

DVV Clarifications

Metrics Level Deviations

1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers,</p> <p>4) Alumni</p> <p>HEI Input : A. All 4 of the above</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.</p>
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Supporting Documents:

- 1. Sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni for the year 2020-21**



**Heritage Institute of Technology
Kolkata**

Teacher's Feedback Form

Please indicate your degree of agreement against each statement by checking against one of the four columns: Strongly Agree (4), Agree (3), Neutral (2), Disagree (1). After completing the Questionnaire, please return it to iqac@heritageit.edu .

Name of the Department	<i>Applied Electronics and Instrumentation Engg</i>
Name of the Teacher	<i>Dr. Soumik Das</i>
Designation	<i>Assistant Professor</i>
Date of Joining in the Institute	<i>25.08.2005</i>
Email Id	<i>soumik.das@heritageit.edu</i>
Mobile Number	<i>9830282148</i>

Sl.No.	Aspect of Feedback	Strongly Agree	Agree	Neutral	Disagree
1.	The Vision, philosophy & objectives of the Institute are known	✓			
2.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓			
3.	The course/programme of studies carries sufficient number of optional papers.	✓			
4.	Programmes outcomes of the syllabi is well defined	✓			
5.	Curriculum having good academic flexibility	✓			
6.	The course content fulfils the need of students		✓		
7.	Need to fully review the syllabus				✓
8.	Students are disciplined and respect the Staff members		✓		
9.	Institute provides opportunities for continuous development of Staff		✓		

10.	Equal opportunities for all staff is provided		✓		
11.	Institute has adequate medical facilities and is equipped to handle medical and other emergencies			✓	
12.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained		✓		
13.	Clean drinking water is available	✓			
14.	Laboratory requirements including equipments, chemicals and specimens are regularly provided		✓		
15.	Computer facilities are made available for ICT based teaching to students	✓			
16.	Good facility and encouragement to the teachers for their research		✓		
17.	Institute pays attention to conservation of environment and has taken initiative on implementing waste management practices		✓		
18.	Authorities are approachable and accessible		✓		
19.	There is a mechanism for feedback, review and performance enhancement for the staff		✓		
20.	There is a recognition/ Incentive/ Appreciation of the individual work is given		✓		

The responses made by me in this form are as per my personal opinion.

Soumik Das

Signature of the Teaching Faculty.

Date: 07.04.2021



Heritage Institute of Technology Kolkata

Alumni Feedback Form

Dear Alumnus,

Greetings to you!

We are glad that you have spent your valuable years in pursuing your higher education in this Institute. We shall be thankful if you can spare some of your valuable time to fill up this Alumni Feedback Form and give us your valuable suggestions for further improvement. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level.

(Please email the completed form to igac@heritageit.edu)

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	✓				
2.	Alumni Association/Network of old Friends			✓		
3.	Canteen Facilities			✓		
4.	Institute ambience	✓				
5.	Environment		✓			
6.	Faculty		✓			
7.	Fee structure				✓	
8.	Hostel Facilities					✓
9.	How do you rate the courses which are skills oriented		✓			
10.	How do you rate the courses that you have studied for Bachelors	✓				
11.	How do you rate the learning experience in terms of teaching and learning		✓			
12.	Infrastructure & Lab facilities		✓			
13.	Content learnt in relation to your current job.					✓
14.	Library resources			✓		
15.	Course of study and its relevance to the real life application		✓			
16.	Overall Rating of the Institute			✓		
17.	Overall rating of academic programs		✓			
18.	Project Guidance	✓				
19.	Quality of support material			✓		
20.	Industry visits					✓
21.	Training & Placement					✓
22.	Overall capability of students passing out of this Institute			✓		

II. FEEDBACK ABOUT UNIVERSITY

1. Do you feel proud to be associated with the Institute as an Alumni?

✓Yes / ~~No~~

2. How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent /√Quite A Bit / Very Much**
3. Are you willing to participate in the alumni activities for the development of the Institute? **√Yes / No**
4. Were your grievances properly handled at the Department/Institute?
 (a) As a student **Very Little / √Some Extent /√Quite a Bit / Very Much**
 (b) As an alumni **Very Little / Some Extent /Quite a Bit / √Very Much**

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

- (a) Laboratories & Equipments : **√Adequate / Not adequate / Needs Improvement**
- (b) Library/Seminar/Reading Room : **√Adequate / Not adequate / Needs Improvement**
- (c) Computer Facilities : **√Adequate / Not adequate / Needs Improvement**
- (d) Internet & Wi-Fi : **Adequate / Not adequate / √Needs Improvement**
- (e) Sports and Cultural facilities: **Adequate / Not adequate / √Needs Improvement**
- (f) Classrooms : **Adequate / Not adequate / √Needs Improvement**

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6.	Have you obtained sufficient know-how (both in theory and practice) at dept ?	√Yes / No
7.	Is the education imparted was useful and relevant in your present job?	Yes/ √No
8.	Were the administrators & teachers cooperative?	√Yes / No

9. Rate the following academic initiatives taken by the Institute.

- (a) Industry Oriented Projects : **Very Little / √Some Extent /Quite a Bit / Very Much**
- (b) Seminars & Workshop : **Very Little / Some Extent /Quite a Bit / √Very Much**
- (c) Guest Lectures : **√Very Little / Some Extent /Quite a Bit / Very Much**
- (d) Special Training Classes for bridging Industry/Academic gap :
Very Little / √Some Extent /Quite a Bit / Very Much

IV. Please comment on the following (Point No. 10 to 15)

10. Relevance of curriculum in your Job: Curriculum can be altered with courses on programming and Computer Science topics since the job after B.Tech is in the IT sector.
11. Need any change in curriculum and syllabi: As in the current scenario IT Sector is the mass recruiter, had there been courses on OOPs, AI, ML, Data Science, it would have been beneficial for us to compete with the IT and CSE students especially considering the fact that there are very little or no core-companies hiring students during the placements.
12. Improvements in teaching and learning Process: The learning process and the teachers are really good and supportive especially in the department of AEIE.
13. Your vision for the Institute: The Placement Cell can be improved.
14. Any other suggestions/comments: IT and CSE placements are good but I feel the college does not equally care about the other departments. Would really love to see core-companies hiring students related to their field of study – Electronics, Instrumentation, Civil, etc

Name	Surath Chandra
Year of passing	2021
Degree studied	Applied Electronics and Instrumentation Engineering, B.Tech
E-Mail ID & Mobile No.	surathchandra15@gmail.com , 8017895446
Current Position and Company Name	UI Designer, Onething Design Studio <i>Smath Chandra</i>

(Please email the completed form to igac@heritageit.edu)



Heritage Institute of Technology

Kolkata

Employer's Feedback on Curriculum

Name of the Employer: Rahul Basak

Designation: CEO, Director

Name of the Organization: ADRB ART PRIVATE LIMITED

Email Id: office@rahulbasak.com

Mobile: 9609901823

Address: Offbeat CCU (Room No: 403, 36/F, Topsia Rd, Topsia, Kolkata, West Bengal 700039)

(Please mark in the 3-point scale defined as: 3-Very Good, 2-Good, 1-Needs Improvement)

Sl. No.	Particulars	Score
1	How do you rate the relevance of the courses in relation to the program?	3
2	How do you rate the sufficiency of the courses related to relevant industries?	3
3	How do you rate the competencies/outcomes in relation to the course content?	3
4	How do you rate the relevance of the courses to the industry?	3
5	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?	3
6	How do you rate the experiments in terms of their relevance to the real life application?	2
7	How do you rate the curriculum in regard to the holistic development of the students?	3
8	How do you rate the proficiency of our students working with you?	3

Do you want to suggest any other course(s) for inclusion in the curriculum?

Anything, which will teach the young generation more about entrepreneurship with the touch of real life world.

Any other suggestion:

Nothing as such, I believe Heritage Group always keeps up with the trends of modern technology and industry standard. For the better growth of the students.

Date: 17th March 2022


Signature of the Employer

Semester Subject-wise Students' Feedback_Academic Session 2020-2021

Name of the Department *

☒ AEIE

Whether B.Tech / M.Tech? *

☒ B.Tech

Year *

☒ 3rd

Semester *

☒ 5th

Process Control [AEIE3101]

1 - Strongly Disagree; 2 - Disagree; 3 - Satisfactory; 4 - Agree; 5 - Strongly Agree

The teacher provides guidance/counselling in academic and non-academic matters in/outside the class *

☐ 1

☒ 2

☐ 3

☐ 4

☐ 5

The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

The teacher pays attention to academically weaker students as well *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

The teacher is regular and punctual in class *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

The teacher invites opinion and questions on subject matter from students *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

The teacher inspires students for ethical conduct *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

The teacher links the subject to real life experiences and creates interest in the subject *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

The teacher covers the entire syllabus in time *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

The teacher explains the topics efficiently *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

Periodical assessments are conducted as per schedule *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

Process Control [AEIE3102]

1 - Strongly Disagree; 2 - Disagree; 3 - Satisfactory; 4 - Agree; 5 - Strongly Agree

The teacher provides guidance/counselling in academic and non-academic matters in/outside the class *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *

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- ☐ 3
- ☐ 4
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- ☐ 3
- ☐ 4
- ☒ 5

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The teacher explains the topics efficiently *

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- ☒ 5

Periodical assessments are conducted as per schedule *

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- ☐ 3
- ☐ 4
- ☒ 5

The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

Microprocessors & Microcontrollers [AEIE3103]

1 - Strongly Disagree; 2 - Disagree; 3 - Satisfactory; 4 - Agree; 5 - Strongly Agree

The teacher provides guidance/counselling in academic and non-academic matters in/outside the class *

☐ 1

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☐ 3

☒ 4

☐ 5

The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *

☐ 1

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☒ 4

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- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

Fundamentals of Digital Signal Processing [AEIE3104]

1 - Strongly Disagree; 2 - Disagree; 3 - Satisfactory; 4 - Agree; 5 - Strongly Agree

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☐ 1

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- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

Introduction to Mechatronics [AEIE3111]

1 - Strongly Disagree; 2 - Disagree; 3 - Satisfactory; 4 - Agree; 5 - Strongly Agree

The teacher provides guidance/counselling in academic and non-academic matters in/outside the class *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

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☐ 4

☒ 5

Program Electives Courses - I

1 - Strongly Disagree; 2 - Disagree; 3 - Satisfactory; 4 - Agree; 5 - Strongly Agree

Select the Program Elective Course - I *

Communication Techniques [AEIE3131]



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☐ 1

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