DVV Clarifications

Metrics Level Deviations

1.4.2	The feedback system of the Institution comprises of the following .	"Provide Stakeholder
	HEI Input: B. Feedback collected, analysed and action taken	feedback report. "Provide Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, and Board of Management for year 2020-21.

Supporting Document:

- 1. Stakeholder feedback report
- 2. Statement regarding Action Taken Report



Feedback Collection and Analysis

1. Feedback Collection Process from the Stakeholders

The teaching learning process is a continuously evolving process and the Institute is continuously learning on feedback receiving and processing mechanism. Every year the Institute Collects feedback on curriculum and other academic and support facilities from all the Students, Teachers, Alumni and Employers. The Feedback forms are available at the website of the Institute.

2. Feedback Analysis

The data collected by the IQAC is sorted and consolidated for further parameter-wise statistical analysis. The aspects pointed out by all the stakeholders are considered with special care and attention and is shared with the Deans and HoDs. The suggestions are consolidated and communicated to the teachers who are members of various Boards of Studies.

3. Action Taken Report

The suggestions received through the feedback and the corresponding analyses made by IQAC are communicated to the members of various Boards of Studies and other relevant committees for necessary redressal.

The HoD of every department conducts meeting with the faculty members of his/her department and takes appropriate measures for the improvement of the teaching-learning process.

IQAC conveys the relevant findings to the Administration and Management of the Institute for consideration of implementation of any policy related decision.

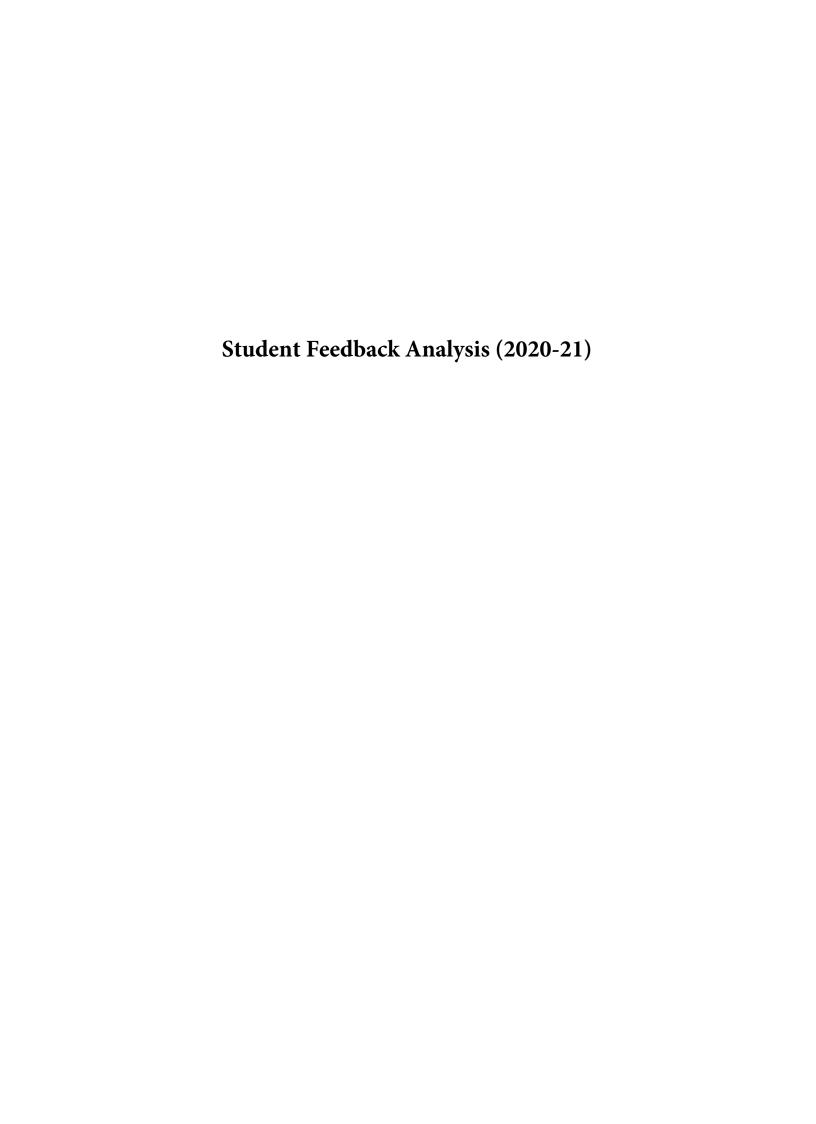
Prof. (Dr.) Basab Chaudhuri

Principal

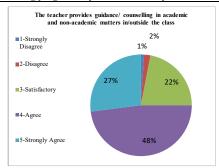
Principal
Heritage Institute of Technology

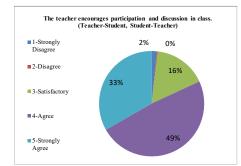
Heritage Institute of Technology

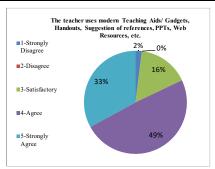
(An Autonomous Institute under MAKAUT, WB)
(An Initiative of Kalyan Bharti Trust)

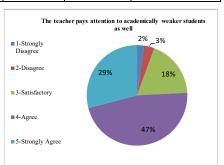


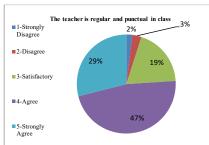
	The teacher	The teacher	The teacher uses	The teacher	The teacher	The teacher	The teacher	The teacher	The	The teacher	Periodical	The teacher uses non-
	provides	encourages	modern Teaching	pays attention	is regular and	invites	inspires	links the	teacher	explains the	assessments are	traditional methods
	guidance/	participation and	Aids/ Gadgets,	to	punctual in	opinion and	students for	subject to real	covers the	topic	conducted as	of evaluation like
	counselling in	discussion in	Handouts,	academically	class	questions on	ethical conduct	life	entire	efficiently	per schedule	quiz, seminars,
	academic and	class. (Teacher-	Suggestion of	weaker		subject matter		experiences	syllabus in			assignments,
	non-academic	Student, Student-	references, PPTs,	students as		from students		and creates	time			classroom
	matters	Teacher)	Web Resources, etc.	well				interest in the				presentations/
	in/outside the							subject				participation (or any
	class											other method)
1-Strongly Disagree	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%	1%	1%
2-Disagree	2%	0%	0%	3%	3%	8%	8%	0%	0%	2%	2%	4%
3-Satisfactory	22%	16%	16%	18%	19%	26%	26%	12%	12%	21%	21%	20%
4-Agree	48%	49%	49%	47%	47%	39%	39%	45%	45%	43%	43%	44%
5-Strongly Agree	27%	33%	33%	29%	29%	25%	25%	41%	41%	33%	33%	31%

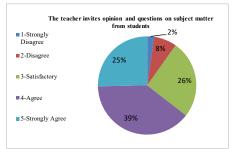


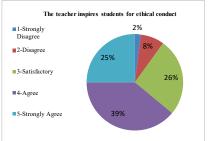


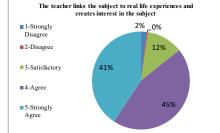


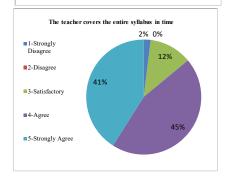


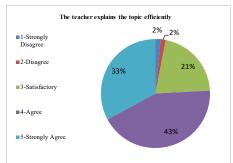


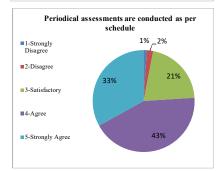


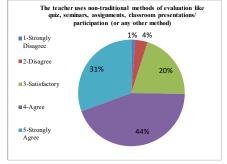


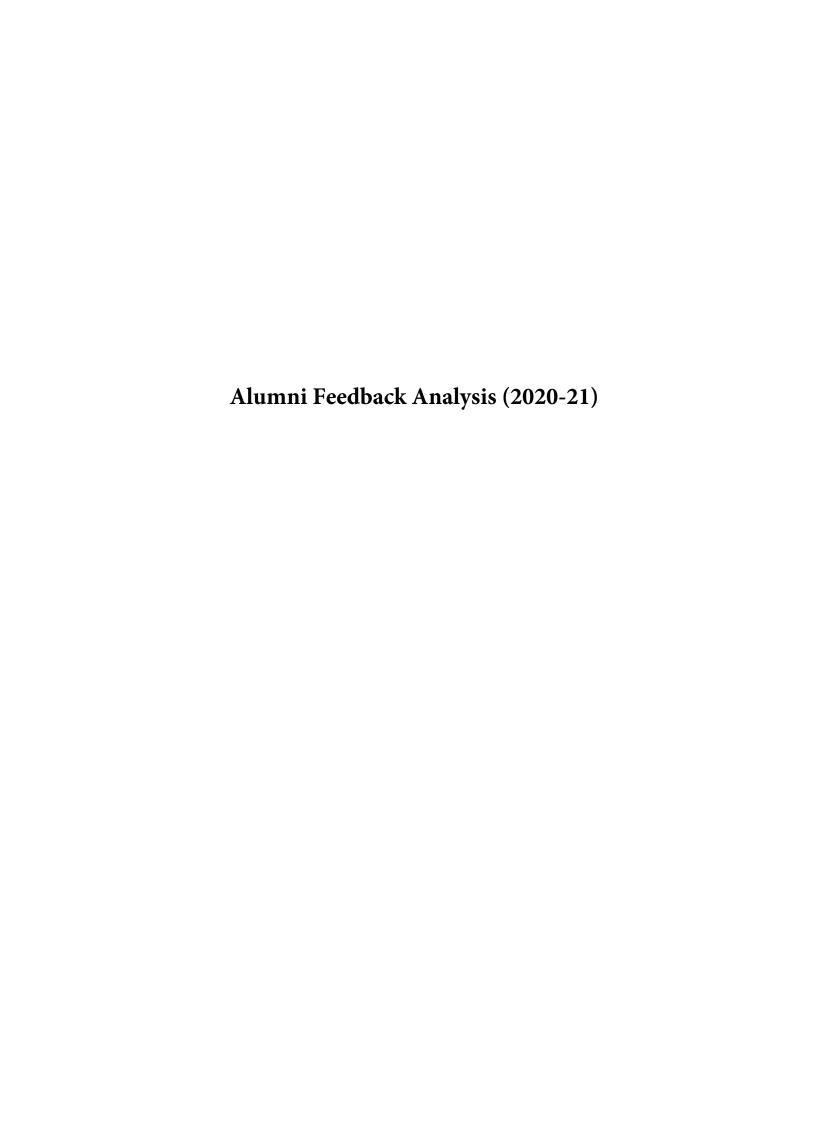






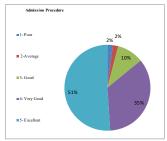


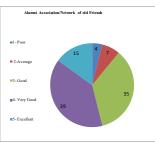


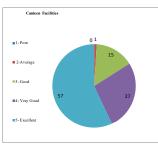


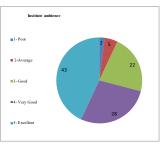
Heritage Institute of Technology, Alumni Survey Report, Academic Session 2020-21

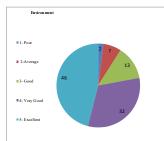
	Admission Procedure	Alumni Association/Networ k of old Friends	Canteen Facilities	Institute ambience	Environment	Faculty	Fee structure	Hostel Facilities	How do you rate the courses which are skills oriented	How do you rate the courses that	How do you rate the learning experience in terms of teaching and learning	Infrastructure & Lab facilities	Content learnt in relation to your current job.	Library resources	Course of study and its relevance to the real life application	Rating of the	Overall rating of academic programs	Project Guidance			Training & Placement	
1- Poor	2	4	0	2	2	1	1	10	0	3	0	1	2	0	4	0	3	5	1	9	1	1
2-Average	2	7	1	5	7	1	4	22	2	2	2	2	5	1	9	2	2	3	2	2	2	3
3- Good	10	35	15	22	13	6	20	21	14	24	8	11	29	3	16	7	7	23	9	21	7	10
4- Very Good	35	39	27	28	32	15	44	33	48	40	31	35	33	12	37	18	22	31	29	41	26	32
5- Excellent	51	15	57	43	46	77	31	14	36	31	59	51	31	84	33	73	66	38	59	27	64	54

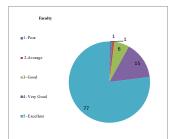


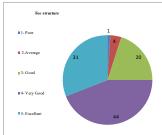


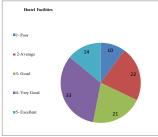


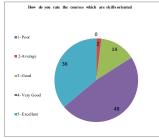


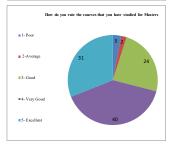


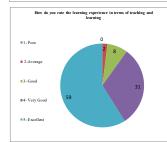


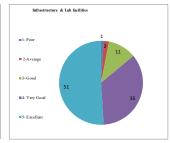


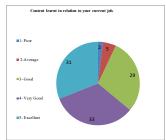


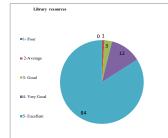


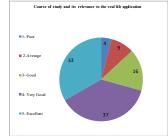


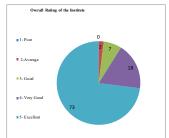


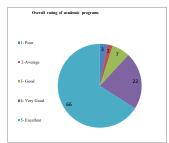


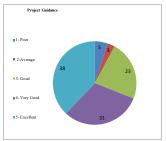


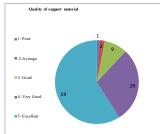


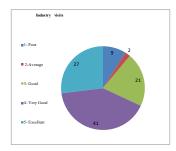


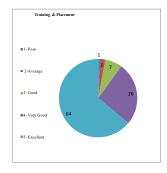


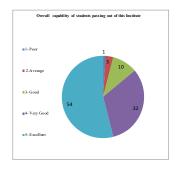


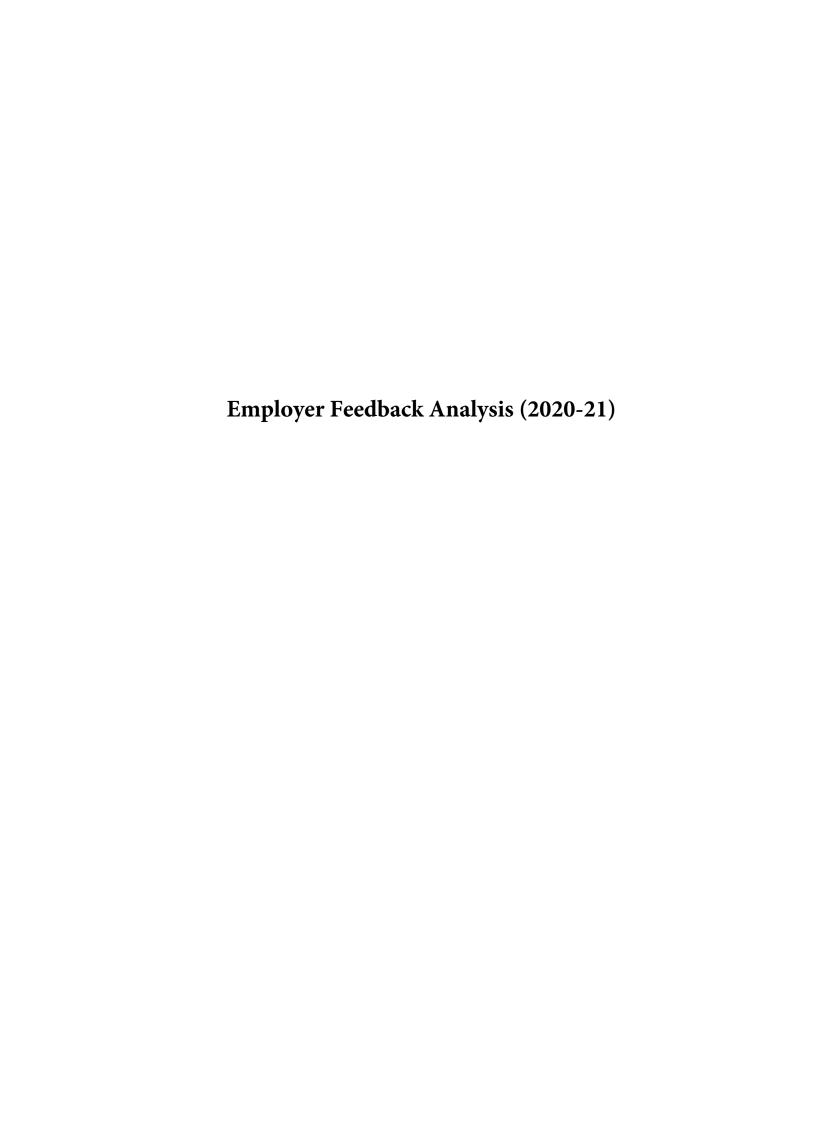






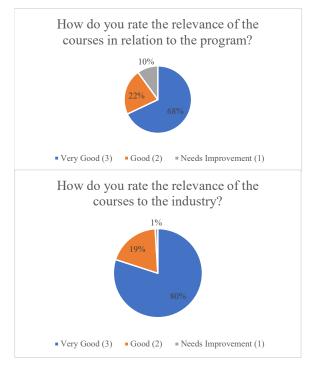


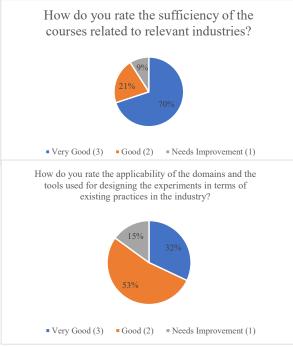


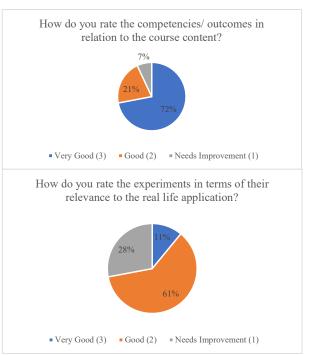


Heritage Institute of Technology Employer's Feedback Report Academic Session - 2020-21

					How do you rate the		How do you rate the	
	How do you rate	How do you rate the	How do you rate the	How do you rate	applicability of the domains	How do you rate the	curriculum in	How do you rate the
	the relevance of the	sufficiency of the	competencies/	the relevance of the	and the tools used for	experiments in terms of	regard to the	proficiency of our
	courses in relation	courses related to	outcomes in relation	courses to the	designing the experiments in	their relevance to the real	holistic	students working
	to the program?	relevant industries?	to the course content?	industry?	terms of existing practices in	life application?	development of the	with you?
					the industry?		students?	
Very Good (3)	68%	70%	72%	80%	32%	11%	18%	16%
Good (2)	22%	21%	21%	19%	53%	61%	75%	60%
Needs Improvement (1)	10%	9%	7%	1%	15%	28%	7%	24%







Heritage Institute of Technology Employer's Feedback Report Academic Session - 2020-21

					How do you rate the		How do you rate the	
	How do you rate	How do you rate the	How do you rate the	How do you rate	applicability of the domains	How do you rate the	curriculum in	How do you rate the
	the relevance of the	sufficiency of the	competencies/	the relevance of the	and the tools used for	experiments in terms of	regard to the	proficiency of our
	courses in relation	courses related to	outcomes in relation	courses to the	designing the experiments in	their relevance to the real	holistic	students working
	to the program?	relevant industries?	to the course content?	industry?	terms of existing practices in	life application?	development of the	with you?
					the industry?		students?	
Very Good (3)	68%	70%	72%	80%	32%	11%	18%	16%
Good (2)	22%	21%	21%	19%	53%	61%	75%	60%
Needs Improvement (1)	10%	9%	7%	1%	15%	28%	7%	24%

