students will gain knowledge of the differentmanufacturing processes which are commonly employed in the industry, to fabricatecomponents using different materials.
2.The students will be able to fabricatecomponents with their own hands.
3.They will also get practical knowledge of the dimensional accuracies and dimensionaltolerances possible with different manufacturing processes.
4.By assembling different components, they will be able to produce small devices oftheir interest.
5. The students will be able to describe different components and processes of machine tools.
6. The students will be able to apply the knowledge of welding technology and they can perform arc and gas welding to join the material.

(i) Lectures & videos: (13 hours)
Detailed contents

1. Introduction on Workshop and Safety Precautions. **(1 lecture)**
2. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods **(3 lectures)**
3. CNC machining, Additive manufacturing **(1 lecture)**
4. Fitting operations & power tools **(1 lecture)**
5. Electrical & Electronics **(1 lecture)**
6. Carpentry **(1 lecture)**
7. Plastic moulding, glass cutting **(1 lecture)**
8. Metal casting **(1 lecture)**
9. Welding (arc welding & gas welding), brazing **(2 lecture)**
10. Viva-voce **(1 lecture)**

(ii) Workshop Practice :(52 hours)[L : 0; T:0 ; P : 4 (2 credits)]

1. Machine shop **(12 hours)**
2. Fitting shop **(8 hours)**
3. Carpentry **(4 hours)**
4. Electrical & Electronics **(4 hours)**
5. Welding shop **(Arc welding 4 hrs + gas welding 4 hrs)** **(8 hours)**
6. Casting **(4 hours)**
7. Smithy **(4 hours)**
8. Plastic moulding& Glass Cutting **(4 hours)**
9. Sheet metal Shop **(4 hours)**

Examinations could involve the actual fabrication of simple components, utilizing one or more of the techniques covered above.

Suggested Text/Reference Books:

(i) Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.

(ii) Kalpakjian S. And Steven S. Schmid, "Manufacturing Engineering and Technology", 4th edition, Pearson Education India Edition, 2002.
(iii)Gowri P. Hariharan and A. Suresh Babu,"Manufacturing Technology – I" Pearson Education, 2008.
(iv) Roy A. Lindberg, "Processes and Materials of Manufacture", 4th edition, Prentice Hall India, 1998.
(v) Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata McGrawHill House, 2017.

Course Name : BASIC ELECTRONICS					
Course Code: ECEN1011					
Contact	L	T	P	Total	Credit points
Hoursper week:	3	0	0	3	3

Course Outcomes:

After going through this course, the students will be able to

1. Categorize different semiconductor materials based on their energy bands and analyze the characteristics of those materials for different doping concentrations based on previous knowledge on semiconductors acquired.

2. Describe energy band of P-N Junction devices and solve problems related to P-N Junction Diode both from device and circuit perspectives.

3. Design different application specific circuits associated with diodes operating both in forward and reverse bias.

4. Analyze various biasing configurations of Bipolar Junction Transistor and categorize different biasing circuits based on stability.

5. Categorize different field-effect transistors based on their constructions, physics and working principles and solve problems associated with analog circuits based on operational amplifiers.

6. Design and implement various practical purpose electronic circuits and systems meant for both special purpose and general purpose and anlayze their performance depending on the type of required output and subsequently the applied input.

Module I [10 L]

Basic Semiconductor Physics:
Crystalline materials, Energy band theory, Conductors, Semiconductors and Insulators, Concept of Fermi Energy level, intrinsic and extrinsic semiconductors, drift and diffusion currents in semiconductor
Diodes and Diode Circuits:
Formation of p-n junction, Energy Band diagram, forward & reverse biased configurations, V-I characteristics, load line, breakdown mechanisms, Zener Diode and its Application.
Rectifier circuits: half wave & full wave rectifiers: ripple factor, rectification efficiency.

Module II [8 L]
Bipolar Junction Transistors (BJT):
PNP & NPN BJT structures, current components in BJT, CE, CB, CC configurations, V-I Characteristics of CB & CE modes, regions of operation, Base width modulation & Early effect, thermal runaway, Concept of Biasing: DC load line, Q-point, basics of BJT amplifier operation, current amplification factors, different biasing circuits: fixed bias, collector to base bias, voltage divider bias.

Module III [9 L]
Field Effect Transistors (FET):
n-channel Junction Field Effect Transistor (JFET) structure & V-I characteristics.
Metal Oxide Semiconductor Field Effect Transistor (MOSFET): enhancement & depletion type MOSFETs (for both n & p channel devices), drain & transfer characteristics.
MOSFET as a digital switch, CMOS inverter, voltage transfer characteristic (VTC), NAND & NOR gate realization using CMOS logic.

Moore's Law, evolution of process node, state of integration (SSI, MSI, LSI, VLSI, ULSI), Classification of Integrated circuits (IC) and their applications.

Module IV [9 L]

Feedback in amplifiers :

Concept of feedback, advantages of negative feedback (qualitative), Barkhausen criteria.

Operational Amplifier:

Ideal OPAMP characteristics, OPAMP circuits: inverting and non-inverting amplifiers, Adder, Subtractor, Integrator, Differentiator, Basic Comparator.

Special Semiconductor Devices:

Light Emitting Diode (LED), Silicon Controlled Rectifier (SCR), Photodiode: Operations, characteristics & applications.

References:

1. Boylestad&Nashelsky:Electronic Devices & Circuit Theory
2. R.A Gayakwad:Op Amps and Linear IC's, PHI
3. D. Chattopadhyay, P. C Rakshit : Electronics Fundamentals and Applications
4. Adel S. Sedra, Kenneth Carless Smith: Microelectronics Engineering
5. Millman&Halkias: Integrated Electronics.
6. Salivahanan: Electronics Devices & Circuits.
7. Albert Paul Malvino: Electronic Principle.

Course Name : BASIC ELECTRONICS LABORATORY					
Course Code: ECEN1061					
Contact Hours per week:	L	T	P	Total	Credit points
	0	0	2	2	1

Course Outcomes:

1. The students will correlate theory with diode behavior.
2. They will design and check rectifier operation with regulation etc.
3. Students will design different modes with BJT and FET and check the operations.
4. They will design and study adder, integrator etc. with OP-AMPs.

List of Experiments (from)

1. Familiarization with passive and active electronic components such as Resistors, Inductors, Capacitors, Diodes, Transistors (BJT) and electronic equipment like DC power supplies, multi-meters etc.
2. Familiarization with measuring and testing equipment like CRO, Signal generators etc.
3. Study of I-V characteristics of Junction diodes.
4. Study of I-V characteristics of Zener diodes.
5. Study of Half and Full wave rectifiers with Regulation and Ripple factors.
6. Study of I-V characteristics of BJTs in CB mode
7. Study of I-V characteristics of BJTs in CE mode
8. Study of I-V characteristics of Field Effect Transistors.
9. Determination of input-offset voltage, input bias current and Slew rate of OPAMPs.
10. Determination of Common-mode Rejection ratio, Bandwidth and Off-set null of OPAMPs.
11. Study of OPAMP circuits: Inverting and Non-inverting amplifiers, Adders, Integrators and Differentiators.

Course Name : BUSINESS ENGLISH					
Course Code: HMTS 1202					
Contact Hours per week:	L	T	P	Total	Credit points
	2	0	0	2	2

Course Outcomes:

The learner will
1. Acquire competence in using English language to communicate.
2. Be aware of the four essential skills of language usage-listening, speaking, reading and writing.
3. Be adept at using various modes of written communication at work.
4. Attain the skills to face formal interview sessions.
5. Write reports according to various specifications.
6. Acquire the skill to express with brevity and clarity

Module- I (6hrs.)
Grammar (Identifying Common Errors in Writing)

- Subject-verb agreement
- Noun-pronoun agreement
- Misplaced Modifiers
- Articles
- Prepositions
- Redundancies

Module- II (6hrs.)
Basic Writing Strategies
Sentence Structures

- Use of phrases and clauses in sentences
- Creating coherence
- Organizing principles –accuracy, clarity, brevity
- Techniques for writing precisely
- Different styles of writing: descriptive,narrative, expository
- Importance of proper punctuation

Module- III (8hrs)

Business Communication- Scope & Importance

Writing Formal Business Letters:Form and Structure-Parts ofa Business letter, Business Letter Formats, Style and Tone, Writing strategies.

Organizational Communication: Agenda & minutes of a meeting, Notice, Memo, Circular

Organizing e-mail messages, E-mail etiquette

Job Application Letter: Responding to Advertisements and Forced Applications, Qualities of well-written Application Letters: The You-Attitude, Length, Knowledge of Job Requirement, Reader-Benefit

Information, Organization, Style, Mechanics – Letter Plan: Opening Section, Middle Section, Closing Section

Resume and CV: Difference, Content of the Resume – Formulating Career Plans: Self Analysis, Career Analysis, Job Analysis, Matching Personal Needs with Job Profile – Planning your Resume – Structuring the Resume: Chronological Resume, The Functional Resume, Combination of Chronological and Functional Resume, Content of the Resume: Heading, Career Goal or Objectives, Education, Work Experience, Summary of Job Skills/Key Qualifications, Activities, Honors and Achievements, Personal Profile, Special Interests, References

Module- IV (6hrs)

Writing skills

- Comprehension: Identifying the central idea, inferring the lexical and contextual meaning, comprehension passage - practice
- Paragraph Writing: Structure of a paragraph, Construction of a paragraph, Features of a paragraph, Writing techniques/developing a paragraph.
- Précis: The Art of Condensation-some working principles and strategies. Practice sessions of writing précis of given passages.
- Essay Writing:Characteristic features of an Essay, Stages in Essay writing, Components comprising an Essay, Types of Essays-Argumentative Essay, Analytical Essay, Descriptive Essays, Expository Essays, Reflective Essays

References:

1. Theories of Communication: A Short Introduction, Armand Matterlart and Michele Matterlart, Sage Publications Ltd.
2. Professional Writing Skills, Chan, Janis Fisher and Diane Lutovich. San Anselmo, CA: Advanced Communication Designs.
3. Hauppauge, Geffner, Andrew P. Business English, New York: Barron's Educational Series.
4. Kalia, S. &Agarwal,S. Business Communication,Wiley India Pvt. Ltd., New Delhi, 2015
5. Mukherjee, H.S., Business Communication- Connecting at work., Oxford University Press.2nd Edition.2015
6. Raman, M. and Sharma, S., Technical Communication: Principles and Practice, 2nd Ed., 2011.

Course Name : CHEMISTRY-I					
Course Code: CHEM 1001					
Contact Hours per week:	L	T	P	Total	Credit points
	3	1	0	4	4

Course Outcomes:

The course outcomes of the subject are
1. Knowledge of understanding the operating principles and reaction involved in batteries and fuel cells and their application in automobiles as well as other sectors to reduce environmental pollution.
2. An ability to analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.for engineering applications.
3. Have knowledge of synthesizing nano materials and their applications in industry, carbon nano tube technology is used in every industry now-a-days.
4. Understanding of bulk properties and processes using thermodynamic considerations.
5 Elementary knowledge of IR, UV, NMR and X-ray spectroscopy is usable in structure elucidation and characterisation of various molecules.
6. Knowledge of electronic effect and stereochemistry for understanding mechanism of the major chemical reactions involved in synthesis of various drug molecules.

MODULE 1
Atomic structure and Wave Mechanics:

Brief outline of the atomic structure, Duel character of electron, De Broglies's equation, the Heisenberg uncertainty principle, brief introduction of quantum mechanics, the Schrodinger wave equation, Hermitian operator, solution of the Schrodinger equation for particle in a one dimensional box, interpretation of the wave function Ψ, concept of atomic orbital.

3**L**

Thermodynamics:

Carnot cycle, 2nd law of thermodynamics, entropy, Clausius inequality, free energy and work function, Clausius Clapeyron Equation, Chemical Potential, Activity and Activity coefficient. Gibbs Duhem Relation. 4**L**

Spectroscopic Techniques & Application
Electromagnetic spectrum: EMR interaction with matter - absorption and emission of radiation.
Principle and application of UV- visible and IR spectroscopy
Principles of NMR Spectroscopy and X-ray diffraction technique **3L**

MODULE 2
Chemical Bonding

Covalent bond, VSEPR Theory, hybridization, molecular geometries, Dipole moment, Intermolecular forces, V.B. and M.O. Theory and its application in Homo and Heteronuclear diatomic molecules, Band theory of solids, Pi-molecular orbitals of ethylene and butadiene.

5**L**

Periodicity

Effective nuclear charge, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electro-negativity, inert pair effect.

3L

Ionic Equilibria

Acid Base Equilibria, Salt Hydrolysis and Henderson Equation, Buffer solutions, pH indicator, Common ion Effect, Solubility product, Fractional Precipitation .

2L

MODULE 3

Conductance

Conductance of electrolytic solutions, Strong and Weak electrolytes, effect of temperature and concentration. Kohlrausch's law of independent migration of ions, transport numbers and hydration of ions. Application of conductance Acid-base and precipitation titration.

3L

Electrochemical Cell

Thermodynamic derivation of Nernst equation, Electrode potential and its application to predict redox reaction; Standard Hydrogen Electrode, Reference electrode, cell configuration, half cell reactions, evaluation of thermodynamic functions; Reversible and Irreversible cells; Electrochemical corrosion.

Electrochemical Energy Conversion: Primary & Secondary batteries, Fuel Cells.

Reaction dynamics

Rate Laws, Order & Molecularity; zero, first and second order kinetics.

Pseudo-unimolecular reaction, Arrhenius equation.
Mechanism and theories of reaction rates (Transition state theory, Collison theory).
Catalysis: Homogeneous catalysis (Definition, example, mechanism, kinetics).

3L

MODULE 4

Stereochemistry

Representations of 3- dimensional structures, structural isomers and stereoisomers, configurations and symmetry and chirality, enantiomers, diastereomers, optical activity, absolute configurations and conformational analysis.

4L

Structure and reactivity of Organic molecule

Inductive effect, resonance, hyperconjugation, electromeric effect, carbocation, carbanion, free radicals, aromaticity. **3L**

Organic reactions and synthesis of drug molecule (4 lectures)

Introduction to reaction mechanisms involving substitution, addition, elimination and oxidation-reduction reactions. Synthesis of commonly used drug molecules.

3L

Text Books

1. Atkins' Physical Chemistry, P.W. Atkins (10^{th}Edition)
2. Organic Chemistry, I. L. Finar, Vol-1 (6^{th}Edition)
3. Engineering Chemistry, Jain &Jain,(16^{th}Edition)
4. Fundamental Concepts of Inorganic Chemistry, A. K. Das, (2^{nd}Edition)
5. Engineering Chemistry -I, GourkrishnaDasmohapatra, (3^{rd}Edition)

Reference Books

1. General & Inorganic Chemistry, R. P. Sarkar
2. Physical Chemistry, P. C. Rakshit, (7^{th}Edition)
3. Organic Chemistry, Morrison &Boyd , (7^{th}Edition)
4. Fundamentals of Molecular Spectroscopy, C.N. Banwell, (4^{th}Edition)
5. Physical Chemistry, G. W. Castellan, (3^{rd}Edition)
6. Basic Stereo chemistry of Organic Molecules, Subrata Sen Gupta, (1^{st}Edition)

Course Name : MATHEMATICS-II					
Course Code: MATH1201					
Contact Hours per week:	L	T	P	Total	Credit points
	3	1	0	4	4

Course Outcomes:

1. Demonstrate the knowledge of probabilistic approaches to solve wide range of engineering problem.
2. Recognize probability distribution for discrete and continuous variables to quantify physical and engineering phenomenon.
3. Develop numerical techniques to obtain approximate solutions to mathematical problems where analytical solutions are not possible to evaluate.
4. Analyze certain physical problems that can be transformed in terms of graphs and trees and solving problems involving searching, sorting and such other algorithms.
5. Apply techniques of Laplace Transform and its inverse in various advanced engineering problems.
6. Interpret differential equations and reduce them to mere algebraic equations using Laplace Transform to solve easily.

Module-I Fundamentals of Probability (10L)

- Random experiment, Sample space and events
- Classical and Axiomatic definition of probability
- Addition and Multiplication law of probability
- Conditional probability
- Bayes' Theorem
- Random variables
- General discussion on discrete and continuous distributions
- Expectation and Variance
- Examples of special distribution: Binomial and Normal Distribution

Module-II Numerical Methods (10L)

- Solution of non-linear algebraic and transcendental equations: Bisection Method, Newton-Raphson Method, Regula-Falsi Method.
- Solution of linear system of equations: Gauss elimination method, Gauss-Seidel Method, LU Factorization Method, Matrix Inversion Method.
- Solution of Ordinary differential equations: Euler's and Modified Euler's Method , Runge-Kutta Method of 4^{th} order.

Module-III Basic Graph Theory (10L)

- Graphs: Digraphs, Weighted graph, Connected and disconnected graphs, Complement of a graph, Regular graph, Complete graph, Subgraph
- Walks, Paths, Circuits, Euler Graph, Cut sets and cut vertices
- Matrix representation of a graph, Adjacency and incidence matrices of a graph
- Graph isomorphism

- Bipartite graph
- Definition and properties of a tree
- Binary tree, Spanning tree of a graph, Minimal spanning tree, properties of trees
- Algorithms: Dijkstra's Algorithm for shortest path problem, Determination of minimal spanning tree using DFS, BFS, Kruskal's and Prim's algorithms

Module-IV Laplace Transformation (10L)

- Basic ideas of improper integrals, working knowledge of Beta and Gamma functions (convergence to be assumed) and their interrelations.
- Introduction to integral transformation
- Functions of exponential order, Definition and existence of Laplace Transform(LT) (statement of initial and final value theorem only)
- LT of elementary functions, Properties of Laplace Transformations , Evaluation of sine , cosine and exponential integrals using LT
- LT of periodic and step functions
- Definition and properties of inverse LT
- Convolution Theorem (statement only) and its application to the evaluation of inverse LT
- Solution of linear ODEs with constant coefficients (initial value problem) using LT

Suggested Books:

1. **Advanced Engineering Mathematics** , E.Kreyszig, Wiley Publications
2. **Introduction to Probability and Statistics for Engineers and Scientists**, S.Ross, Elsevier
3. **Introductory methods of Numerical Analysis**, S.S. Sastry, PHI learning
4. **Introduction to Graph Theory,** D. B. West, Prentice-Hall of India
5. **Engineering Mathematics,** B.S. Grewal, S. Chand & Co.

Course Name: BASIC ELECTRICAL ENGINEERING					
Course Code: ELEC1001					
Contact Hours per week	**L**	**T**	**P**	**Total**	**Credit Points**
	3	**1**	**0**	**4**	**4**

Course Outcomes:

After attending the course, the students will be able to

1. Analyse DC electrical circuits using KCL, KVL and network theorems like Superposition Theorem, Thevenin's Theorem, Norton's Theorem and Maximum Power Transfer Theorem.
2. Analyse DC Machines; Starters and speed control of DC motors.
3. Analyse magnetic circuits.
4. Analyse single and three phase AC circuits.
5. Analyse the operation of single phase transformers.
6. Analyse the operation of three phase induction motors.

Module-I:

DC Network Theorem: Kirchhoff's law, Nodal analysis, Mesh analysis, Superposition theorem, Thevenin's theorem, Norton theorem, Maximum power transfer theorem, Star-Delta conversion. [6L]

Electromagnetism: Review of magnetic flux, Force on current carrying conductors, Magnetic circuit analysis, Self and Mutual inductance, B-H loop, Hysteresis and Eddy current loss, Lifting power of magnet. [5L]

Module-II

AC single phase system: Generation of alternating emf, Average value, RMS value, Form factor, Peak factor, representation of an alternating quantity by a phasor, phasor diagram, AC series, parallel and series-parallel circuits, Active power, Reactive power, Apparent power, power factor, Resonance in RLC series and parallel circuit. [10L]

Module-III

Three phase system: Balanced three phase system, delta and star connection, relationship between line and phase quantities, phasor diagrams, power measurement by two wattmeter method. [4L]

DC Machines: Construction, EMF equation, Principle of operation of DC generator, Open circuit characteristics, External characteristics, Principle of operation of DC motor, speed-torque characteristics of shunt and series machine, starting of DC motor, speed control of dc motor. [7L]

Module-IV

Single phase transformer: Construction, EMF equation, no load and on load operation and their phasor diagrams, Equivalent circuit, Regulation, losses of a transformer, Open and Short circuit tests, Efficiency . [6L]

3-phase induction motor: Concept of rotating magnetic field, Principle of operation, Construction, Equivalent circuit and phasor diagram, torque-speed/slip characteristics, Starting of Induction Motor. [4L]

Text Books:

1. Basic Electrical engineering, D.P Kothari & I.J Nagrath, TMH, Second Edition
2. Basic Electrical Engineering, V.N Mittle& Arvind Mittal, TMH, Second Edition
3. Basic Electrical Engineering, Hughes
4. Electrical Technology, Vol-I,Vol-II,Surinder Pal Bali, Pearson Publication
5. A Text Book of Electrical Technology, Vol. I & II, B.L. Theraja, A.K. Theraja, S.Chand& Company

Reference Books:

1. Electrical Engineering Fundamentals, Vincent Del Toro, Prentice-Hall
2. Advance Electrical Technology, H.Cotton, Reem Publication
3. Basic Electrical Engineering, R.A. Natarajan, P.R. Babu, Sictech Publishers
4. Basic Electrical Engineering, N.K. Mondal, Dhanpat Rai
5. Basic Electrical Engineering, Nath &Chakraborti
6. Fundamental of Electrical Engineering, Rajendra Prasad, PHI, Edition 2005.

Course Name: LANGUAGE LAB					
Course Code: HMTS 1252					
Contact Hours per week	L	T	P	Total	Credit Points
	0	0	2	2	1

Course Outcomes:

The learner will

1. Acquire the techniques to become an effective listener.
2. Acquire the skill to become an effortless speaker.
3. Organize and present information for specific audience.
4. Communicate to make a positive impact in professional and personal environment.
5. Engage in research and prepare authentic, formal, official documents.
6. Acquire reading skills for specific purpose.

Module- I (4hrs)

Listening Skills

- Principles of Listening: Characteristics, Stages.
- Types of Listening: Passive listening, Marginal or superficial listening, Projective Listening, Sensitive or Empathetic Listening, Active or Attentive listening.
- Guidelines for Effective Listening
- Barriers to Effective Listening
- Listening Comprehension

Module- II (8hrs)

- Interviewing
  Types of Interviews, Format for Job Interviews: One-to-one and Panel Interviews, Telephonic Interviews,Interview through video conferencing.
- Interview Preparation Techniques, Frequently Asked Questions, Answering Strategies, Dress Code, Etiquette, Questions for the Interviewer, Simulated Interviews.

Module- III (6hrs)

- Public Speaking:TheSpeech Process: The Message, The Audience, The Speech Style, Encoding, Feedback.
- Characteristics of a good speech : content and delivery, structure of a speech
- Modes of delivery in public speaking: Impromptu, Extemporaneous, Prepared or Memorized, Manuscript.
- Conversation: Types of conversation: formal and informal, Strategies for effective conversation, Improving fluency.
- Situational conversation practice: Greetings and making introductions, Asking for information and giving instructions, agreeing and disagreeing.
- Conversational skills in the business scenario: One-to-one and Group communication, Gender and Culture Sensitivity, Etiquette, Sample Business Conversation, Telephonic Conversation

Module- IV (8hrs)

Presentation Skills

- Speaking from a Manuscript, Speaking from Memory, Impromptu Delivery, Extemporaneous Delivery, Analyzing the Audience, Nonverbal Dimensions of Presentation

- Organizing the Presentation: The Message Statement, Organizing the Presentation: Organizing the Speech to Inform, The Conclusion, Supporting Your Ideas – Visual Aids: Designing and Presenting Visual Aids, Selecting the Right Medium.
- Project Team/Group Presentations

References:

1. Carter, R. And Nunan, D. (Eds), The Cambridge guide to Teaching English to Speakers of Other Languages, CUP, 2001
2. Edward P. Bailey, Writing and Speaking At Work: A Practical Guide for Business Communication, Prentice Hall, 3rd Ed., 2004
3. Munter, M., Guide to Managerial Communication: Effective Business Writing and Speaking, Prentice Hall, 5th Ed., 1999
4. Sen, S.,Mahendra,A. &Patnaik,P.,Communication and Language Skills, Cambridge University Press, 2015
5. Locker,Kitty O. Business and Administrative Communication McGraw-Hill/ Irwin.
6. Chaney,L.andMartin,J., Intercultural Business Communication. Prentice Hall

Course Name : CHEMISTRY-I LAB					
Course Code: CHEM 1051					
Contact Hours per week:	L	T	P	Total	Credit points
	0	0	3	3	1.5

Course Outcomes:

The course outcomes of the subject are
1. Knowledge to estimate the hardness of water which is required to determine the usability of water used in industries.
2. Estimation of ions like Fe^{2+}, Cu^{2+} and Cl^- present in water sample to know the composition of industrial water.
3. Study of reaction dynamics to control the speed and yield of various manufactured goods produced in polymer, metallurgical and pharmaceutical industries.
4. Handling physico-chemical instruments like viscometer, stalagmometer, pH-meter, potentiometer and conductometer.
5. Understanding the miscibility of solutes in various solvents required in paint, emulsion, biochemical and material industries.
6. Knowledge of sampling water can be employed for water treatment to prepare pollution free water.

Experiments:

1. Estimation of iron using KMnO4self indicator.
2. Iodometric estimation of Cu^{2+}.
3. Determination of Viscosity.
4. Determination of surface tension.
5. Adsorption of acetic acid by charcoal.
6. Potentiometric determination of redox potentials.
7. Determination of total hardness and amount of calcium and magnesium separately in a given water sample.
8. Determination of the rate constant for acid catalyzed hydrolysis of ethyl acetate.
9. Heterogeneous equilibrium (determination of partition coefficient of acetic acid in n-butanol and water mixture).
10. Conductometric titration for the determination of strength of a given HCl solution against a standard NaOH solution.
11. pH-metric titration for determination of strength of a given HCl solution against a standard NaOH solution.
12. Determination of chloride ion in a given water sample by Argentometric method (using chromate indicator solution)

Reference Books:

1. Vogel's Textbook of Quantitative Chemical Analysis-G. H. Jeffery, J. Bassett, J. Mendham, R. C. Denney.
2. Advanced Practical Chemistry- S. C. Das
3. Practicals in Physical Chemistry- P. S. Sindhu

Course Name: BASIC ELECTRICAL ENGINEERING LABORATORY					
Course Code: ELEC1051					
Contact Hours per week	**L**	**T**	**P**	**Total**	**Credit Points**
	0	**0**	**2**	**2**	**1**

Course Outcomes:

The students are expected to

1. Get an exposure to common electrical apparatus and their ratings.
2. Make electrical connections by wires of appropriate ratings.
3. Understand the application of common electrical measuring instruments.
4. Understand the basic characteristics of different electrical machines.

List of Experiments:

1. Characteristics of Fluorescent lamps
2. Characteristics of Tungsten and Carbon filament lamps
3. Verification of Thevenin's & Norton's theorem.
4. Verification of Superposition theorem
5. Verification of Maximum Power Transfer theorem
6. Calibration of ammeter and voltmeter.
7. Open circuit and Short circuit test of a single phase Transformer.
8. Study of R-L-C Series / Parallel circuit
9. Starting and reversing of speed of a D.C. shunt Motor
10. Speed control of DC shunt motor.
11. No load characteristics of D.C shunt Generators
12. Measurement of power in a three phase circuit by two wattmeter method.

Course Name: ENGINEERING GRAPHICS & DESIGN					
Course Code: MECH 1052					
Contact Hours per week:	L	T	P	Total	Credit Points
	1	0	4	5	3

Course Outcomes:

After going through the course, the students will be able

1. **To understand the meaning of engineering drawing.**
2. **To have acquaintance with the various standards (like lines, dimensions, scale etc.) and symbols followed in engineering drawing.**
3. **To represent a 3-D object into 2-D drawing with the help of orthographic and isometric projections.**
4. **To read and understand projection drawings.**
5. **To draw the section view and true shape of a surface when a regular object is cut by a section plane.**
6. **To use engineering drawing software (CAD).**

Lecture Plan (13 L)

1. Importance and principles of engineering drawing (1 L)
2. Concepts of Conic sections and Scale (1 L)
3. Introduction to concept of projection (Projections of points, lines and surfaces) (4 L)
4. Definitions of different solids and their projections (1 L)
5. Section of solids and sectional view (1 L)
6. Isometric projection (2 L)
7. Introduction to CAD (2 L)
8. Viva Voce (1 L)

Detailed contents of Lab hours (52 hrs)

Module 1: Introduction to Engineering Drawing covering,
Principles of Engineering Graphics and their significance, usage of Drawing instruments, lines, lettering & dimensioning, Conic section like Ellipse (General method only); Involute; Scales – Plain, Diagonal.

(4 hrs + 4 hrs)

Module 2: Orthographic Projections covering,
Principles of Orthographic Projections - Conventions - Projections of Points and lines inclined to both planes; Projections on Auxiliary Planes. Projection of lamina.

(4 hrs+4 hrs + 4 hrs)

Module 3: Projections of Regular Solids covering,
those inclined to both the Planes- Auxiliary Views.

(4 hrs + 4 hrs)

Module 4: Sections and Sectional Views of Right Angular Solids covering,
Prism, Cylinder, Pyramid, Cone – Auxiliary Views; Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids.

(4 hrs)

Module 5: Isometric Projections covering,
Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and Vice-versa, Conventions.

(4 hrs + 4 hrs)

Module 6: Overview of Computer Graphics covering,
listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software [such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.; Isometric Views of lines, Planes, Simple and compound Solids.

(4 hrs)

Module 7: Customisation& CAD Drawing
consisting of set up of the drawing page and the printer, including scale settings, Setting up of units and drawing limits; ISO and ANSI standards for coordinate dimensioning and tolerancing; Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles;

(2 hrs)

Module 8: Annotations, layering & other functions covering
applying dimensions to objects, applying annotations to drawings; Setting up and use of Layers, layers to create drawings, Create, edit and use customized layers; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques; Drawing sectional views of composite right regular geometric solids and project the true shape of the sectioned surface; Drawing annotation.

(2 hrs)

Module 9: Demonstration of a simple team design project that illustrates
Geometry and topology of engineered components: creation of engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame.

(4 hrs)

References:

1. Bhatt, N.D., Panchal V.M. & Ingle P.R., (2014) "Elementary Engineering Drawing" ; Charotan Publishing House
2. Narayana, K.L. and KannaaiahP "Engineering Graphics"; TMH
3. Lakshminarayanan, V. and VaishWanar, R.S "Engineering Graphics" Jain Brothers.

4. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, Pearson Edication.
5. Agarwal B. & Agarwal C. M. (2012), Engineering graphics, TMH Publications.

Course Name: COMMUNICATION FOR PROFESSIONALS					
Course Code: HMTS 1011					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit Points**
	3	**0**	**0**	**3**	**3**

Course Outcomes:

Students will be able to

1. Write business letters and reports
2. Communicate in an official and formal environment.
3. Effectively use the various channels of communication at work place.
4. Use language as a tool to build bridges and develop interpersonal relations in multi-cultural environment.
5. Learn to articulate opinions and views with clarity.
6.Use various techniques of communicationfor multiple requirements of globalized workplaces.

Module- I (9hrs.)
Introduction to Linguistics

- Phonetics- Vowel and Consonant Sounds (Identification & Articulation)
- Word- stress, stress in connected speech
- Intonation (Falling and Rising Tone)
- Voice Modulation
- Accent Training
- Vocabulary Building
- The concept of Word Formation
- Root words from foreign languages and their use in English
- Acquaintance with prefixes and suffixes from foreign languages in Englishto formderivatives
- Synonyms, Antonyms and standard abbreviations

Module- II (10hrs.)
Communication Skills

- Definition, nature & attributes of Communication
- Process of Communication
- Models or Theories of Communication
- Types of Communication
- Levels or Channels of Communication
- Barriers to Communication

Module- III (10hrs.)
Professional Writing Skills

- Letter Writing : Importance, Types , Process, Form and Structure, Style and Tone

- Proposal Writing: Purpose,Types of Proposals, Structure of Formal Proposals.
- Report Writing: Importance and Purpose, Types of Reports, Report Formats, Structure of Formal Reports, Writing Strategies.

Module- IV (10hrs.)

Communication skills at Work

- Communication and its role in the workplace
- Benefits of effective communication in the workplace
- Common obstacles to effective communication
- Approaches and Communication techniques for multiple needs at workplace: persuading, convincing, responding, resolving conflict, delivering bad news, making positive connections,
- Identify common audiences and design techniques for communicating with each audience

References:

1 Kumar,S. &Lata, P. Communication Skills, OUP, New Delhi2011
2 Rizvi,Ashraf,M. Effective Technical Communication, Mc Graw Hill Education(India) Pvt. Ltd..Chennai,2018
3 Raman, M. and Sharma, S., Technical Communication: Principles and Practice, 2nd Ed., 2011

Course Name: PROFESSIONAL COMMUNICATION LAB					
Course Code: HMTS 1061					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit Points**
	0	**0**	**2**	**2**	**1**

Course Outcomes:

Students will be able to

1.Communicate in an official and formal environment.
2.Effectively communicate in a group and engage in relevant discussion.
3.Engage in research and prepare presentations on selected topics.
4.Understand the dynamics of multicultural circumstances at workplace and act accordingly.
5.Organize content in an attempt to prepare official documents .
6.Appreciate the use of language to create beautiful expressions.

Module- I (4hrs)
Techniques for Effective Speaking
Voice Modulation: Developing correct tone
Using correct stress patterns: word stress, primary stress, secondary stress
Rhythm in connected speech
Module- II (6hrs.)
Effective Speaking and Social awareness
The Art of Speaking

- Encoding Meaning Using Nonverbal Symbols
- How to Improve Body Language
- Eye Communication, Facial Expression, Dress and Appearance
- Posture and Movement, Gesture, Paralanguage
- Encoding meaning using Verbal symbols: How words work and how to use words
- Volume, Pace, Pitch and Pause
- Cross-Cultural Communication : Multiple aspects/dimensions of culture
- Challenges of cross-cultural communication
- Improving cross-cultural communication skills at workplace.

Module- III (6hrs)

- Group Discussion:Nature and purpose
- Characteristics of a successful Group Discussion
- Group discussion Strategies: Getting the GD started, contributing systematically, moving the discussion along, promoting optimal participation, Handling conflict, Effecting closure.

Module- IV (10hrs.)
Professional Presentation Skills
Nature and Importance of Presentation skills
Planning the Presentation: Define the purpose, analyze the Audience, Analyze the occasion and choose a suitable title.

Preparing the Presentation: The central idea, main ideas, collecting support material, plan visual aids, design the slides
Organizing the Presentation: Introduction-Getting audience attention, introduce the subject, establish credibility, preview the main ideas, Body-develop the main idea, present information sequentially and logically, Conclusion-summaries, re-emphasize, focus on the purpose, provide closure.
Improving Delivery: Choosing Delivery methods, handling stage fright
Post-Presentation discussion: Handling Questions-opportunities and challenges.

References:

1. Carter, R. And Nunan, D. (Eds), The Cambridge guide to Teaching English to Speakers of Other Languages, CUP, 2001
2. Edward P. Bailey, Writing and Speaking At Work: A Practical Guide for Business Communication, Prentice Hall, 3rd Ed., 2004
3. Munter, M., Guide to Managerial Communication: Effective Business Writing and Speaking, Prentice Hall, 5th Ed., 1999
4. R. Anand, Job Readiness For IT & ITES- A Placement and Career Companion, , McGraw Hill Education.2015
5. Malhotra, A.,Campus Placements, McGraw Hill Education.2015

2nd Year

Syllabus of 3rd Semester

A. THEORY COURSES

Course Name: Data Structures & Algorithms					
Course Code:CSEN2101					
Contact Hours per week:	L	T	P	Total	Credit points
	4	0	0	4	4

1. Course Outcomes

After completion of the course, students will be able to:

CSEN2111.1. Understand and remember the basics of data structures and how time complexity analysis is applicable to different types of algorithms.

CSEN2211.1. Understand the significance and utility of different data structures and the context of their application. (For example, the queue in front of ticket counters uses first-in-first-out paradigm in a linear data structure)

CSEN2311.1. Apply different types of data structures in algorithms and understand how the data structures can be useful in those algorithms.

CSEN2411.1. Analyse the behaviour of different data structures in algorithms. (For example, given an algorithm that uses a particular data structure, how to calculate its space and time complexity.)

CSEN2511.1. Evaluate solutions of a problem with different data structures and thereby understand how to select suitable data structures for a solution. (For example, what are the different ways to find the second largest number from a list of integers and which solution is the best.)

CSEN2611.1. Evaluate different types of solutions (e.g. sorting) to the same problem.

2. Detailed Syllabus

Module 1 [8L]

Introduction: Why do we need data structure? Concepts of data structures: a) Data and data structure b) Abstract Data Type and Data Type; Algorithms and programs, basic idea of pseudo-code. Algorithm efficiency and analysis, time and space analysis of algorithms – Big O, Ω, Θ, notations.

Array: Different representations – row major, column major. Sparse matrix - its implementation and usage. Array representation of polynomials.

Linked List: Singly linked list, circular linked list, doubly linked list, linked list representation of polynomial and applications.

Module 2 [8L]

Stack and Queue: Stack and its implementations (using array, using linked list), applications. Queue, circular queue, deque. Implementation of queue- both linear and circular (using array, using linked list), applications. Implementation of deque- with input and output restriction.

Recursion: Principles of recursion – use of stack, differences between recursion and iteration, tail recursion. Applications - The Tower of Hanoi, Eight Queens Puzzle (Concept of Backtracking).

Module 3 [13L]

Trees: Basic terminologies, forest, tree representation (using array, using linked list). Binary trees - binary tree traversal (pre-, in-, post- order), threaded binary tree (left, right, full) - non-recursive traversal algorithms using threaded binary tree, expression tree. Binary search tree- operations (creation, insertion, deletion, searching). Height balanced binary tree – AVL tree (insertion, deletion with examples only). B- Trees – operations (insertion, deletion with examples only).

Graphs: Graph definitions and Basic concepts (directed/undirected graph, weighted/un-weighted edges, sub-graph, degree, cut vertex/articulation point, complete graph, simple path, simple cycle). Graph representations/storage implementations – adjacency matrix, adjacency list, Graph traversal and connectivity – Depth-first search (DFS), Breadth-first search (BFS) – concepts of edges used in DFS and BFS (tree-edge, back-edge, cross-edge, forward-edge), applications.

Module 4 [11L]

Sorting Algorithms: Bubble sort and its optimizations, Cocktail Shaker Sort, Insertion sort, Selection sort, Quicksort (Average Case Analysis not required), Heap sort (concept of max heap, application – priority queue), Counting Sort, Radix sort.
Searching: Sequential search, Binary search, Interpolation search.
Hashing: Hashing functions, collision resolution techniques (Open and closed hashing).

3. Textbooks

1. Fundamentals of Data Structures of C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-freed.
2. Data Structures in C,Aaron M. Tenenbaum.
3. Data Structures,S. Lipschutz.
4. Introduction to Algorithms, Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein.

4. Reference Books

1. Data Structures and Program Design In C, 2/E, Robert L. Kruse, Bruce P. Leung.

Course Name: Discrete Mathematics					
Course Code:CSEN2102					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	4	**0**	**0**	**4**	**4**

1. Course Outcomes

After completion of the course, students will be able to:
CSEN2112.1. Interpret the problems that can be formulated in terms of graphs and trees.
CSEN2212.1. Explain network phenomena by using the concepts of connectivity, independent sets, cliques, matching, graph coloring etc.
CSEN2312.1. Achieve the ability to think and reason abstract mathematical definitions and ideas relating to integers through concepts of well-ordering principle, division algorithm, greatest common divisors and congruence.
CSEN2412.1. Apply counting techniques and the crucial concept of recurrence to comprehend the combinatorial aspects of algorithms.
CSEN2512.1. Analyze the logical fundamentals of basic computational concepts.
CSEN2612.1. Compare the notions of converse, contrapositive, inverse etc. in order to consolidate the comprehension of the logical subtleties involved in computational mathematics.

2. Detailed Syllabus

Module 1 [10L]
Graph Theory: Tree, Binary Tree, Spanning Tree. Walk, Path, Cycle, Hamiltonian Graph, The Travelling Salesman Problem, Euler Graph, The Chinese Postman Problem. Planar Graph, Euler's Formula for Planar Graph and Related Problems. Examples of Non-Planar Graphs. Kuratowski's Theorem. Matching and Augmenting Paths, Hall's Marriage Theorem and Related Problems. Vertex Coloring, Chromatic Polynomials.

Module 2 [10L]
Number Theory: Well Ordering Principle, Principle of Mathematical Induction, Divisibility theory and properties of divisibility, Fundamental Theorem of Arithmetic, Euclidean Algorithm for finding greatest common divisor (GCD) and some basic properties of GCD with simple examples, Congruence, Residue classes of integer modulo $n(Z_n)$ and its examples.

Module 3 [10L]
Combinatorics: Counting Techniques: Permutations and Combinations, Distinguishable and Indistinguishable Objects, Binomial Coefficients, Generation of Permutationsand Combinations, Pigeon-hole Principle, Generalized Pigeon-HolePrinciple, Principle of Inclusion andExclusion, Generating Functions and Recurrence Relations: Solving Recurrence Relations Using Generating Functions and otherMethods, Divide-and-Conquer Methods, Formulation and Solution of Recurrence Relations in Computer Sorting, Searching and other ApplicationAreas.

Module 4 [12L]
Propositional Calculus: Propositions, Logical Connectives, TruthTables, Conjunction, Disjunction, Negation,Implication, Converse, Contra positive, Inverse, BiconditionalStatements, Logical Equivalence, Tautology, Normal Forms, CNF and DNF, Predicates, Universal and Existential Quantifiers, Bound and Free Variables, Examples of Propositions withQuantifiers.

3. Textbooks

1. Discrete Mathematics and its Applications, Kenneth H. Rosen, Tata McGraw- Hill.
2. Discrete Mathematics, T Veerarajan, Tata McGraw- Hill.

4. Reference Books

1. Elements of Discrete Mathematics: A Computer Oriented Approach, C L Liu and D P Mohapatra, McGraw Hill.
2. Discrete Mathematical Structure and Its Application to Computer Science, J.P. Tremblay and R. Manohar, McGraw Hill.
3. Discrete Mathematics for Computer Scientists and Mathematicians, J.L.Mott, A. Kandel and T.P.Baker, Prentice Hall
4. Discrete Mathematics,Norman L. Biggs, Seymour Lipschutz, Marc Lipson, Oxford University Press, Schaum's Outlines Series.
5. Higher Algebra(Classical), S.K. Mapa, Sarat Book Distributors.
6. Introduction to Graph Theory (2nd Ed), D G West, Prentice-Hall of India, 2006.

Course Name: Python Programming					
Course Code: CSEN2103					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	3	**0**	**0**	**3**	**3**

1. Course Outcomes

After completion of the course, students will be able to:

CSEN2103.1. Learn and understand the basics of the Python Programming Language.
CSEN2103.2. Learn about basic Python data structures.
CSEN2103.3. Learn about the NumPy and pandas libraries in Python.
CSEN2103.4. Learn about the GUI programming using Tkinter and Symbolic computing using SymPy.
CSEN2103.5. Learn about plotting and visualization using Matplotlib.
CSEN2103.6. Learn how to use SciPy for Equation Solving, Optimization, Interpolation, Integration and Ordinary Differential Equation
CSEN2103.7. Learn how to apply Python in building solutions to basic data analysis problems

2. Detailed Syllabus

Module 1 [8L]
Introduction to Python: History of Python. Setting up the development environment. Variables, Expressions, Statements. Functions, Conditionals, Recursion, Iteration.
Data Organization: Files and Exceptions. Classes, objects, inheritances, Object Oriented Programming in Python.

Module 2 [9L]
Manipulating Strings: Regular Expressions in Python.
Python Data Structures: Lists, Tuples, Dictionaries, Sets.
Effective Python: Pythonic Thinking and Writing Better Pythonic Code.

Module 3 [9L]
Processing with NumPy: The Basics of NumPy Arrays. Array Indexing: Accessing Single Elements. Array Slicing: Accessing Subarrays. Reshaping of Arrays. Array Concatenation and Splitting. Computation on NumPy Arrays: Universal Functions. The Slowness of Loops. Aggregations: Min, Max, Summing the Values in an Array. Computation on Arrays: Broadcasting. Rules of Broadcasting.Comparisons, Masks, and Boolean Logic. Working with Boolean Arrays. Boolean Arrays as Masks. Fancy Indexing.

Data Manipulation with pandas: Introduction to pandas data structures. Series, Data frames, Index objects. Re-indexing, Selection, Filtering, Axis Indices, Summarizing, Handling missing data, Hierarchical Indexing.

Module 4 [10L]
GUI Programming Using Tkinter
Getting Started with Tkinter, Processing Events, The Widget Classes, Canvas widget for displaying shapes, Geometry Managers, Displaying Images, Menus, Popup Menus, Mouse, Key Events, and Bindings, Animations, Scrollbars, Standard Dialog Boxes.
Symbolic Computing using SymPy
Plotting and Visualization using Matplotlib
Using SciPy: Equation Solving, optimization, interpolation, integration, Ordinary differential equation

3. Textbooks

1. Introduction to Programming Using Python, Y. Daniel Liang. Pearson, 2017.
2. Introduction to Python for Engineers and Scientists, Sandeep Nagar, Apress, 2018
3. Python for Data Analysis, Wes McKinney, O'Reilly, 2017.
4. Numerical Python: Scientific Computing and Data Science Applications with Numpy, SciPy and Matplotlib Book by Robert Johansson, Apress, 2019

4. Reference Books

1. Python for Everybody, Charles Severance, 2016.
2. Effective Python, Brett Slatkin, Pearson, 2015.
3. Learn Python The Hard Way, Zed A. Shaw, Addison-Wesley, Third Edition

Course Name: Digital Logic					
Course Code:ECEN2104					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	3	**0**	**0**	**3**	**3**

1. Course Outcomes

After completion of the course, students will be able to:
ECEN2114.1. Students will learn Binary Number system, and logic design using combinational gates.
ECEN2214.1. Students will design applications of Sequential Circuits.
ECEN2314.1. Students will design Finite State Machines.
ECEN2414.1. Students will learn Memory classifications.
ECEN2514.1. Students will learn basics of CMOS logic.
ECEN2614.1. Students will be prepared to learn various digital component design as used in VLSI applications.

2. Detailed Syllabus

Module 1 [10L]
Binary System, Boolean Algebra and Logic Gates: Data and number systems; Binary, Octal and Hexadecimal representation and their conversions, BCD, Gray codes, excess 3 codes and their conversions; Signed binary number representation with 1's and 2's complement methods, Binary arithmetic. Boolean algebra, De-Morgan's theorem, Various Logic gates- their truth tables and circuits, universal logic gates, Representation in SOP and POS forms; Minimization of logic expressions by algebraic method, Karnaugh-map method, Quine-McCluskey method.

Module 2 [10L]
Arithmetic Circuits: Adder circuit – Ripple Carry Adder, CLA Adder, CSA, and BCD adder, subtractor circuit.

Combinational Circuit: Encoder, Decoder, Comparator, Multiplexer, De-Multiplexer and parity Generator. Shannon's Expansion Theorem, Realization of logic functions using Mux, Parity Generators.

Module 3 [10L]
Sequential Logic: Basic memory elements, S-R, J-K, D and T Flip Flops, Sequential circuits design methodology: State table and state diagram, State Reduction Method, Circuit Excitation and Output tables, Derivation of Boolean functions; Finite State Machine Design using Sequential circuit design methodology, various types of Registers (with Parallel load, shift Registers) and Counters (asynchronous ripple counters, synchronous counters: binary, BCD, Johnson).

Module 4 [6L]
Memory Systems: Concepts and basic designs of RAM (SRAM & DRAM), ROM, EPROM, EEPROM, Programmable logic devices and gate arrays (PLAs and PLDs)
Logic families: NMOS and CMOS, their operation and specifications. Realization of basic gates using above logic families, Open collector & Tristate gates, wired-AND and bus operations.

3. Textbooks
1. Digital Logic and Computer Design, Morris M. Mano, PHI.
2. Digital Principles & Applications, 5th Edition, Leach & Malvino, Mc Graw Hill Company.
3. Modern Digital Electronics, 2nd Edition, R.P. Jain. Tata Mc Graw Hill Company Limited.
4. Digital Logic Design, Fourth Edition - Brian Holdsworth & Clive Woods.
5. Digital Integrated Electronics, H.Taub & D.Shilling, Mc Graw Hill Company Limited.

4. Reference Books
1. Digital Design: Principles and Practices: John F. Wakerly.
2. Fundamental of Digital Circuits, A. Anand Kumar, PHI.

Course Name: Human Values and Professional Ethics					
Course Code:HMTS2001					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	3	**0**	**0**	**3**	**3**

1. Course Outcomes
After completion of the course, students will be able to:
HMTS1101.2. Be aware of the value system and the importance of following such values at workplace.
HMTS2101.2. Learn to apply ethical theories in the decision-making process.
HMTS3101.2. Follow the ethical code of conduct as formulated by institutions and organizations.
HMTS4101.2. Implement the principles governing work ethics.
HMTS5101.2. Develop strategies to implement the principles of sustainable model of development.
HMTS6101.2. Implement ecological ethics wherever relevant and also develop eco-friendly technology.

2. Detailed Syllabus
Module 1 [10L]
Human society and the Value System: Values: Definition, Importance and application, Formation of Values: The process of Socialization, Self and the integrated personality, Morality, courage, integrity.
Types of Values: Social Values: Justice, Rule of Law, Democracy, Indian Constitution, Secularism; Aesthetic Values: Perception and appreciation of beauty; Organizational Values: Employee: Employer--- rights, relationships, obligations; Psychological Values: Integrated personality and mental health; Spiritual Values and their role in our everyday life; Value Spectrum for a Good Life, meaning of Good Life.
Value Crisis in Contemporary Society: Value crisis at: Individual Level, Societal Level, Cultural Level; Value Crisis management: Strategies and Case Studies.

Module 2 [10L]
Ethics and Ethical Values, Principles and theories of ethics, Consequential and non-consequential ethics, Egotism, Utilitarianism, Kant's theory and other non-consequential perspectives, Ethics of care, justice and fairness, rights and duties.
Ethics: Standardization, Codification, Acceptance, Application.
Types of Ethics: Ethics of rights and Duties, Ethics of Responsibility, Ethics and Moral judgment, Ethics of care
Ethics of justice and fairness, Work ethics and quality of life at work.
Professional Ethics: Ethics in Engineering Profession; moral issues and dilemmas, moral autonomy (types of inquiry), Kohlberg's theory, Gilligan's theory (consensus and controversy), Code of Professional Ethics Sample Code of ethics like ASME, ASCE. IEEE, Institute of Engineers, Indian Institute of materials management, Institute of Electronics and telecommunication engineers, Violation of Code of Ethics---conflict, causes and consequences

Engineering as social experimentation, engineers as responsible experimenters (computer ethics, weapons development), Engineers as managers, consulting engineers, engineers as experts, witnesses and advisors, moral leadership, Conflict between business demands and professional ideals, social and ethical responsibilities of technologies.
Whistle Blowing: Facts, contexts, justifications and case studies
Ethics and Industrial Law: Institutionalizing Ethics: Relevance, Application, Digression and Consequences.

Module 3 [10L]
Science, Technology and Engineering: Science, Technology and Engineering as knowledge and profession: Definition, Nature, Social Function and Practical application of science; Rapid Industrial Growth and its Consequences; Renewable and Non- renewable Resources: Definition and varieties; Energy Crisis; Industry and Industrialization; Man and Machine interaction; Impact of assembly line and automation; Technology assessment and Impact analysis; Industrial hazards and safety;
Safety regulations and safety engineering; Safety responsibilities and rights; Safety and risk, risk benefit analysis and reducing risk; Technology Transfer: Definition and Types; The Indian Context.

Module 4 [6L]
Environment and Eco- friendly Technology: Human Development and Environment, Ecological Ethics/Environment ethics
Depletion of Natural Resources: Environmental degradation, Pollution and Pollution Control, Eco-friendly Technology: Implementation, impact and assessment, Sustainable Development: Definition and Concept, Strategies for sustainable development, Sustainable Development: The Modern Trends, Appropriate technology movement by Schumacher and later development, Reports of Club of Rome.

3. Reference Books
1. Human Values, Tripathi,A.N., New Age International, New Delhi,2006.
2. Classical Sociological Theory, Ritzer, G., The McGraw Hill Companies, New York,1996.
3. Postmodern Perspectives on Indian Society, Doshi,S.L., Rawat Publications, New Delhi,2008.
4. Sustainable Development, Bhatnagar, D.K., Cyber Tech Publications, New Delhi, 2008.
5. The age of Spiritual Machines, Kurzwell,R., Penguin Books, New Delhi,1999.
6. Social Problems in Modern Urban Society, Weinberg, S.K., Prentice Hall,Inc.,USA, 1970.
7. Sociology, Giddens, Anthony 2009, London: Polity Press (reprint 13th Edition).

B. LABORATORY COURSES

Course Name: Data Structure & Algorithms Lab					
Course Code:CSEN2151					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	0	**0**	**3**	**3**	**1.5**

1. Course Outcomes
After completion of the course, students will be able to:
CSEN2151.1. To understand linear and non-linear data structures.
CSEN2251.1. To understand different types of sorting and searching techniques.
CSEN2351.1. To know how to create an application specific data structure.
CSEN2451.1. To solve the faults / errors that may appear due to wrong choice of data structure.
CSEN2551.1. To analyse reliability of different data structures in solving different problems.
CSEN2651.1. To evaluate efficiency in terms of time and space complexity, when different data structures are used to solve same problem.

2. Detailed Syllabus
Day 1: Time and Space Complexity
Lab Assignment
Create three different 10; 000 10; 000 matrices matrixOne, matrixTwo and result-Matrix, using dynamic memory allocation. Initialize matrixOne and matrixTwo by using rand() or srand() function, limit the values from 0 to 9. Multiply matrixOne and matrixTwo into resultMatrix.

While execution, open another terminal and use top command to see the usage of memory by the process. Calculate the time taken for the execution of the program.

Repeat the same exercise for 100,000 x 100,000matrices.

Home Assignment

Write a program (WAP) to check whether a matrix is i) identity, ii) diagonal. WAP to reverse the elements of an array without using any other variable.

Day 2: Array

Lab Assignment

WAP to add two polynomials using array. Minimize the memory usage as much as you can.

WAP to convert a matrix into its sparse representation (triple format). Once represented in sparse format, do not revert back to the matrix format any-more. Manipulate the sparse representation to find the transpose of the matrix (which should also be in sparse representation).

Calculate and find out whether using triple format for your example is advantageous or not.

Home Assignment

WAP to multiply two polynomials. Minimize usage of memory.

WAP to add two matrices using sparse representation. Manipulation of data should be done in sparse format.

Day 3: Singly Linked List

Lab Assignment

Write a menu driven program to implement a singly linked list with the operations:

i) create the list ii) insert any element in any given position (front, end or intermediate)

iii) delete an element from any given position (front, end or intermediate) iv)display the list

Home Assignment

Write a menu driven program to implement a singly linked list with the operations:

i) count the number of nodes ii) reverse the list

Day 4: Circular and Doubly Linked List

Lab Assignment

Write a menu driven program to implement a circular linked list with the operations:

i) create the list ii) insert any element in any given position (front, end or intermediate)

iii) delete an element from any given position (front, end or intermediate) iv)display the list

Home Assignment

Write a menu driven program to implement a doubly linked list with the operations:

i) create the list ii) insert any element in any given position (front, end or intermediate)

iii) delete an element from any given position (front, end or intermediate) iv)display the list

Day 5: Stack, Queue - with array

Lab Assignment

Write a menu driven program to implement stack, using array, with

i) push, ii) pop, iii) display, iv) exit operations.

WAP to evaluate a postfix expression.

Write a menu driven program to implement a queue, using array, with

i) insert, ii) delete, iii) display, iv) exit operations

Home Assignment

WAP to convert an infix expression to its corresponding postfix operation.

Write a menu driven program to implement a double-ended queue, using array, with the following operations:

i) insert (from front, from rear) ii) delete (from front, from rear)

iii) display iv) exit operations

Day 6: Stack, Queue - with linked list

Lab Assignment

Write a menu driven program to implement a stack, using linked list, with

i) push, ii) pop, iii) exit operations

Home Assignment

Write a menu driven program to implement a queue, using linked list, with

i) insert, ii) delete, iii) exit operations

Day 7: Circular Queue, Deque - with linked list

Lab Assignment

Write a menu driven program to implement a circular queue using linked list with

i) insert, ii) delete, iii) exit operations

Home Assignment

Write a menu driven program to implement a double-ended queue, using linked list, with the following operations:
i) insert (from front, rear), ii) delete (from front, rear), iii) exit operations

Day 8: Binary Search Tree (BST)
Lab Assignment
Write a program, which creates a binary search tree (BST). Also write the functions to insert, delete (all possible cases) and search elements from a BST.
Home Assignment
Write three functions to traverse a given BST in the following orders:
i) in-order, ii) pre-order, iii) post-order.
Display the elements while traversing.

Day 9: Searching
Lab Assignment
WAP to implement,
i) Linear Search, ii) Binary Search (iterative)
NB: As a pre-processing step, use bubble-sort to sort the elements in the search space.
WAP to generate integers from 1 to n (input parameter) in random order and guarantees that no number appears twice in the list. While the number sequence is being generated, store it in a text file.
Home Assignment
WAP to implement binary search recursively.

Day 10: Sorting
Lab Assignment
Write different functions for implementing,
i) Bubble sort, ii) Cocktail shaker sort, iii) Quick Sort.
Plot a graph of n vs. time taken, for n= 100, 1000, 10,000 and 100,000 to com-pare the performances of the sorting methods mentioned above. Use the second assignment of Day 9 to generate the data, using the given n values.
Home Assignment
Write different functions for implementing,
i) Insertion sort, ii) Merge sort.

Day 11: Graph Algorithms
Lab Assignment
Read a graph (consider it to be undirected) from an edge-list and store it in an adjacency list.
Use the adjacency list to run DFS algorithm on the graph and print the node labels. Detect and count the back-edges.
Home Assignment
WAP to implement BFS algorithm of a given graph (similarly as described for DFS, instead of back-edges count cross-edges)**.**

3. Textbooks

1. Fundamentals of Data Structures of C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-freed.
2. Data Structures in C,Aaron M. Tenenbaum.
3. Data Structures,S. Lipschutz.
4. Introduction to Algorithms, Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein.

4. Reference Books

1. Data Structures and Program Design In C, 2/E, Robert L. Kruse, Bruce P. Leung.

Course Name: Digital Logic Lab					
Course Code:ECEN2154					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	0	**0**	**2**	**2**	**1**

1. Course Outcomes

After completion of the course, students will be able to:
ECEN2154.1. Use the concept of Boolean algebra to minimize logic expressions by the algebraic method, K-map method etc.
ECEN2254.1. Construct different Combinational circuits like Adder, Subtractor, Multiplexer, De-Multiplexer, Decoder, En-coder, etc.

ECEN2354.1. Design various types of Registers and Counters Circuits using Flip-Flops (Synchronous, Asynchronous, Irregular, Cascaded, Ring, Johnson).
ECEN2454.1. Realize different logic circuits using ICs built with various logic families.

2. Detailed Syllabus

Choose any ten experiments out of the twelve suggested next:

1. Realization of basic gates using Universal logic gates.
2. Four-bit parity generator and comparator circuits.
3. Code conversion circuits BCD to Excess-3 & vice-versa.
4. Construction of simple 3-to-8 Decoder circuit by 2-to-4 Decoders using logic gates.
5. Design a 4-to-1 Multiplexer using logic gates and use it as a Universal logic module.
6. Realization of SR (Set Reset), JK, and D flip-flops using Universal logic gates.
7. Construction of simple arithmetic logic circuits-Adder, Subtractor.
8. Realization of Asynchronous Up/Down Counter (Count up to 7) using logic gates.
9. Realization of Synchronous Up/Down Counter (Count up to 7) using logic gates.
10. Realization of Shift Registers using logic gates (Serial in Serial out and Parallel in Serial out).
11. Construction of Serial adder circuit using a D Flip-Flop and a Full adder.
12. Design a combinational circuit for BCD to Decimal conversion to drive 7-Segment display using logic gates.

C. HONORS COURSES

Course Name: Probability and Statistical Methods					
Course Code:MATH2111					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	4	**0**	**0**	**4**	**4**

1. Course Outcomes

After completion of the course, students will be able to:

MATH2111.1. Articulate the axioms (laws) of probability.
MATH2211.1. Compare and contrast different interpretations of probability theory and take a stance on which might be preferred.
MATH2311.1. Formulate predictive models to tackle situations where deterministic algorithms are intractable.
MATH2411.1. Summarize data visually and numerically.
MATH2511.1. Assess data-based models.
MATH2611.1. Apply tools of formal inference.

2. Detailed Syllabus

Module 1 [10L]

Probability-I (Single variable probability distributions): Review of basic probability: Axiomatic definition, Addition and Multiplication law, Conditional probability and Bayes' Theorem, Expectation and Variance of single variable discrete and continuous distributions, Normal approximation to Binomial and Poisson Distribution, Exponential and Multinomial distribution, Moment generating and characteristic functions, Limit theorems: Markov's inequality and Chebyshev's inequality with examples.

Module 2 [10L]

Probability-II (Joint Distribution and Markov Chains): Joint distribution using joint probability mass/density function, Finding marginal pmf/pdf from joint distribution, Multiplicative property of joint pmf/pdf in case of independent random variables, Markov Chains: Introduction, Chapman-Kolmogorov equations, Classification of states, Some applications: Gambler's Ruin Problem.

Module 3 [10L]

Statistics-I: Moments, Skewness and Kurtosis, Binomial, Poisson and Normal - evaluation of statistical parameters for these three distributions, Covariance, Correlation and Regression, Spearman's Rank Correlation coefficient, Curve fitting: Straight line and parabolas.

Module 4 [10L]

Statistics-II: Population and Samples, The sampling distribution of mean (standard deviation known), The sampling distribution of mean (standard deviation unknown), Point and Interval estimation, Tests of Hypotheses, Null Hypotheses and Tests of Hypotheses with examples.

3. Textbooks

1. Probability and Statistics for Engineers, Richard A Johnson, Pearson Education.

2. Groundwork of Mathematical Probability and Statistics, Amritava Gupta, Academic Publishers.

4. Reference Books

1. Introduction to Probability Models, S.M. Ross, Elsevier.
2. Fundamentals of Mathematical Statistics, S.C. Gupta and V.K. Kapoor, Sultan Chand and Sons.
3. An Introduction to Probability theory and its applications Vol-I, W. Feller, John Wiley and Sons.

Syllabus of 4th Semester

A. THEORY COURSES

Course Name: Design & Analysis of Algorithms					
Course Code:CSEN2201					
Contact Hours per week:	L	T	P	Total	Credit points
	4	0	0	4	4

1. Course Outcomes

After completion of the course, students will be able to:

CSEN2211.1. Remember time complexities of various existing algorithms in different situations.
CSEN2212.1. Understand the basic principles of different paradigms of designing algorithms.
CSEN2213.1. Apply mathematical principles to solve various problems.
CSEN2214.1. Analyze the complexities of various algorithms.
CSEN2215.1. Evaluate the performance of various algorithms in best case, worst case and average case.
CSEN2216.1. Create/ Design a good algorithm for a new problem given to him/ her.

2. Detailed Syllabus

Module 1 [10L]

Algorithm Analysis: Time and space complexity. Asymptotic Notations and their significance. Asymptotic Analysis. Finding time complexity of well-known algorithms like-insertion sort, heapsort, Asymptotic solution to recurrences, Substitution Method, Recursion Tree, Master Theorem.
Divide-and-Conquer Method: Basic Principle, Binary Search – Worst-case and Average Case Analysis, Merge Sort – Time Complexity Analysis, quicksort – Worst-case and Average Case Analysis, Concept of Randomized Quicksort.
Medians and Order Statistics
Lower Bound Theory: Bounds on sorting and searching techniques**.**

Module 2 [16L]

Greedy Method: Elements of the greedy strategy. Fractional Knapsack Problem, Huffman codes.
Dynamic Programming: Basic method, use, Examples: 0-1 Knapsack Problem, Matrix-chain multiplication, LCS Problem.
Graph Algorithms: Minimum cost spanning trees: Prim's and Kruskal's algorithms and their correctness proofs (Greedy Method). Shortest Path Algorithm: Dijkstra's with correctness proof. (Greedy method), Bellman Ford with correctness proof, All pair shortest path (Floyd-Warshall Algorithm) (Dynamic Programming).

Module 3 [10L]

Amortized Analysis: Aggregate, Accounting and Potential methods.
String matching algorithms: Different techniques – Naive algorithm, string matching using finite automata, and Knuth , Morris , Pratt (KMP) algorithm with their complexities
Randomized Algorithm: Skip List.

Module 4 [10L]

Disjoint Set Manipulation: UNION-FIND with union by rank, Path compression.
Network Flow: Ford Fulkerson algorithm, Max - Flow Min - Cut theorem (Statement and Illustration)
NP-completeness: P class, NP-hard class, NP-complete class. Relative hardness of problems and polynomial time reductions. Satisfiability problem, Vertex Cover Problem, Independent Sets, Clique Decision Problem.
Approximation algorithms: Necessity of approximation scheme, performance guarantee. Approximation algorithms for 0/1 knapsack, vertex cover, TSP. Polynomial time approximation schemes: 0/1 knapsack problem.

3. Textbooks

1. Introduction to Algorithms by Cormen, Leiserson, Rivest and Stein. Third Edition, 2009. Prentice Hall.
2. Algorithm Design by Jon Kleinberg and Eva Tardos. Addison Wesley, 2005.

4. Reference Books

1. Computer Algorithms: Introduction to Design and Analysis by Sarah Basee and Allen van Gelder. 3rd Edition, Addison Wesley.

Course Name: Computer Organization and Architecture					
Course Code:CSEN2202					
Contact Hours per week:	L	T	P	Total	Credit points
	4	0	0	4	4

1. Course Outcomes

After completion of the course, students will be able to:

CSEN1212.2. Understand the basic organization of computer and different instruction formats and addressing modes.
CSEN2212.2. Analyze the concept of pipelining, segment registers and pin diagram of CPU.
CSEN3212.2. Understand and analyze various issues related to memory hierarchy.
CSEN4212.2. Understand various modes of data transfer between CPU and I/O devices.
CSEN5212.2. Examine various inter connection structures of multi-processor.
CSEN6212.2. Design architecture with all the required properties to solve state-of-the-art problems.

2. Detailed Syllabus

Module 1 [10L]

Basics of Computer Organization: Basic organization of the stored program computer and operation sequence for execution of a program, Von Neumann & Harvard Architecture. RISC vs. CISC based architecture.
Fetch, decode and execute cycle, Concept of registers and storage, Instruction format, Instruction sets and addressing modes.
Basics of Control Unit Design - hardwired and micro programmed control, Horizontal and Vertical micro instruction.

Module 2 [11L]

Memory and I/O Organization: Memory system overview, Cache memory organizations, Techniques for reducing cache misses, Hierarchical memory technology: Inclusion, Coherence and locality properties, Virtual Memory, Memory mapped IO.
Introduction to I/O interfaces. Interrupts, Interrupt hardware, Enabling and Disabling interrupts, Concept of handshaking, Polled I/O, Priorities, Daisy Chaining. Vectored interrupts; Direct memory access, DMA control.

Module 3 [10L]

Pipelined Architecture: Brief Introduction, Performance Measures - speed up, Efficiency, performance - cost ratio etc.
Static pipelines - reservation tables, scheduling of static pipelines, definitions - minimum average latency, minimum achievable latency, greedy strategy etc. Theoretical results on latency bounds without proof.
Vector Processing: Vector registers; Vector Functional Units; Vector Load / Store; Vectorization; Vector operations: gather / scatter; Masking; Vector chaining.

Module 4 [9L]

SIMD Architectures: Brief introduction, various concepts illustrated by studying detailed SIMD algorithms, viz., Matrix multiplication, Sorting on Linear array.
Interconnection Networks: Detailed study of Interconnection Network - Boolean cube, Mesh, Shuffle-exchange, Banyan, Omega, Butterfly, Generalized Hypercube, Delta etc.

3. Textbooks

1. Computer Organization, 5th Edition, Carl Hamacher, Zvonko Vranesic, Safwat Zaky, MGH.
2. Computer System Architecture, 3rd Edition, Morris M. Mano, Pearson.
3. Computer Organization and Design: The Hardware/Software interface, David A. Patterson and John L. Hennessy, 3rd Edition, Elsevier, 2005.
4. Advanced Computer Architecture and Parallel processing, Hwang & Briggs, MH.
5. Advanced Computer Architecture: Parallelism, Scalability, Programmability, Kai Hwang, McGraw-Hill.

4. Reference Books

1. Onur Mutlu's lecture materials on Computer Architecture from CMU web site: https://users.ece.cmu.edu/~omutlu/.
2. NPTEL materials on Computer Organization.

Course Name: Operating Systems					
Course Code:CSEN2203					
Contact Hours per week:	L	T	P	Total	Credit points
	3	0	0	3	3

1. Course Outcomes

After completion of the course, students will be able to:

CSEN2213.1. Develop knowledge about the importance of computer system resources and the role of operating system in their management policies and algorithms.

CSEN2213.2. Understand processes and its management policies and scheduling of processes by CPU.

CSEN2213.3. Acquire an understanding of the need of process synchronization, evaluate the requirement for process synchronization and coordination handled by operating system.

CSEN2213.4. Analyse the memory management and its allocation policies and compare different memory management approaches.

CSEN2213.5. Use system calls for managing processes, memory, file system etc.

CSEN2213.6. Be familiar with different storage management policies and storage technologies.

2. Detailed Syllabus

Module 1 [7L]

Introduction: Operating system functions, OS Architecture (Monolithic, Microkernel, Layered, Hybrid), Different types of O.S. (batch, multi-programmed, time-sharing, real-time, distributed, parallel).

System Structure: Computer system operation, Operating system structure (simple, layered, virtual machine), O/S services, System calls.

Protection & Security: Goals of protection, Domain of protection, Access matrix and its representation, Threats and system security.

Module 2 [13L]

Processes and Threads: 7 state process model, Process scheduling, Operations on processes, Inter-process communication, Threads overview, Benefits of threads, User and kernel threads.

CPU Scheduling: Scheduling criteria, Preemptive & non-preemptive scheduling, Scheduling algorithms (FCFS, SJF, RR, Priority, Multi-level queue, Multi-level feedback queue), Comparative study of the algorithms, Multi-processor scheduling.

Process Synchronization: Background, Critical section problem, Software solution – Peterson and Bakery algorithm, Synchronization hardware, Semaphores, Classical problems of synchronization.

Deadlocks: System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

Module 3 [9L]

Primary Memory: Background, Physical address, Logical address, Virtual address, Contiguous memory allocation (Fixed and Variable partition), Non-contiguous memory allocation techniques (Paging, Segmentation, Segmentation with Paging), Virtual memory, Demand Paging, Performance, Page replacement algorithms (FCFS, LRU, optimal), Thrashing.

Secondary Storage: Disk structure, Disk performance, Disk scheduling (FCFS, SSTF, SCAN, C-SCAN),Boot block, Bad blocks.

Module 4 [7L]

File Systems: File concept, Access methods, Directory structure, File system structure, Allocation methods (Contiguous, Linked, Indexed), Free-space management (Bit vector, Linked list, Grouping), Directory Implementation (Linear list, Hash table), Efficiency and Performance.

I/O Management: PC Bus Structure, I/O connections, Data transfer techniques (Programmed, Interrupt driven , DMA), Bus arbitration (Daisy chain, Polling, Independent request), Blocking and non-blocking I/O, Kernel I/O subsystem (Scheduling, Buffering, Caching, Spooling and device reservation, Error handling).

3. Textbooks

1. Operating System Concepts, 10E, Silberschatz A., Galvin P. B., Gagne G., Wiley Publications.
2. Operating Systems Internals and Design Principles, 9E, Stalling W., Pearson Education.

4. Reference Books

1. Operating System: Concept & Design, Milenkovie M., McGraw Hill.
2. Operating System Design & Implementation, Tanenbaum A.S., Prentice Hall NJ.
3. Operating System Concepts, Silberschatz A., Peterson J. L., WileyPublications.
4. Operating Systems A Concept Based Approach, Dhamdhere D.M., McGraw Hill.

Paper Name: **Operations Research**					
Paper Code: **MATH 2203**					
Contact hours per week:	L	T	P	Total	Credit Points
	4	0	0	4	4

After successfully completing this course the students will be able to:

MATH2203.1 Describe the way of writing mathematical model for real-world optimization problems.
MATH2203.2 Identify Linear Programming Problems and their solution techniques.
MATH2203.3 Categorize Transportation and Assignment problems.
MATH2203.4 Apply the way in which Game theoretic models can be useful to a variety of real-world scenarios in economics and in other areas.
MATH2203.5 Apply various optimization methods for solving realistic engineering problems and compare their accuracy and efficiency.
MATH2203.6 Convert practical situations into non-linear programming problems and solveunconstrained and constrained programming problems using analytical techniques.

Module- I **10L**

Linear Programming Problem (LPP)-I

Formulation of an LPP; Graphical Method of solution of an LPP; Convex Combination and Convex Set; Canonical and Standard form of an LPP; Basic Solution of a system of linear equations; Gaussian Elimination Method to solve a system of linear simultaneous equations; Simplex Method; Big-M Method; Concept of Duality; Mathematical formulation of duals.

Module- II **10L**

Transportation and Assignment Problems

Transportation Problems (TP) ; Representation of Transportation Problems as LPP; Methods of finding initial basic feasible solution of TP: North-West Corner Rule, Matrix Minima Method, Vogel's Approximation Method; Optimality test of the basic feasible solution; Assignment Problems; Hungarian Method.

Game Theory

Strategies; The Minimax and Maximin Criterion; Existence of Saddle Point; Games without a Saddle Point; Mixed Strategies; Symmetric Games; Dominance Principle; Two-Person Zero-Sum Games and their solution using by Graphical Method and Algebraic Method.

Module- III **10L**

Non-Linear Programming Problems (NLPP)-I :Analytical Methods

Single-variable Optimization; Multivariate Optimization with no constraints: Semidefinite Case, Saddle Point; Multivariate Optimization with Equality Constraints: Method of Lagrange Multipliers; Multivariable Optimization with inequality constraints: Kuhn-Tucker Conditions.

Module- IV **10L**

Non-Linear Programming Problem (NLPP)-II: Some Search Algorithms

Unimodal Function; Elimination Methods: Interval Halving Method, Fibonacci Method, Golden Section Method; Interpolation Methods: Quadratic Interpolation Methods; Cubic Interpolation Method, Newton Method, Quasi- Newton Method, Secant Method.

Text Books:

1. *Engineering Optimization* by S. S. Rao, New Age Techno Press.
2. *Operations Research* by T. Veerarajan, Universities Press

Reference Books:

1. *Linear Programming and Game Theory* by J. G. Chakraborty and P. R. Ghosh, Moulik Library.
2. *Operations Research* byKantiSwarup, P. K. Gupta and Man Mohan, S. Chand and Sons.
3. *Operations Research: Theory and Applications* by J. K. Sharma, Macmillan India Ltd.
4. *Algorithms for Minimization without Derivative* by R. P. Brent, Prentice Hall.

Course Name: Introduction to Smart Sensing Technology					
Course Code: AEIE2205					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	3	**0**	**0**	**3**	**3**

a. Corse Outcomes

After the completion of the course, the students will be able to:
CO1: Identify the sensors for measurement of various physical parameters like displacement, pressure, force, temperature etc.
CO2: Interpret the operation of various sensors/transducers used for measurement of physical parameters.
CO3: Apply their knowledge to select right kind of sensors/transducer for application in hand.
CO4: Analyze the response of the sensors/transducers for fruitful information.
CO5: Judge the performance of the sensors.
CO6: Design signal conditioning unit for the sensors.

b. Detailed Syllabus

MODULE I – [9L]
*Sensors/Transducers***:** Introduction to sensors, sensing/transduction principles, classifications, basic requirements.
Resistive type: Potentiometer, strain gauge- principle, material, signal conditioning unit (SCU), applications.
Capacitive type: Principle, SCU and applications.

MODULE II – [9L]
Inductive transducers: Variable reluctance type proximity pickup, LVDT.
Piezoelectric transducer: Materials, signals conditioning circuit, frequency response, ultrasonic sensors and applications, seismic accelerometer.
Hall sensors.

MODULE III – [9L]
Temperature sensors: thermocouples, RTD, thermistors and their signal conditioning unit
Optical sensors: Photovoltaic, photoelectric, infrared sensors and their applications.

MODULE IV – [9L]
Intelligent devices: Intelligent instruments, smart sensors and architecture, smart sensor network, smart transmitters.
Introduction to MEMS: Accelerometer, gyroscope, magnetometer.

c. Textbooks

- D. V. S. Murty, *Transducer and instrumentation*, PHI, second edition, 2008.
- A. K. *Ghosh*, Introduction to transducers, PHI, 2015

d. References:

- E. A. Doebelin, *Measurement Systems: Application and Design*, Mc Graw Hill, New York
- H. K. P. Neubert, *Instrument Transducers*, Oxford University Press, London and Calcutta.
- J. P. Bentley, *Principle of Measurement Systems, Pearson Education, Third edition.*
- Jacob Fraden, Handbook of Modern Sensors: Physics, Designs and applications, Third edition, Springer International, 2010.

Course Name: Environmental Sciences (Mandatory)
Course Code:EVSC2016

Contact Hours per week:	L	T	P	Total	Credit points
	2	0	0	2	0

1. Course Outcomes

After completion of the course, students will be able to:

EVSC2116.1. Understand the natural environment and its relationships with human activities.
EVSC2126.1. Characterize and analyze human impacts on the environment.
EVSC2136.1. Integrate facts, concepts, and methods from multiple disciplines and apply to environmental problems.
EVSC2146.1. Educate engineers who can work in a multi-disciplinary environment to anticipate and address evolving challenges of the 21st century.
EVSC2156.1. Understand and implement scientific research strategies, including collection, management, evaluation, and interpretation of environmental data.
EVSC2166.1. Design and evaluate strategies, technologies, and methods for sustainable management of environmental systems and for the remediation or restoration of degraded environments.

2. Detailed Syllabus

Module 1 [6L]
Socio Environmental Impact: Basic ideas of environment and its component
Population growth: exponential and logistic; resources; sustainable development.
Concept of green chemistry: green catalyst, green solvents
Environmental disaster and social issue: environmental impact assessment, environmental audit, environmental laws and protection act of India.

Module 2 [6L]
Air Pollution: Structures of the atmosphere, global temperature models, Greenhouse effect, global warming; acid rain: causes, effects and control. Lapse rate and atmospheric stability; pollutants and contaminants; smog; depletion of ozone layer; standards and control measures of air pollution.

Module 3 [6L]
Water Pollution: Hydrosphere; pollutants of water: origin and effects; oxygen demanding waste; thermal pollution; pesticides; salts.Biochemical effects of heavy metals; eutrophication: source, effect and control. Water quality parameters: DO, BOD, COD. Water treatment: surface water and wastewater.

Module 4 [6L]
Land Pollution: Land pollution: sources and control; solid waste: classification, recovery, recycling, treatment and disposal.
Noise Pollution: Noise: definition and classification; noise frequency, noise pressure, noise intensity, loudness of noise, noise threshold limit value; noise pollution effects and control.

3. Textbooks

1. Basic Environmental Engineering and Elementary Biology, GourKrishna Das Mahapatra, Vikas Publishing House P. Ltd.
2. Environmental Chemistry, A. K. De, New Age International.
3. Environmental Chemistry with Green Chemistry, A. K. Das, Books and Allied P. Ltd.

4. Reference Books

1. Environmental Science, S. C. Santra, New Central Book Agency P. Ltd.
2. Fundamentals of Environment & Ecology, D. De, D. De, S. Chand & Company Ltd.

B. LABORATORY COURSES

Course Name: Design & Analysis of AlgorithmsLab					
Course Code:CSEN2251					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	0	**0**	**3**	**3**	**1.5**

1. Course Outcomes

After completion of the course, students will be able to:

CSEN2251.1. Understand and Apply different types of algorithm designing paradigms like divide and conquer, greedy, dynamic programming etc.
CSEN2252.1. Realize and Apply underlying mathematical principles of algorithms in the corresponding implemented program.
CSEN2253.1. Analyse and Evaluate the performance of various algorithms by observing the actual running time and main memory consumption of the corresponding implemented programs for best case, worst case and average case input data.
CSEN2254.1. Create / Design a good algorithm for solving real life computing problems, by using various design techniques and data structures, learnt in this course.

2. Detailed Syllabus

A tentative list (non-exhaustive) of the practical topics are given below:

1. **Divide and Conquer:** Implement Quick Sort and **randomized version** of quick sort using Divide and Conquer approach. Check the running time for each of the n! combinations or input sequences of a particular set of integers to observe the best, worst and average cases.
2. **Divide and Conquer:** Implement Merge Sortusing Divide and Conquer approach. Check the running time for each of the n! combinations or input sequences of a particular set of integers to observe the best, worst and average cases.
3. Implement Heapsort algorithm. Check the running time for each of the n! combination or input sequences of a particular set of integers to observe the best, worst and average cases.
4. **Dynamic Programming:** Find the minimum number of scalar multiplications needed for chain of Matrices.
5. **Dynamic Programming:** Implement Bellman Ford Algorithm to solve Single Source shortest Path problem of a graph.
6. **Dynamic Programming:** Implement Floyd- Warshall Algorithm to solve all pair Shortest path for a graph.
7. **Dynamic Programming:** Solve 0/1 Knapsack problem using dynamic problem.
8. **Dynamic Programming:** Solve Longest Common Subsequence problem using dynamic problem.
9. **Greedy method:** Implement Dijkstra's algorithm to find Minimum Spanning Tree of a graph by using minimum priority Queue or minimum heap data structure.
10. **Greedy method:** Implement Prim's algorithm to find Minimum Spanning Tree of a graph by using minimum priority Queue or minimum heap data structure.
11. **Greedy method:** Implement Kruskal's algorithm to find Minimum Spanning Tree of a graph by implementing and using various operations of Disjoint-set forest data structure.
12. **Greedy method:** Implement Huffman coding using greedy approach.
13. **Realization of Amortized Analysis:** Implement a Queue using Stacks.
14. Implement KMP algorithm for string matching
15. Implement Ford-Fulkerson algorithm to get maximum flow in a given flow network.
16. **Randomized Algorithm:** Implement Skip-List)**.**

3. Textbooks

1. Introduction to Algorithms, Cormen, Leiserson, Rivest and Stein. Third Edition, 2009. Prentice Hall.
2. Algorithm Design, Jon Kleinberg and Eva Tardos. Addison Wesley, 2005.

4. Reference Books

1. Computer Algorithms: Introduction to Design and Analysis, Sarah Basee and Allen van Gelder. 3rd Edition, Addison Wesley.

Course Name: Computer Architecture Lab					
Course Code:CSEN2252					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	0	**0**	**2**	**2**	**1**

1. Course Outcomes

After completion of the course, students will be able to:
CSEN2252.1. Students would be able to have adequate knowledge of basics of computer architecture.
CSEN2252.2. Students would be able to understand detailed implementation of machine instructions, their classifications and their relevance to programming paradigms.
CSEN2252.3. Students would have sufficient knowledge of design implementations of various arithmetic operations such as adder, multiplier etc.
CSEN2252.4. Students would be able to design and simulate various combinatorial and sequential logic circuits using Vivado/Xilinx.
CSEN2252.5. Students would be able to understand various memory functions.
CSEN2252.6. Students would be able to design a formal testbench from informal system requirements.

2. Detailed Syllabus

Programming using VHDL

1. All Logic Gates (Data flow and Behavioral model)
2. Half adder and half subtractor (Data flow and Behavioral Model)
3. Combinatorial Designs (Data flow and Behavioral Model)
   a. 2:1 Multiplexer
   b. 4:1 Multiplexer
   c. 3:8 Decoder
   d. Comparator
4. Full adder and full subtractor (Data flow, Behavioral and Structural Model)
5. Sequential design of flip flops (SR, JK, D, T)
6. ALU design
7. Ripple carry adder (Structural Model)
8. Adder subtractor composite unit (Structural Model)
9. 4 bit synchronous and asynchronous counters.
10. Small projects like stepper motor.

3. Textbooks

1. VHDL: Programming by Example, Douglas L. Perry, Fourth Edition, McGraw Hill.

4. Reference Books

1. Introduction to Logic Circuits & Logic Design with VHDL, LaMeres, Brock J, Springer.

Course Name: Operating Systems Lab					
Course Code:CSEN2253					
Contact Hours per week:	**L**	**T**	**P**	**Total**	**Credit points**
	0	**0**	**3**	**3**	**1.5**

1. Course Outcomes

After completion of the course, students will be able to:

CSEN2253.1. Understand and implement basic services and functionalities of the operating system using system calls.
CSEN2253.2. Will be able to describe and create user defined processes.
CSEN2253.3. Understand the benefits of thread over process and implement them.
CSEN2253.4. Synchronization programs using multithreading concepts.
CSEN2253.5. Use modern operating system calls and synchronization libraries in software to implement process synchronization.
CSEN2253.6. Implementation of Inter-process communication using PIPE.

2. Detailed Syllabus

1. **Shell programming:** Creating a script, making a script executable, shell syntax (variables, Conditions, control structures, functions and commands).
2. **Process:** starting new process, replacing a process image, duplicating a process image, waiting for a process, zombie process.
3. **Signal:** signal handling, sending signals, signal interface, signal sets.
4. **Semaphore:** programming with semaphores (use functions semctl, semget, semop, set_semvalue, del_semvalue, semaphore_p, semaphore_v).
5. **POSIX Threads:** programming with pthread functions(viz. pthread_create, pthread_join, pthread_exit, pthread_attr_init, pthread_cancel)
6. **Inter-process communication:** pipes (use functions pipe, popen, pclose), named pipes (FIFOs, accessing FIFO).

3. Textbooks

1. Your Unix The Ultimate Guide, Sumitabha Das, MH

4. Reference Books

1. Beginning Linux Programming, Neil Matthew, Richard Stones, Wrox.